

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION  
CABINET COMMITTEE**

**Thursday, 30th July, 2020**

**10.00 am**

**Virtual Meeting**





## AGENDA

### CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

**Thursday, 30 July 2020 at 10.00 am**  
**Virtual Meeting**

Ask for: **Emma West**  
Telephone: **03000 412421**

#### **Membership (18)**

Conservative (12): Mrs L Game (Chairman), Mr D Murphy (Vice-Chairman),  
Mr M J Angell, Mr D L Brazier, Mrs P T Cole, Mr G Cooke,  
Ms S Hamilton, Mr R C Love, OBE and Mr S C Manion

Liberal Democrat (2): Mrs T Dean, MBE and Ida Linfield

Labour (1) Dr L Sullivan

Church Mr D Brunning, Mr J Constanti and Mr Q Roper  
Representatives (3)

In response to COVID-19, the Government has legislated to permit remote attendance by Elected Members at formal meetings. This is conditional on other Elected Members and the public being able to hear those participating in the meeting. This meeting will be streamed live and can be watched via the Media [link](#) on the Webpage for this meeting.

County Councillors who are not Members of the Committee but who wish to ask questions at the meeting are asked to notify the Chairman of their questions in advance.

#### **UNRESTRICTED ITEMS**

*(During these items the meeting is likely to be open to the public)*

- 1 Introduction/Webcast announcement
- 2 Apologies and Substitutes
- 3 Declarations of Interest by Members in items on the Agenda
- 4 Minutes of the meeting held on 11 March 2020 (Pages 1 - 12)
- 5 Minutes of the Corporate Parenting Panel held on 10 December 2019 (Pages 13 - 20)
- 6 Protocol for Virtual Meetings (Pages 21 - 26)

- 7 Verbal Update by Cabinet Members and Corporate Director (Pages 27 - 28)
- 8 Review of the Commissioning Plan for Education Provision in Kent 2020-24 (Pages 29 - 42)
- 9 SEND Update and presentation on CYPE Directorate recovery phase (Schools and the latest position)  
Slides to be presented during the meeting.
- 10 School Alterations/Expansions
  - a) 20/00070 - Funding update on the proposal to permanently expand and relocate St Peter's Church of England Primary School, Tunbridge Wells from 140 places to 210 places from September 2019 (Pages 43 - 52)
  - b) 20/00069 - Funding update on the proposal to permanently expand Harrietsham Church of England Primary School (Pages 53 - 60)
  - c) 20/00068 - Proposal to provide additional funding to support the provision of a New 2FE Primary School on the Ebbsfleet Green Development, Dartford (Pages 61 - 68)
  - d) 20/00072 - Allocate approved Basic Need funds to increase the RoD as outlined below on a proposal to permanently expand the secondary provision at Trinity School, Sevenoaks, from a PAN of 120 to 180, ongoing from September 2018 (Pages 69 - 78)
  - e) 20/00071 - Funding Update on the proposal to permanently expand Tunbridge Wells Grammar School for Boys by increasing the published admission number (PAN) from 180 to 210 places from September 2019 (Pages 79 - 86)
  - f) 20/00073 - Agree the allocation of additional Basic Need funds to increase the RoD as outlined below to permanently expand the secondary provision at Ursuline College by 1FE from September 2019 (Pages 87 - 96)
- 11 Performance Monitoring (Pages 97 - 154)
- 12 Work Programme 2020-21 (Pages 155 - 160)

### **EXEMPT ITEMS**

*(At the time of preparing the agenda there were no exempt items. During any such items which may arise the meeting is likely NOT to be open to the public)*

Benjamin Watts  
General Counsel  
03000 416814

**Wednesday, 22 July 2020**

*Please note that any background documents referred to in the accompanying papers maybe inspected by arrangement with the officer responsible for preparing the relevant report.*

**KENT COUNTY COUNCIL**

**CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET  
COMMITTEE**

MINUTES of a meeting of the Children's, Young People and Education Cabinet Committee held at Darent Room, Sessions House, County Hall, Maidstone on Wednesday, 11th March, 2020.

PRESENT: Mrs L Game (Chairman), Mr M J Angell, Mr D L Brazier, Mr D Brunning, Mr I S Chittenden (Substitute for Mrs T Dean, MBE), Mrs P T Cole, Mr G Cooke, Ms S Hamilton, Mr R C Love, OBE, Mr S C Manion and Dr L Sullivan

OTHER MEMBERS: Sue Chandler and Richard Long, TD

OFFICERS: Keith Abbott (Director of Education Planning and Access), David Adams (Interim Director of Education), Katherine Atkinson (Assistant Director, Management Information and Intelligence, Integrated Children's Services), Stuart Collins (Director of Integrated Children's Services (West Kent and Early Help and Preventative Services Lead)), Matt Dunkley CBE (Corporate Director for Children Young People and Education), Christy Holden (Senior Commissioning Manager, Strategic and Corporate Services), Mark Scrivener (Corporate Risk Manager), Caroline Smith (Assistant Director, Corporate Parenting, Integrated Children's Services), Karen Stone (Revenue Finance Manager (0-25 Services)), Ian Watts (Area Education Officer – North Kent) and Emma West (Democratic Services Officer)

**UNRESTRICTED ITEMS**

**162. Apologies and Substitutes**  
*(Item 2)*

Apologies for absence had been received from My Murphy, Mrs Dean and Ida Linfield. Mr Chittenden attended as a substitute for Mrs Dean.

**163. Declarations of Interest by Members in items on the Agenda**  
*(Item 3)*

- (1) Mr Manion declared an interest as his partner worked for a special school in Dover.
- (2) Dr Sullivan declared an interest as her husband worked as an Early Help Worker for Kent County Council.

**164. Minutes of the meeting held on 10 January 2020**  
*(Item 4)*

RESOLVED that the minutes of the meeting of the Children's, Young People and Education Cabinet Committee held on 10 January 2020 are correctly recorded and that they be signed by the Chairman.

**165. Minutes of the Corporate Parenting Panel held on 10 December 2019**  
*(Item 5)*

RESOLVED that the minutes of the Corporate Parenting Panel held on 10 December 2019 be noted.

**166. Verbal Update by Cabinet Members and Corporate Director**  
(Item 6)

- (1) Mrs Chandler (Cabinet Member for Integrated Children's Services) gave a verbal update on the following issues:

**(a) SEND Co-production Event and 'PACT' Group**

Mrs Chandler reported on the recent co-production event which had taken place as part of the extensive work in response to the SEND Written Statement of Action (WSOA). The event was well attended, and many positive outcomes had been received in relation to the work which had taken place regarding SEND and the WSoA. She added that the Kent Parents and Carers Together group (PACT) had been set up for parents of children and young people with disabilities and additional needs to project their views and to have a voice.

- (2) Mr Long (Cabinet Member for Education and Skills) gave a verbal update on the following issues:

**(a) 1% Transfer of funding from Schools Block to High Needs Block**

The Secretary of State had recently approved Kent County Council's request to transfer 1% from the Schools block of funding to the High Needs block of funding. The transfer of funding had meant that Kent County Council would be able to support greater inclusion of children and young people with Education Health and Care Plans (EHCPs) into mainstream schools, which aligned with the government strategy and was part of the solution for national high needs challenge.

**(b) National Offer Day 2020**

National Offer Day for all local authorities for children moving up to secondary school in September 2020 took place on 2 March 2020. Over 94% of pupils in Kent had received an offer from one of their four preferred schools, despite the number of families applying for places increasing by almost 1,000 over the last two years to the largest cohort ever. Kent County Council continued to work with schools to support families whose children were not offered one of their four preferences.

**(c) Secondary provision in Thanet**

The Parliamentary Under Secretary of State, on behalf of the Secretary of State, had recently stated that he could not agree to the proposal to cancel the new secondary school in Thanet. The alternative proposal was to expand places within existing Thanet schools, although he now expects plans for a new school to proceed as previously planned. Kent County Council would continue to work closely with head teachers across the district and the Howard Academy Trust who would be the sponsors of the new school and the Department for Education to bring about the new secondary provision in Thanet.

- (3) Mr Dunkley (Corporate Director of Children, Young People and Education) gave a verbal update on the following issues:

**(a) Coronavirus (COVID-19)**

Mr Dunkley reassured Members that business continuity plans were in place in relation to the COVID-19 crisis. The plans would provide advice and support to Kent staff, schools, vulnerable young people and their families and would cover a range of scenarios.

- (4) In response to a question regarding national offer day, Mr Dunkley and Mr Abbott stated that the reduction in school places offered when compared to previous years was mostly as a result of the challenge relating to a significantly increased cohort. Mr Long referred to Kent's Commissioning Plan and stated that detailed work continued to be undertaken by officers to ensure that as many young people were offered a place in their preferred school as possible.
- (5) In response to a question relating to Secondary provision in Thanet, Mr Long confirmed that the originally planned expansions of the other secondary schools in Thanet would now not be going ahead.
- (6) RESOLVED that the verbal updates be noted.

**167. 20/00016 - Section 106 Funding**  
(Item 7)

Officers responded to comments and questions from Members, including the following: -

- (1) Mr Collins referred to the allocation of funding for property developments within each of Kent's districts and confirmed that the allocation would not be equal in every district, it would be dependent on the way in which it was developed. He referred to youth provision and the intention to develop an area-based solution which would allow flexibility across each of the 12 districts.
- (2) Mrs Chandler explained the rationale behind the proposal and stated that further work would be undertaken in relation to the additional money that had recently been agreed at full Council and the voluntary offer in terms of youth work.
- (3) Mr Dunkley referred to the restrictions that were in place in relation to how the section 106 developer funding could be spent and said that the proposals that were in place for the budget amendment money agreed at full Council would seek to release the pressure. He added that the proposals would include 'not targeted and universal' youth provision in rural areas and areas that had not had the same level of investment as deprived areas.
- (4) Mr Collins said that Kent's Open Access service covered governance implications within the Adolescent Service.
- (5) Mr Collins emphasised the importance of the voice of the child and said that opportunities would arise for young people to start apprenticeships to support each of the Local Children's Partnership Groups (LCPG) and to ensure that children's voices were heard.

- (6) Mr Collins referred to point 2.5 within the report and confirmed that whilst the projected income stream of £1.5m had not yet been received, capacity to have the spend repeated again in 2021 had been built with the hope that additional 106 monies would come in in the future.
- (7) Mr Dunkley referred to the cuts which had been made to universal youth provision and said that the reason the cuts were so severe in that area in almost every local authority in the country, was due to the fact that approximately 40% of funding had been taken out from 2010 and reallocated to non-statutory services.
- (8) The Chairman suggested that a discussion take place at the It would be discussed at the agenda setting to add something onto the Committee's work programme in relation to youth service funding.
- (9) RESOLVED that the proposed decision to be taken by the Cabinet Member for Integrated Children's Services to:
- i. Agree the introduction of four dedicated area based detached youth work teams, using S106 funding to cover staffing and associated equipment costs, as set out in the report;
  - ii. Agree the allocation of £2k per district to each Local Children's Partnership Group (LCPG), to be spent over two years, to ensure the inclusion of young people's voice across the district (total cost of £24k). This spend is to be agreed by LCPG and overseen by the Area Partnership Managers;
  - iii. Acknowledge that whilst some of the S106 will be spent on youth capital costs, this will not be in replacement of Total Facilities Management/Property and Infrastructure budget and responsibilities; and
  - iv. Agree the remainder of the S106 funding to be considered to provide additional capacity in youth teams and any local district projects. This may also include costs associated with a Fleet Review,

be endorsed.

**168. 20/00020 - Proposed Revision of Rates Payable and Charges Levied for Children's Services In 2020-21**  
(Item 8)

*Ms Smith (Assistant Director for Corporate Parenting) and Ms Stone (Children, Young People and Education Finance Business Partner) were in attendance for this item*

- (1) Ms Smith briefly introduced the report which set out the proposed revision to the rates payable and charges levied for children's services within Kent for the



2020-21 financial year, in line with recommended changes to the Kent Fostering Policy.

Officers then responded to comments and questions from Members, including the following: -

- (a) Ms Smith explained the rationale behind the proposal and the need to be competitive within the market and attract experienced carers to allow them to join the service at a higher skills rate and enhance Kent's offer to carers.
  - (b) Ms Smith stated that foster carers who received an enhanced rate of pay would still receive the maintenance reward and would be able to immediately access the additional payment and bring Kent County Council in line with the independent market. The model would mean that experienced carers that had been fostering for many years would be able to work with some of Kent's more complex children whilst accessing enhancements immediately.
- (2) RESOLVED that the proposed decision to be taken by the Cabinet Member for Integrated Children's Services to:
- (i) agree the proposed changes to the rates payable and charges levied for Children's Services in 2020-21 as detailed in section 2 of this report;
  - (ii) agree the proposed changes to the Kent Fostering Payment Policy in 202-21 as detailed in section 3 of this report including changes to the Parent & Child Payment Policy;
  - (iii) note both the changes to the rates that are set by the Government/external agencies: Inter-agency charges and Essential Living Allowance and; any charges to other Local Authorities for use of in-house respite residential beds are to be calculated on a full cost recovery basis; and
  - (iv) delegate authority to the Corporate Director of Children, Young People and Education, or other nominated officer, to undertake the necessary actions to implement the decision,

be endorsed.

**169. 20/00022 - The provision of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education)**  
(Item 9)

*Ms Smith (Assistant Director for Corporate Parenting) and Ms Holden (Lead Children's Commissioner) were in attendance for this item*

Officers responded to comments and questions from Members, including the following: -

- (1) Ms Holden explained the rationale behind the proposal and provided further detail to Committee Members in relation to the full review which had taken place over the last year which looked more closely at some of the changes that had taken place as a result of the restructure of Integrated Children's Services. She added that an update could be provided to Committee Members in November 2020. Members of the Committee generally supported this.
- (2) Ms Holden confirmed that the proposal was not an extension to the current contract, but an extension to the current arrangements.
- (3) Mr Dunkley emphasised the importance of ensuring that vulnerable children and young people continued to be protected and supported. Ms Smith reiterated comments made by Mr Dunkley and referred to the transition process for vulnerable care leavers and young people.
- (4) Mr Long explained section 6.1 of the report in further detail, focusing on future TUPE arrangements and the impact that the arrangements could have on staff.
- (5) Mrs Chandler re-emphasised Ms Smith's comments and said that the key focus was ensuring the stability of the service whilst it transfers Kent's most vulnerable young people. She reassured Members of the Committee that the contract's progress would be reviewed and maintained regularly.
- (6) RESOLVED that the Children's, Young People and Education Cabinet Committee recommend the following changes to the proposed decision:
  - In part (ii) of the decision, limit contract extension to 6 months.
  - In part (iii) of the decision, explicitly require consultation with the Cabinet Member on delegated decisions relating to the establishment of the in-house service.
  - (i) agree to the continuation of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education) through a change of delivery from contracted provision to being managed in-house;
  - (ii) agree to a short extension of **6 months** to the current contract that expires on 31 May 2020 to enable the changes to take place; and
  - (iii) delegate decisions about the establishment of the new service to the Corporate Director of Children, Young People and Education, or other Officer as instructed by the Corporate Director of Children, Young People and Education, **in consultation with the Cabinet Member for Integrated Children's Services.**

*Dr Sullivan and Mr Chittenden asked that their vote against part (ii) of the proposed changes to the recommendation be recorded.*

- (7) RESOLVED that the proposed decision to be taken by the Cabinet Member for Integrated Children's Services to:

- (i) agree to the continuation of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education) through a change of delivery from contracted provision to being managed in-house;
- (ii) agree to a short extension of no more than nine months to the current contract that expires on 31 May 2020 to enable the changes to take place; and
- (iii) delegate decisions about the establishment of the new service to the Corporate Director of Children, Young People and Education, or other Officer as instructed by the Corporate Director of Children, Young People and Education,

be endorsed.

**170. Update on Kent SEND Local Area Inspection by Ofsted/CQC (Verbal)**  
*(Item 10)*

- (1) Mr Abbott updated Members of the Committee on the progress which had been made in relation to the Written Statement of Action (WSOA) and its current position.

Officers responded to comments and questions from Members, including the following: -

- (a) Mr Abbott stated that in Kent, the proportion of children with SEND being educated in mainstream schools was low when compared with other local authorities. He added that the focus remained on ensuring that Kent's mainstream schools were inclusive and supporting children with identified special educational needs (SEN).
- (b) Mr Abbott and Mr Dunkley explained the measures that had been put in place to ensure that Kent's mainstream schools remained inclusive.
- (c) Mr Dunkley emphasised the importance of training and confidence in school staff to successfully support young people with SEN.
- (d) Mr Dunkley reassured Committee Members that progress made against the WSOA would be reported on regularly.

- (2) RESOLVED that the verbal update be noted.

**171. Risk Management: Children, Young People and Education**  
*(Item 11)*

*Mr Scrivener (Corporate Risk Manager and Interim Corporate Assurance Manager) was in attendance for this item*

- (1) Mr Scrivener briefly introduced the report which presented the strategic risks relating to the Children's, Young People and Education Cabinet Committee, comprising of five risks featuring on the Corporate Risk Register for which the

Corporate Director was the designated “Risk Owner” on behalf of the Corporate Management Team; plus, a summary of key risks within the directorate.

Officers then responded to comments and questions from Members, including the following: -

- (a) Mr Scrivener reassured Committee Members that business continuity plans were in place in relation to the COVID-19 crisis. He added that Kent County Council would follow subsequent advice from Public Health England and Mr Scott-Clark, Kent County Council’s Director of Public Health.
- (b) Mr Scrivener referred to risk reference CRR0016 (Delivery of new school places is constrained by capital budget pressures and dependency upon the Basic Need allocation and the Education and Skills Funding Agency (ESFA)) within the report and explained how the corporate risk would be managed.
- (c) Mr Dunkley reminded Committee Members of Kent County Council’s statutory duties in relation to the sufficiency of school places. Mr Long, Cabinet Member for Education and Skills, added that the Council would continue to broker necessary outcomes and continued to engage with the Department of Education.

(2) RESOLVED that the report be noted.

**172. SACRE Annual Report**  
*(Item 12)*

- (1) Mr Manion introduced the report and commented on the work that had been undertaken by SACRE in 2018/19 and said that SACRE had continued to make efforts to engage with all schools across Kent, to ensure compliance with requirements to provide high quality Religious Education and opportunities for Collective Worship.
- (2) Mr Manion expressed his thanks to a number of officers for their involvement in supporting SACRE meetings.
- (3) RESOLVED that the report be noted.

**173. School Expansions/Alterations**  
*(Item 13)*

*Mr Watts (Area Education Officer – North Kent) and Mr Adams (Area Education Officer – South Kent) were in attendance for this item*

- (1) The Chairman set out the proposed decisions to expand or alter the following schools: Meopham School (Gravesend), The Beacon Folkestone at the former Walmer Science College (Folkestone), Goldwyn School (Ashford) and Mayfield Grammar School (Gravesend).

**19/00094 – Proposal to expand Meopham School, Wrotham Road, Meopham, Gravesend, Kent, DA13 0AH, by increasing the Published Admission Number (PAN) from 140 places to 200 places from September 2021**  
(Item 13a)

- (1) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to:
- (i) agree to expand Meopham School, Wrotham Road, Meopham, Kent DA13 0AH by increasing the Published Admission Number (PAN) from 140 places to 200 places from September 2021;
  - (ii) agree to fund the expansion from the schools' basic need capital budget; and
  - (iii) delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision,

be endorsed.

**20/00001 – Proposal to open satellite provision of The Beacon Folkestone at the former Walmer Science College and increase the designated number of the School to 548 places**  
(Item 13b)

- (1) Mr Adams explained the rationale behind the proposal and emphasised the need for Secondary SEN provision.
- (2) Mr Adams referred to the phasing of the delivery of the satellite provision and said that the increase in capital costs could be managed through the phasing process, if the total capital programme could sustain it.
- (3) Mr Adams stated that through the proposal, the whole site would be utilised effectively, making best use of the space available.
- (4) Mr Adams confirmed that concerns which related to highways issues would be addressed as part of the proposal.
- (5) Mr Adams referred to the refurbishment of the Compass Centre to provide an Early Years block and the need for additional year 7 provision to alleviate the pressure from the transition from year 6 to year 7.
- (6) Mr Adams referred to ASD provision and the statistical imbalance in relation to ASD diagnosis between boys and girls. He confirmed that the imbalance was reflected in the equalities impact assessment that had been undertaken.
- (7) Mr Adams explained the potential implications that could become apparent if the proposal was changed significantly, for example, increasing the number of places. He added that there was overwhelming support for the proposal and stated that the site was large enough to accommodate additional numbers. He

explained that increasing the number of places for pupils would be a phased approach and could not be added all at once.

(8) RESOLVED that the Children's, Young People and Education Cabinet Committee recommend the following changes to the proposed decision:

- In part (i) of the decision, increase the proposed PAN level from 548 to 620.
- (i) Expand The Beacon Folkestone by opening a satellite provision at the former Walmer Science College and increasing the designated number of the School from 380 places to 620 places;
- (ii) issue a public notice in regard to the proposal as set out in (i) above;
- (iii) release the funding required from the Children's, Young People and Education Capital Budget to implement the proposal; and to
- (iv) delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision,

be endorsed.

Should objections, not already considered by me when taking this decision, be received during the public notice period a separate decision will be required in order to continue the proposal and allow for a proper consideration of the points raised.

This decision is conditional upon planning permission being granted where required.

**20/00002 – Proposal to change the age range at Goldwyn School, Ashford from 11-16 years to 11-18 years**  
(Item 13c)

(1) Mr Adams explained the intentions and rationale behind the proposal and stated that Goldwyn College was a separate legal entity providing post-16 independent provision. He added that by providing post-16 provision, young people would be able to spend longer in an education institution and would be supported through into alternative post-16 pathways.

(2) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to:

- (i) change the age range at Goldwyn School, Ashford from 11-16 years to 11-18 years in order to add sixth form provision, adding 45 post-16 places and increase the designated number at Key Stages 3/4 by 35 places (195 places in total); and
- (ii) issue a public notice in regard of the proposal as set out in (i) above,

be endorsed.

**20/00021 – Proposal to permanently increase the published admission number (PAN) of Mayfield Grammar School, Pelham Road, Gravesend, Kent DA11 0JE from 180 places to 210 places for Year 7 entry in September 2021**  
*(Item 13d)*

- (1) Mr Watts confirmed that concerns which related to highways issues would be addressed as part of the proposal.
- (2) RESOLVED that the decision proposed to be taken by the Cabinet Member for Education and Skills to:
  - (i) agree to the expansion of Mayfield Grammar School, Pelham Road, Gravesend, Kent DA11 0JE by increasing the Published Admission Number (PAN) from 180 places to 210 places for Year 7 entry in September 2021;
  - (ii) agree to fund the expansion from the schools' basic need capital budget; and
  - (iii) delegate authority to the Corporate Director for Children, Young People and Education to take necessary actions, including but not limited to entering into necessary contracts or taking other legal actions as required, to implement the decision,

be endorsed.

**174. Ofsted Update**  
*(Item 14)*

The information within the agenda was noted without discussion.

**175. Performance Monitoring**  
*(Item 15)*

*Ms Atkinson (Assistant Director - Management Information & Intelligence) was in attendance for this item*

- (1) Ms Atkinson referred to social care caseloads and the work that had recently been undertaken work with the corporate analytics team to better understand social care caseloads, challenges and demand. Mr Collins added that caseloads were regularly monitored across the entire workforce and work to reduce caseloads continued. Mr Dunkley explained Maidstone's social care caseloads in more detail.
- (2) Ms Atkinson referred to the Special Educational Needs & Disabilities Scorecard and the significant rise in SEN demand, specifically for statutory assessments and EHCP's, which linked to the WSoA.
- (3) Ms Atkinson said that although the significantly high demand for EHCP's was a national issue, demand varied across the county and was monitored regularly.

- (4) Mrs Chandler, Cabinet Member for Integrated Children's Services, provided more information to Committee Members in relation to the local offer which was available for parents who had requested an EHCP and explained the benefits of the offer.
- (5) Mr Dunkley confirmed that Kent County Council's overall recruitment position had improved.
- (6) RESOLVED that the information within the Performance Scorecard be noted.

**176. Work Programme 2020/21**  
*(Item 16)*

RESOLVED that the work programme for 2020/21 be noted, subject to the following change:

- To move 'Children & Young Person's Emotional and Mental Health Service (CYPMHS) update' from November 2020 to September 2020



## KENT COUNTY COUNCIL

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### CORPORATE PARENTING PANEL

MINUTES of a meeting of the Corporate Parenting Panel held in Council Chamber, Sessions House, County Hall, Maidstone on Tuesday, 10 December 2019.

**PRESENT:** Mrs A D Allen, MBE (Chairman), Mr R Barton, Ms J Bayford, Mr D L Brazier (Substitute for Mrs S Prendergast), Mr T Byrne, Mrs T Dean, MBE (Substitute for Ida Linfield), Mr T Doran, Ms S Dunstan, Mr S Gray, Ms S Hamilton, Mrs S Hammond, Ms N Sayer, Mrs T C Scott and Ms C Smith

**ALSO PRESENT:** Mrs S Chandler, Dr S Leather and Mr A M Ridgers

**IN ATTENDANCE:** Mr M Dunkley CBE (Corporate Director for Children Young People and Education), Ms J Carpenter (Participation and Engagement Manager, Virtual School Kent) and Miss T A Grayell (Democratic Services Officer)

### UNRESTRICTED ITEMS

#### 1. Membership

*(Item 1)*

1. The Panel noted that Michael Northey and Reece Graves had left the Panel and that Tracy Scott and Rob Barton had joined. Tracy had filled one of the foster carer places and Rob had taken Reece's place as an Apprentice Participation Worker with Virtual School Kent.

#### 2. Apologies and substitutes

*(Item 2)*

Apologies for absence had been received from Dan Bride, John Burden, Lesley Game, Andy Heather, Ida Linfield, Geoff Lymer, Shellina Prendergast and Sara Vaux.

David Brazier was present as a substitute for Shellina Prendergast and Trudy Dean as a substitute for Ida Linfield.

#### 3. Chairman's Announcements

*(Item 3)*

1. The Chairman welcomed Rob and Tracy to their first meeting as Panel members and thanked Reece for his excellent work with the Children in Care Councils.

2. As part of her aim to promote the corporate parenting role during her year as Chairman of the Council, Mrs Allen had been very pleased to come across Fairshare, an organisation which collects surplus food and directs it to those who could use it. Stephen Gray, Chief Executive Officer, Young Lives Foundation, told the Panel that Fairshare provided hampers and welcome packs of cupboard essentials and basic groceries to care leavers setting up home independently for the first time. Ms Smith

added that Fairshare also offered apprenticeships for young people in care and leaving care, to help them get a start in the hospitality and catering industries.

3. As last year, a Christmas dinner would be arranged on 19 December for care leavers who might otherwise be on their own at Christmas. Surplus goods from the County Council's public relations team, including fleeces and other items featuring a 'Kent' logo, had been sold to raise money to put towards the costs of the dinner, raising over £600.

4. Mrs Allen had recently hosted at County Hall an 8-year-old girl in foster care who had designed the County Council's Christmas card for 2019. It had been good to see her enjoyment of the visit and her pride in her design winning the competition.

5. The Corporate Parenting Giving Tree at Sessions House had received a good initial donation of toiletries sets and chocolate selection boxes and it was hoped that enough parcels would be collected for every young man or woman leaving care to have a parcel to open at Christmas. It was hoped that all Members would feel able to contribute something suitable to boost the total, and it was agreed that *all Members be contacted by the Democratic Services Officer in advance of the next full Council meeting on 17 December so they would have time to organise and bring something.*

#### **4. Minutes of the meeting of the Panel held on 17 September 2019** (Item 4)

It was RESOLVED that these are correctly recorded, and they be signed by the Chairman. There were two matters arising under Minute 188:

- a) Nancy Sayer, Designated Consultant Nurse for Looked After Children, advised the Panel that the **recruitment of deputy designated nurses** for Looked After Children was continuing, with two now having been appointed and another due to be appointed soon. The third round of recruitment had unfortunately not been successful so would be repeated. This problem arose from the very specific nature of the role and the importance of finding people who were completely right for it. In addition, it was hoped that designated doctors could be recruited to each of three posts, including doctors able to cover a range of specialisms. Dr Sue Leather had been recruited to the first of these three posts in July 2019; and
- b) further to the Panel's wish at its September meeting to meet a **designated doctor, Dr Sue Leather** was in attendance and told the Panel briefly about her role and experience of working as a community paediatrician for 28 years, then in an advocacy and advice role to clinical commissioning groups, particularly relating to neurodevelopmental services for children. She had also trained staff and service managers on the needs of unaccompanied asylum-seeking children (UASC) and children preparing for adoption and had a quality assurance role for these services.

Dr Leather was thanked for taking the time to attend and it was suggested that she also be invited to attend meetings of the Children in Care Councils to talk about her role.

#### **5. Motion to exclude the press and public for exempt business**

It was RESOLVED that, under Section 100A of the Local Government Act 1972, the public be excluded from the meeting for the following business on the grounds that it involves the likely disclosure of exempt information as defined in paragraphs 1 and 2 of Part 1 of Schedule 12A of the Act.

#### **EXEMPT ITEM**

(open access to minutes)

#### **6. Verbal Update from Our Children and Young People's Council (OCYPC)**

(Item 5)

1. The Virtual School Kent (VSK) team started their update by showing a film, 'My Kent, My Identity', in which UASC and young people in care from black and minority ethnic backgrounds talked about their experiences of living in Kent and what it meant to them. They spoke about how different cultures were celebrated at their schools and youth clubs and how they thought young people of different races and cultures could spend more time together and understand better each other's cultures, for example, by playing sports together and via social activities. They also set out what they would tell a younger person experiencing the same things they had dealt with. The film had a positive message of mutual support, understanding and caring, and was much welcomed.

2. The Panel discussed how the film could be used to raise awareness of and start conversations about cultural diversity. Members were mindful, however, that the film featured young people whose identities and privacy would need be protected, and as such could not be shown to a public audience.

#### **UNRESTRICTED ITEMS**

(meeting re-opens to the press and public)

#### **7. Verbal update by Our Children and Young People's Council (OCYPC)**

(Item 5)

1. Sophia Dunstan, Participation Support Assistant, and Tom Byrne and Rob Barton, Apprentice Participation Workers, Virtual School Kent, continued their update on the work of the OCYPC, the Super Council and Young Adult Council and set out forthcoming participation events. *The text of this update would be added to these minutes.*

2. Julianne Bayford, foster carer and Chairman of the Kent Foster Care Association, gave some feedback on the Teen Conference she had attended in October. This had been an excellent event which had generated a good buzz. Foster carers who had attended the conference were keen that social workers be made fully aware of the messages arising there, including the need to look at what could be done to improve the experiences of young people in care. In response to a question about what careers advice was made available to young people in care, Ms Dunstan said that nothing arose about that at the conference but explained that her social worker had given her an application form for an apprenticeship with the VSK. Young people in care applying for such posts would always be considered favourably but they would first need to know that it was possible to apply for such a thing. Tony Doran, Head Teacher, VSK, advised that every school had a duty to provide individual careers advice and guidance to every student, and every student had to be offered a suitable placement in the September after they had left school.

3. It was RESOLVED that the verbal updates be noted, with thanks.

## **8. Challenge Card update**

*(Item 6)*

1. Jo Carpenter, Participation and Engagement Manager, VSK, and Caroline Smith, Assistant Director, Corporate Parenting, introduced the report and set out a new challenge, 'Mind Your Language', and updated the Panel on progress made on the Council Tax exemption for care leavers.

2. **Mind Your Language** sought to address the vocabulary, both spoken and written, used by professionals when talking to and about children and young people in care, to make sure that both were as child friendly as possible. OCYPC members had prepared an initial list of words and phrases for which they suggested more child-friendly alternatives.

3. Panel members commented that this list could be useful for elected County Council Members, foster carers and NHS staff and asked that it be sent round to all Panel members, who could then share it with their respective colleagues. It was suggested also that the fortnightly newsletter from the Corporate Director could include a 'dictionary corner', featuring one or two phrases each time, to remind officers and Members and reinforce the campaign as an ongoing project.

4. Matt Dunkley, Corporate Director of Children, Young People and Education, added that Ofsted also used some of the jargon which was being targeted in the challenge, and suggested that the subject be raised at the next annual conversation with Ofsted in March 2020 with the tag line 'we are changing our language, you could change yours'.

5. **Council Tax exemption for care leavers** had been a challenge card in March 2019 and work had been ongoing since to look into the feasibility and costs to the County Council of establishing this as policy. The proposed exemption and all the supporting and financial information would be presented to and discussed by the Children's, Young People and Education Cabinet Committee on 10 January 2020, prior to a key decision being taken by the Cabinet Member for Integrated Children's Services under the County Council's decision-making process. Feedback on the discussion at the Cabinet Committee would be reported to the Panel on 18 February.

6. The current proposed scheme would cover care leavers up to the age of 21, as many of this age group would still be studying and seeking work. Older young people were more likely to be settled in work and hence more able to pay their own Council Tax. To extend the scheme to all care leavers up to the age of 25 would have an enormous financial impact on the County Council; to support each of the young people (approximately 200) between 21 and 25 with whom the Council was currently in touch would involve allocating each a personal advisor, and a higher age limit might attract more young people to delay leaving, or come back into, the service to benefit from the exemption.

7. It was RESOLVED that:-

- a) progress made to date on the exemption from Council Tax for care leavers up to 21 be welcomed; and

- b) the new 'Mind Your Language' challenge be accepted and the details of it be sent to all Panel members and elected County Council Members so it could be shared further among foster carer and NHS colleagues.

## **9. Verbal Update by Cabinet Member**

*(Item 7)*

1. Mrs Chandler, **Cabinet Member for Integrated Children's Services**, paid tribute to the previous Cabinet Member for Children, Young People and Education, Roger Gough, and the huge workload he had managed during his time in office, which had since been divided between two Cabinet portfolios, her own and that of Richard Long, Cabinet Member for Education and Skills. She then gave a verbal update on the following issues:-

***Kent Association of Head Teachers Conference 21 November*** – this had been an excellent event at which she had felt very proud of the VSK Apprentices who had attended and addressed the conference. The conference had used the 'balloon challenge' (which had previously been used with the Panel at the Takeover Day in May 2019), in which a number of balloons, each featuring a subject with which vulnerable learners like children in care had to contend – for example, meeting a new social worker, coping with a new foster sibling, contact with their birth family – were thrown to a volunteer one at a time, with the aim of demonstrating how difficult it was for one person to juggle all the balloons and keep them all in the air at the same time, and the importance of having someone to help them to manage the large number of competing challenges.

***Members for Children's Services in the South East*** – Political Leaders and Directors working in Children Services in the South East had recently met. They had touched on the same issue of language and the use of jargon addressed in the 'Mind Your Language' challenge and had raised the importance of corporate parents challenging what their authority did to help young people prepare for independent adult life. Participants had agreed on the need for elected Members to be kept in touch with language currently in use. She suggested that the initial list of words and phrases be sent to all elected County Council Members in advance of the County Council meeting on 17 December, as well as being tabled there, to raise awareness of the campaign.

2. The Chairman thanked Mrs Chandler for her first update as the new Cabinet Member and emphasised that the relationship between the serving Cabinet Member and the Children in Care Councils had always been one of open communication and mutual support, which Mrs Chandler welcomed.

3. It was RESOLVED that the verbal updates be noted, with thanks.

## **10. Performance Scorecard for Children in Care**

*(Item 8)*

1. Ms Smith introduced the report. Asked about the apparent contradiction between two graphs in the scorecard, one showing children in care (CIC) numbers decreasing over the last five years and the other showing the number of CIC placed by other local authorities increasing over the same period, Sarah Hammond, Director, Integrated Children's Services (Social Work Lead), explained that the decreasing

figure was of Kent citizen CIC only. The total number of CIC in Kent at any one time would be a total of three cohorts - the number of citizen CIC, the number of UASC and the number of CIC placed by other local authorities. Asked why this total was not reported in the scorecard, Ms Hammond explained that CIC placed by other local authorities were not counted in Kent's performance figures, which were measured using the national key performance indicators. Kent had the highest rate of CIC placed by other local authorities in the UK, which was an ongoing challenge. Ms Sayer added that, although the County Council did not have corporate parenting responsibility for CIC placed by other local authorities, the NHS had a duty to provide health services to *all* CIC in Kent, including UASC and those placed by other local authorities, and this exerted much pressure on NHS budgets, which were already very stretched, particularly in East Kent. The costs of providing some services could be reclaimed later from the clinical commissioning group but the demand for those services needed first to be met.

2. It was RESOLVED that the information and performance data set out in the scorecard and given in response to questions be noted, with thanks.

## **11. The Corporate Parenting Annual Report 2019**

*(Item 9)*

1. Ms Smith introduced the report, which was the second to be produced and which would be considered also by the full County Council on 17 December, to raise the profile of the corporate parenting role shared by all elected Members. Ms Smith and Ms Hammond responded to comments and questions from the Panel, including the following:-

- a) asked about the progress of foster carer recruitment advertising, Ms Smith explained that an advert had been produced by young people and used by SkyTV and on social media in September and October 2019. This had been targeted at households which were most likely to have capacity to accommodate an extra child and had been well received. A TV advert had also been recorded, which had had a cost similar to that of the radio adverts recorded previously. It would be a little while before the success of these could be identified, hopefully in an increase in the number of foster carers being recruited;
- b) the report was welcomed as being clear and easy to read as an introduction and scene-setter to the corporate parenting role and the work of the directorate;
- c) asked how the number of 'Sense of Belonging' referrals in Kent compared to the national figure, and if it would be possible to report the figure yearly so an ongoing comparison could be made, Ms Hammond and Ms Smith explained that the Sense of Belonging service was unique to Kent so was difficult to compare with the service at any other local authority as none had a comparative model. Kent had recently established a placement stability team so had had an extra resource in 2019 to address placement stability. Kent had a target to keep the number of children in care (CIC) having more than three placements in a 12-month period to less than 10%, and was currently achieving 9.8%, compared to a national indicator of 12-14%;

- d) asked how the number of young people who were not in education, employment or training (NEET) in Kent compared to the national figure, Ms Smith explained that Kent performed better than the national average and had maintained that position for some time;
  - e) a view was expressed that the target for achievement levels for CIC should be inspirational but should not be different from those set for their peers, simply because of their care status, and a question asked about why children from economically disadvantaged homes did not also have a special target set for them. Mr Doran agreed that targets should be aspirational but explained that the two cohorts of students, in care and not in care, faced different challenges. National key performance indicators relating to narrowing the achievement gap measured the performance of CIC to that of all other learners. Other children who could be considered to be disadvantaged educationally, for example, children claiming free school meals, did not face the same challenges as CIC. For example, many CIC came into care shortly before their vital GCSE year and had their schooling disrupted by moves between placements. The figures for the number of children with special educational needs and disability (SEND) illustrated the difference; 30% of CIC had SEND, compared to only 1% of those not in care; and
  - f) Ms Bayford reminded the Panel that the dragon boat race which had been so successful in 2019 would be repeated in 2020.
2. It was RESOLVED that the Corporate Parenting Annual Report 2019 be welcomed and commended, and the responsibilities of the County Council as corporate parents be noted.

## **12. Unaccompanied asylum-seeking children (UASC) and the impact of leaving the European Union**

*(Item 10)*

1. Penny Ademuyiwa, Assistant Director, Front Door, introduced the report and advised the Panel that, as of 3 December 2019, the number of UASC in Kent under the aged of 18 was 411. Of these, 26 had arrived during November, and 292 had arrived so far in 2019. There were many reasons why UASC would continue to come to Kent after Britain had left the European Union, and pressure for places needed to be compared to the capacity of the accommodation and services available. Taking the 0.7% of the population which was agreed under the National Transfer Scheme as any one local authority's 'fair share' of UASC under 18, Kent's share would be 231 young people, yet Kent currently had 411, 70 of whom were accommodated at the Millbank centre. Another local authority where UASC tended to arrive, Portsmouth, currently had only 118.
2. Asked about the age profile of Kent's UASC, Ms Hammond advised that:
  - 75% of the cohort were boys and young men aged 16–17
  - 23% were aged under 16
  - only 3-5% of the total cohort were girls and young women
3. Mr Dunkley pointed out that the number of UASC arriving in Kent had peaked at each of the earlier proposed deadlines for leaving the European Union. He advised

the Panel that Kent would be approaching other local authorities in the South East to ask them to take on a larger share of the UASC currently in Kent.

4. It was RESOLVED that the information set out in the report and given in response to questions, ie:-
- a) the uncertainty that exists regarding the eventual impact of the UK's withdrawal from the European Union on all services and future rates of UASC arriving in Kent;
  - b) that an influx of arrivals, for any reason, will impact upon Kent County Council's ability to meet its corporate parenting responsibilities for both UASC and citizen children placed with them; and
  - c) that Kent County Council's Service for Unaccompanied Asylum-Seeking Children (SUASC) is developing its staffing establishment and processes to ensure it is as prepared as possible for such an event,
- be noted.



From: Ben Watts, General Counsel  
 To: Children's, Young People and Education Cabinet Committee –  
 30 July 2020  
 Subject: Protocols for Virtual Meetings  
 Classification: Unrestricted

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## **1. Introduction**

- (a) In line with provisions in the Coronavirus Act, regulations have come into force giving local authorities the ability to take a more flexible approach to holding meetings.
- (b) However, the core governance requirements for meetings remain. Notice still needs to be given for meetings and the Agendas need to be made available online. The public's right to observe meetings remains the same and so provision needs to be made for the public to hear the discussion and see it where possible as well.
- (c) The regulations are written so that each local authority can tailor their ability to hold virtual meetings to the technology they are able to put into place. Use of the technology needs to ensure the business of the Council can be conducted fairly and without any participant or observer being unduly disadvantaged.
- (d) Formal meetings held virtually are still formal meetings, and while the procedures and rules remain the same as when all Members are present in the same room, it will be a different way of working.

## **2. Protocols for Virtual Meetings**

- (a) Each Committee is being asked to adopt a set of supplementary protocols to guide how virtual meetings will be run. These are geared to explaining how the requirements of the Constitution will be put into effect in a virtual setting.
- (b) Adopting these Protocols will enable Members to have a common point of reference and to understand how business will be conducted. For members of the public observing our virtual meetings, this will improve transparency and understanding of the democratic process.
- (c) A set of Protocols for this Committee are attached as an Appendix to this report.

## **3. Recommendation:**

That in order to facilitate the smooth working of its virtual meetings, the Committee agrees to adopt the appended Protocols.

#### **4. Background Documents**

The Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) England and Wales) Regulations 2020 - SI 2020 392, <http://www.legislation.gov.uk/ukSI/2020/392/contents/made>

#### **5. Contact details**

Report Author and Relevant Director:

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**Draft – Protocol for Meetings of the Children’s, Young People and Education  
Cabinet Committee, held under SI 2020 392**

**General**

1. Part Three of the Constitution (Standing Orders) shall continue to apply for all virtual meetings except where there is a requirement, implied or otherwise, for Members to be physically present in the same location.
2. These Protocols supplement but do not replace the Standing Orders in the Constitution and exist to make meetings held under SI 2020 392 more effective and efficient.
3. Reference to Chair or Clerk relate to the Chair or Clerk of the specific virtual meeting.
4. The Monitoring Officer or his deputies are available to assist and advise the Chair and the Clerk as necessary.
5. Members are respectfully reminded to ensure that the electronic device through which they are attending the virtual meeting has sufficient battery charge.

**Rules of Conduct**

6. The Chair’s ruling on the meaning or application of these Protocols or any other aspect of the proceedings of a meeting held virtually cannot be challenged.
7. The Chair may give any direction, or vary these Protocols, when they consider it appropriate to do so in order to allow for the effective and democratic management of the meeting but must take advice from the Clerk before so doing.
8. Immediately before the commencement of the virtual meeting, all participants must switch the video and microphone settings to “off” and only turn them on when invited to speak by the Chair.
9. Members are reminded that any member of the public may observe the meeting.
10. The conversation function referred to in the Protocols is also known as the ‘meeting chat’. Members should proceed as if the content can be viewed by participants and the wider public and only use the function for procedural matters as set out below. It should not be used to discuss the substantive issue – this should be done verbally.

**Attendance**

11. Members must affirm their presence by typing the word ‘Present’ in the conversation function of the meeting. This shall be accepted by the Clerk as the equivalent of the Member having signed the attendance list.
12. Where a Member is leaving the meeting permanently or temporarily, the word ‘Absent’ shall be typed in the conversation function. Where the Member joins the meeting once more, ‘Present’ shall be typed once more.
13. Where a Member has declared a DPI or other interest which means they need to absent themselves for part of the meeting, the Member shall leave

the meeting completely at the appropriate time. The Clerk shall email the Member when they are able to re-join. The Clerk will confirm the absence by checking the meeting attendees and confirming the same to the Chair.

14. The standard quorum of one third of the total voting membership applies and this number must have indicated they are 'Present' for the meeting to commence or continue. The Clerk will conduct electronic checks on quoracy periodically throughout the meeting.

### **Substitutes**

15. In order to ensure that Members have access to the virtual meeting, it is requested that formal notification of substitutes to the Clerk be made at least 48 hours prior to the start of the meeting. The start time of the meeting will be affected if this is not done.

### **Speaking**

16. Members and other participants in the meeting must wait to be called on by the Chair before speaking.
17. Attendees may indicate a desire to speak through use of the conversation function. The Clerk will ensure these are brought to the attention of the Chair in the order received.
18. Members not part of the Committee wishing to speak shall request permission from the Chair in advance so that the Clerk is informed 24-hours ahead of the meeting.

### **Motions and Amendments**

19. Except where the motion before the Committee is set out in the Agenda, any Member is entitled to request that a motion or amendment before the Committee be typed out in the conversation function by the proposer. Where this is done, the Clerk shall read out the motion/amendment.
20. All proposed motions/amendments will need to be seconded by a Committee Member present in line with usual practice.
21. The Chair shall ask for Members' views on the motion/amendment. Where the view of the Committee is unclear, the Chair shall call for a vote.

### **Voting**

22. Voting will be through a rollcall of all Members taken in alphabetical order, or through a poll overseen by the Clerk through the conversation function, with the Clerk announcing whether the motion/amendment was agreed or not agreed once this has concluded. The Chair will announce at the start of the meeting which of these methods is to be used.
23. Where a poll is the chosen method but is not able to take place, the Chair shall ask Members to record whether they are for, against, or abstaining in the conversation function. No response shall be taken as an abstention.
24. No votes shall be recorded in the Minutes unless sections 16.31 or 16.32 of the Constitution apply.

### **Clerking**

25. There will normally be a minimum of two Officers supporting the Chair and Committee during a virtual meeting. One will act as a facilitator to support the Chair. The other will be taking minutes.

### **Other Provisions**

26. Where the minimum legal requirements apply and Members are only able to hear each other and be heard, the Chair shall be responsible for identifying speakers etc., and will be supported in this by the Clerk as facilitator. A rollcall shall be held at the start of the meeting, and at other times as deemed necessary by the Chair, to establish quoracy in these circumstances.

### **Part Two Meetings**

27. At the start of any formal meeting, or part of any formal meeting, from which the press and public have been excluded in accordance with section 15.17 of the Constitution, Members shall type the words 'Present - Alone' to verify that no unauthorised person is able to hear, see, or otherwise participate in the meeting.
28. A Part Two meeting will normally be anticipated and will be scheduled in advance as a separate virtual meeting. Where the need to move into a Part Two meeting only becomes apparent during the meeting, the item affected should be adjourned to a later date.

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From: Richard Long, Cabinet Member for Education and Skills  
Susan Chandler, Cabinet Member for Integrated Children's Services  
Matt Dunkley CBE, Corporate Director of Children, Young People and Education

To: Children's, Young People and Education Cabinet Committee – 30 July 2020

Subject: **Verbal update by the Cabinet Members and Corporate Director**

Classification: Unrestricted

Electoral Divisions: **All**

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The Cabinet Members and Corporate Director will verbally update Members of the Committee on: -

- Latest Developments

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**From:** Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**Richard Long, Cabinet Member Education and Skills**

**To:** Children's Young People and Education Cabinet Committee – 30 July 2020

**Subject:** Review of the Commissioning Plan for Education Provision in Kent 2020-24

**Classification:** Unrestricted

**Past Pathway of Paper:**

**Summary:** This report informs Members of the progress made in implementing the Commissioning Plan for Education Provision in Kent 2020-24 since its adoption by Cabinet in January 2020.

*Recommendation(s):*

The Children, Young People and Education Cabinet Committee is asked to note the progress achieved and to consider the report prior to the next version of the Commissioning Plan in Autumn 2020.

**1. Introduction**

- 1.1 In January 2020 Kent County Council published the latest Commissioning Plan for Education Provision in Kent 2020-24 (KCP). This set out how the County Council, as Strategic Commissioner of Education Provision, will provide sufficient good quality provision across all types and phases of education, in the right locations, to meet the demands of increased pupil numbers and parental preferences. The KCP is updated annually.
- 1.2 This report reviews the progress made since the KCP's production. It covers:
- The impact Covid-19 has had on the County Councils ability to deliver the additional provision planned in the KCP 2020-24;
  - A review of forecasting accuracy, including the impact of the change in forecasting methodology to include the planned housing and revised planning groups;
  - The progress in implementing the expansion of school places in mainstream and special schools;
  - An update of SEN, Early Years and Post 16 provision; and
  - The progress against our targets as set out in Vision and Priorities for Improvement 2019-21.

### 1.3 In summary, this Review demonstrates that:

- Covid-19 has impacted on the County Council's ability to deliver new school places for September 2020 and may well impact on the plans for September 2021. The mitigation that we need to put in place for September 2020 could cost the County Council in excess of £7.9m.
- For September 2020, we commissioned all planned permanent places in both primary (2.5FE) and secondary (1FE) phases. Slightly fewer temporary Year 7 places were commissioned than intended with 544 of the 565 places identified being delivered<sup>1</sup>. In addition, 914 specialist places have been commissioned<sup>2</sup> in special schools or specialist resource provisions in mainstream schools. This is an increase on the 884 places identified in the KCP.
- We over forecast Year R pupils by 0.2% and primary rolls by 0.3%. Year 7 pupils were under forecast by -0.4% and Year 7-11 over forecast by 1.0%. The detailed forecasting accuracy is set out in section 5.
- As of October 2019, surplus capacity was 11.0% in Year R and 6.5% across all primary school year groups. This is similar to the previous year (11.3% and 5.8%). Surplus capacity across the secondary school sector has reduced as larger Year 6 rolls continue to enter secondary provision. Presently, surplus capacity is at 3.1% in Year 7 and at 6.4% across all years. This is down from 6.1% and 8.9% in September 2018 respectively.
- As of National Offer Day 2020 88.3% of parents secured their 1<sup>st</sup> preference primary school place for September 2020, which is slightly below the target of 91%. At secondary level with 77.7% securing their 1<sup>st</sup> preference against the target of 76%.

## 2. The Impact of Covid-19 on the commissioning of school places

2.1 31 separate school projects are in the process of being delivered for the 2020-21 academic year. The lockdown initiated in March 2020, led to contractors leaving school sites, delays in securing planned modular provision and a consequential delay to the date of delivery of new schools and school expansions. The Area Education Teams, alongside colleagues in Property and school leaders have looked at all options to mitigate any delays and ensure that there is sufficient provision to accommodate all pupils. 18 of the 31 projects have been mitigated at nil cost due to the work of AEOs, property and the goodwill of schools. This mitigation has included the use school halls, staffrooms or training rooms to provide additional teaching spaces. In some cases, modular classrooms that were due to be replaced will be kept longer than anticipated. We estimate that the delays due to Covid-19 for the projects due to be delivered in 2020-21 will cost in the region of £7.9m.

2.2 Moving forward, projects due to be delivered from 2021-22 onwards could also be at risk. Several planned consultations have had to be pushed back, and planning

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<sup>1</sup> Delivered in this instance means that the places have been agreed but any works to accommodate the additional pupils for September 2020 may still be being completed.

<sup>2</sup> Commissioned in this instance means the total number of places the special school will be designated to accommodate. However, as a school generally fills from the youngest pupils in the first instance not all 914 places will be available immediately.

permission delayed as planning committee meetings are cancelled or reorganised. This is in addition to any issues within the construction industry that will have a longer-term impact, for example supply chain. Work is being undertaken to mitigate these risks.

### 3. Progress in Expanding the Number of School Places

- 3.1 Changes to the number of school places available happen for a variety of reasons. KCC commissions both temporary and permanent places, schools which are their own admissions authorities may offer places above their published admissions numbers (PAN), and temporary places available in one year may not be available in subsequent years. The details below outline the gross additional places added and net changes to the number of places being offered.
- 3.2 Gross Change - For admission in September 2020 15 primary schools offered a total of 110 Year R places above their PAN. Within the secondary sector 35 secondary schools offered a total of 993 Year 7 places above their PAN. Not all of the additional places were commissioned by KCC. The ability for schools to self-determine temporary increases above their published admission numbers without recourse to the Local Authority adds to the complexity of place planning in the medium and longer term.
- 3.3 Across all Kent schools, the net change to the number of places being offered for September 2020 entry (compared with September 2019 entry) shows that there is no change in Year R places and an increase of 242 Year 7 places.
- 3.4 Figure 3.1 summarises new places identified in the 2020-24 Commissioning Plan as needing to be commissioned by September 2020 and compares this to the places delivered. All Year R places are due to be delivered in line with the KCP. Figure 3.2 sets out any variation between what was planned to be commissioned for Year 7 and what was actually commissioned for September 2020.

**Figure 3.1: Comparison of need identified by September 2020 with places delivered by May 2020**

	Primary		Secondary	
	Permanent Year R	Temporary Year R	Permanent Year 7	Temporary Year 7
Need identified in Plan	2.5FE	0 places	1FE	565 places
Places delivered	2.5FE	0 places	1FE	544 places
<b>Difference</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-21</b>

**Figure 3.2: Variations between the commissioning intentions for secondary school provision by September 2020 and delivery**

District	Planning Group	To be Commissioned by 2020-21	Variation	Reason	Impact
Ashford	Ashford North non-selective	Up to 90 non-selective Year 7 places	153 non-selective places were added to ensure sufficient places for National Offer Day 2020.	The number of applications where higher than forecast.	The additional places offered ensured all families were offered a secondary school place on National Offer Day. Increased numbers of families were offered one of their preferred schools.
Canterbury	Canterbury and Faversham	30 selective places	Places were not commissioned	There were sufficient selective-places for National Offer Day	No impact as there were sufficient non-selective places available
Folkestone and Hythe	Folkestone non-selective	30 non-selective places	Not required	Numbers on National Offer day were lower than forecast.	No impact as there were sufficient non-selective places available.
Thanet	Thanet selective	30 selective places	41 selective places commissioned	Number of pupils eligible for selective provision in the District was higher than forecast.	There is enough selective provision available for nearly all pupils who are eligible.
Tonbridge and Malling and Tunbridge Wells	West Kent Selective	Up to 70 Year 7 selective places	35 places commissioned	Fewer selective places needed than forecast.	No impact as all pupils requesting selective provision have been offered a selective school place.

It should be noted that a surplus of school places both selective and non-selective has a detrimental impact on the financial viability and demographic of other schools in the area, including where selective schools admit non-selective pupils.

#### **4. Increase in the Number of Academy Schools**

- 4.1 There has been a small increase in the number of academy schools operating in Kent. As of March 2020, there were 260 academies in the County.

#### **5. Forecasting Accuracy**

- 5.1 The KCP sets out forecast roll numbers by planning groups at both primary and secondary school levels. The overall forecast numbers are accurate within +/-1% at a County level in respect to both school-roll based and pupil residence-based numbers.

- 5.2 Figures 5.1 to 5.4 set out the forecast primary and secondary school rolls for 2019-20 and compare these to the actual school rolls as at October 2019. The target is to be accurate to within plus or minus 1% at County level. Figures 4.1 to 4.4 show that:

- Year R rolls were over forecast by 0.2% / 30 pupils.
- Years R-6 rolls were over forecast by 0.3% / 323 pupils.
- Year 7 rolls were under forecast by -0.4% / 79 pupils, and
- Years 7-11 rolls were over forecast by 0.3% / 323 pupils.

This demonstrates a high level of forecasting accuracy at a County level. However, there are variations across the districts.

- 5.3 For primary, there were three districts where we over or under forecast Year R places by +/-1% and 30 places (Dartford, Gravesham and Maidstone). This is an improvement on the previous year where five districts were outside the same measure. Across Years R-6, three districts were over or under forecast by more than +/-1% (Ashford, Dover and Maidstone), again an improvement on the previous year where there were four districts outside that measure.

- 5.4 For secondary, six districts were over or under forecast in Year 7 by more than +/-1% (Ashford, Canterbury, Dartford, Sevenoaks, Swale and Thanet). An improvement on the previous year where there were eight districts outside the same measure. Across Years 7-11 two districts were over or under forecast by +/-1% (Sevenoaks and Thanet). This is a significant improvement on the previous year where nine districts were outside the same measure.

- 5.6 Forecasting methodology incorporates a weighted migration factor across all year groups, a transition factor that forecasts the Year R roll and the Year 7 roll based on resident preschool, Year 6 numbers respectively and travel to school patterns. All factors are based on historic trends at a planning group level. Occasionally the migration into a planning group or the transition from one school phase to another can be significantly higher or lower than expected. This in addition to a change in the published admissions number or the popularity of a school, can have a significant impact on the forecasts for a district.

- 5.7 For instance, in Dartford West at Year 7, we had expected the 2018-19 Year 6 roll of 298 residents to become a 2019-20 Year 7 roll of 287 residents, a transition rate of 96.5% given historic data; however, the actual transition rate was 115.8%, to become 345 Year 7 pupils in 2019-20. This alongside any increase of in-migration of families with Year 6 children between October 2018 and October 2019, could be

the reason for Dartford District being under forecast so significantly. In Sevenoaks, the significant under forecasting of Year 7 places was due to over 3FE of additional places being offered in the District for September 2019. With forecasts being based on historic trends, the significant increase in Year 7 pupils will be reflected in future forecasts.

- 5.8 Further investigation is being undertaken across all districts where the variance was outside the expected level of tolerance and changes to the transition and migration factors will be made should the need arise.

**Figure 5.1: Comparison of Year R forecast v October 2019 roll**

District	Forecast Year R roll (2019/20)	Actual Year R roll Oct 2019	Difference (forecast less actual)	% variance (%)	
Gravesham	1,325	1,365	-40	-2.9	Under forecast
Folkestone & Hythe	1,070	1,092	-22	-2.1	
Tunbridge Wells	1,201	1,216	-15	-1.2	
Sevenoaks	1,344	1,359	-15	-1.1	
Tonbridge & Malling	1,571	1,585	-14	-0.9	
Thanet	1,502	1,512	-10	-0.6	
Canterbury	1,419	1,421	-2	-0.2	
Dover	1,185	1,176	9	0.7	Over forecast
Swale	1,755	1,736	19	1.1	
Ashford	1,559	1,538	21	1.4	
Maidstone	1,983	1,937	46	2.4	
Dartford	1,631	1,578	53	3.4	
<b>Kent Totals</b>	<b>17,545</b>	<b>17,515</b>	<b>30</b>	<b>0.2</b>	

**Figure 5.2: Comparison of Primary (Year R-6) forecast v October 2019 roll**

District	Forecast primary roll (2019/20)	Actual primary roll Oct 2019	Difference (forecast less actual)	Over / under forecast (%)	
Sevenoaks	9,499	9,551	-52	-0.5	Under forecast
Tunbridge Wells	8,636	8,673	-37	-0.4	
Gravesham	9,635	9,674	-39	-0.4	
Tonbridge & Malling	11,551	11,595	-44	-0.4	
Canterbury	10,430	10,435	-5	-0.1	
Folkestone & Hythe	8,370	8,361	9	0.1	Over forecast
Thanet	11,124	11,111	13	0.1	
Dartford	10,898	10,848	50	0.5	
Swale	13,042	12,978	64	0.5	
Maidstone	13,620	13,476	144	1.1	
Dover	8,634	8,541	93	1.1	
Ashford	11,135	11,008	127	1.2	
<b>Kent Totals</b>	<b>126,574</b>	<b>126,251</b>	<b>323</b>	<b>0.3</b>	

**Figure 5.3: Comparison of Year 7 forecast v October 2019 roll**

District	Forecast Year 7 roll (2019/20)	Actual Year 7 roll Oct 2019	Difference (forecast less actual)	Over / under forecast (%)	
Sevenoaks	539	590	-51	-8.7	Under forecast
Ashford	1,553	1,620	-67	-4.2	
Dartford	1,784	1,844	-60	-3.3	
Canterbury	1,560	1,608	-48	-3.0	
Dover	1,231	1,245	-14	-1.1	
Tonbridge & Malling	1,817	1,816	1	0.0	
Gravesham	1,478	1,474	4	0.2	Over forecast
Maidstone	2,145	2,132	13	0.6	
Tunbridge Wells	1,664	1,651	13	0.8	
Folkestone & Hythe	1,139	1,124	15	1.4	
Swale	1,778	1,718	60	3.5	
Thanet	1,573	1,517	56	3.7	
<b>Kent</b>	<b>18,260</b>	<b>18,339</b>	<b>-79</b>	<b>-0.4</b>	

**Figure 5.4: Comparison of Year 7-11 forecast v October 2019 roll**

District	Forecast Secondary roll (2019/20)	Actual Secondary roll Oct 2019	Difference (forecast less actual)	Over / under forecast (%)	
Sevenoaks	2,469	2,533	-64	-2.5	Under forecast
Dartford	8,349	8,404	-55	-0.7	
Ashford	7,124	7,161	-37	-0.5	
Canterbury	7,538	7,567	-29	-0.4	
Maidstone	10,040	10,029	11	0.1	
Dover	5,966	5,956	10	0.2	
Tonbridge & Malling	8,385	8,346	39	0.5	Over forecast
Folkestone & Hythe	5,302	5,273	29	0.5	
Gravesham	6,955	6,900	55	0.8	
Tunbridge Wells	7,945	7,879	66	0.8	
Swale	8,258	8,183	75	0.9	
Thanet	7,138	7,041	97	1.4	
<b>Kent</b>	<b>85,469</b>	<b>85,272</b>	<b>197</b>	<b>0.2</b>	

## 6. Progress in Achieving the Targets

- 6.1 The targets which relate to providing sufficient school places are set out in 'Vision and Priorities for Improvement.'
- 6.2 The target is to maintain 5% surplus places in both primary and secondary schools. Maintaining sufficient surplus capacity in schools across a planning group is essential both to meet increased demand, and to enable parental preferences to be met. However, as the majority of school funding is pupil led, too great a surplus of places can cause viability issues for schools.

- 6.3 Figure 6.1 shows that surplus capacity in Reception classes across Kent is at 11.0% and for all primary aged pupils it is 6.5%. We expect the number of surplus places to fall if housing comes forward as planned. Surplus primary school capacity across a district may mask pressures within specific planning groups. Where pupil numbers do not increase and surplus capacity is forecast to remain high, we will work with headteachers of both maintained schools and academies to look at ways to reduce surplus capacity. This could be through the reduction in pupil admission numbers and/or the removal/re-designation of temporary classrooms.
- 6.4 Surplus capacity in Year 7 across Kent is at 3.1%. Across Years 7-11 it is at 6.4%. The surplus capacity at Year 7 falling below the 5% threshold was expected due to the increased numbers of primary aged pupils transferring to secondary schools. For September 2019, 605 additional Year 7 places were commissioned (240 permanent and 365 temporary). For September 2020, 574 Year 7 places (30 permanent and 544 temporary) will be commissioned. Year 7 numbers are expected to peak around 2023-2024 before falling back. We therefore need to balance the commissioning of permanent and temporary secondary places so that we are not over commissioning permanent places leaving schools with a legacy of excess surplus places.

**Figure 6.1: Surplus capacity in mainstream schools as of October 2019**

<b>October 2019</b>		
<b>District</b>	<b>% Year R</b>	<b>% Years R-6</b>
Ashford	7.3	6.1
Canterbury	10.5	6.3
Dartford	5.1	1.7
Dover	12.7	9.1
Folkestone & Hythe	17.5	7.2
Gravesham	7.5	3.3
Maidstone	6.4	3.9
Sevenoaks	13.1	10.0
Swale	16.9	7.2
Thanet	16.0	10.4
Tonbridge & Malling	11.1	5.8
Tunbridge Wells	7.6	7.3
<b>Kent</b>	<b>11.0</b>	<b>6.5</b>
<b>District</b>	<b>% Year 7</b>	<b>% Years 7-11</b>
Ashford	0.5	7.7
Canterbury	0.3	4.0
Dartford	0.6	4.7
Dover	8.1	10.5
Folkestone & Hythe	7.6	4.1
Gravesham	-1.4	0.9
Maidstone	2.2	6.9
Sevenoaks	-3.5	3.0
Swale	5.6	6.5
Thanet	-0.9	5.6
Tonbridge & Malling	8.8	12.0
Tunbridge Wells	5.4	6.6
<b>Kent</b>	<b>3.1</b>	<b>6.4</b>

- 6.4 We set targets for the percentage of families securing their first preference school for entry in September 2020. For primary schools the target was 91% and on



National Offer Day 88.3% of parents secured their first preference. For secondary schools the target was 76% and 77.7% of parents secured their first preference.

- 6.5 The target for first and second preferences for both primary and secondary schools was 95% and 86% respectively. This year 95.1% secured their first or second preference in a primary school and 89.3% of parents secured their first or second preference at a secondary school.

## **7. Progress in Commissioning Provision for SEND Pupils**

- 7.1 The KCP identified KCC's intention to commission 884 new places in special schools and Specialist Resourced Provisions (SRPs) from September 2020. In total, 842 of the 884 places identified in the KCP have been commissioned, with a further 72 places being commissioned that were not identified in the KCP. This will bring the total to 914 new special school places. Figure 7.1 sets out the variations between what we planned to commission, and what we have commissioned for September 2020.
- 7.2 Covid-19 has had an impact on the delivery of some of the additional places commissioned for September 2020. The satellite of The Beacon Folkestone, to be located at the former Walmer Science College will be delayed until December 2020. The delay will be managed through the use of temporary facilities and/or supporting pupils to remain in the short term, in their present pre-school provision or maintained schools. Two Specialist Resource Provisions at Garlinge Primary School and Holy Trinity and St Johns (both in Thanet) will also be delivered later in the 2020-21 academic year.
- 7.3 We are aware that Kent pupils with an EHCP are less likely to be educated in a mainstream school than would be expected nationally. This places significant pressures on the specialist school sector and increases the number of places that we need to commission in independent provision.
- 7.4 Continually increasing the number of special school places is not the solution, or necessarily in the best interests of all pupils some of whom could successfully grow and learn in mainstream schools with the right support. Work, as outlined in the Written Statement of Action continues to engage with our mainstream schools to explore the barriers and challenges to effective inclusion of young people with additional needs in mainstream education.

**Figure: 7.1 Specialist Provision Planned in Special Schools**

<b>District</b>	<b>To be Commissioned by 2020-21</b>	<b>Variation</b>	<b>Reason</b>	<b>Impact</b>
Dover	168 place satellite if a PSCN School	The number of places has been increased to 240 places	During the consultation process suggestions were made that 168 places would not be sufficient and that 240 places (2FE at primary and secondary phases) would be required. CYPECC Members agreed with this and resolved that the Record of Decision should be amended to reflect the increased size of the satellite and the subsequent increase of the designated number at The Beacon to 620 places.	Positive impact for pupils with PSCN as there will be increased specialist places available.
Swale	2x15 places ASD satellites	Not commissioned	No expressions of interest were received from mainstream schools.	This will impact on the pressure for places in specialist schools. Officers will continue to work with mainstream schools to commission provision during 2020-21 or 2021-22 academic years while working towards an alternative solution.

## **8. Progress in implementing Changes to Provision for Early Years**

- 8.1 The annual Childcare Sufficiency Assessment (CSA) is typically prepared through the Summer Term ahead of September in each year. The CSA enables officers to identify the supply of and demand for early years and childcare provision across the County, including where there might be over supply and particularly and deficit in provision. The outcomes of this are reported in the in next KCP. We work with providers and potential providers to encourage the establishment of additional provision where it is required.
- 8.2 For 2020, the CSA is clearly a markedly difficult piece of work because of the likely impact of COVID-19 on supply (sustainability issues have not yet but may well bring about the closure of some provisions) and demand (parental reduced need for childcare to work and/or nervousness of their children taking up their Free Early Education Entitlement/s because of a perceived or real risk of infection). This is monitored closely in order to quickly identify presenting issues and respond accordingly.
- 8.3 In the KCP 2020-24 we reported that the DfE had made £30m available for maintained school nursery provision through the Capital Funding for Nursery Provision programme. The aim of the funding is to create new high-quality school-based nursery places targeted at closing the gap for disadvantaged children. Four schools were supported in submitting bids of which three were successful. These were:
- Molehill Primary Academy, Maidstone, Maidstone
  - Greenfields Community Primary School
  - St Mary's Church of England Voluntary Aided Primary School, Sevenoaks
- 8.4 Developer contributions have a role to play in helping to fund additional nursery places required as a result of housing growth, however they may be provided. All new primary schools (or all through schools) are expected to include a nursery provision. Baseline costs, which are presently being reviewed, include for nursery provision. However, nursery provision within maintained schools may not provide sufficient pre-school provision to mitigate the needs of the population, particularly in new developments such as Garden Communities where there is evidence that new build developments have higher child yields on average than the housing stock as a whole in early years. Where this is the case we work with developers to identify how provision for additional Early Years places can be identified. This may be through the provision of shared spaces in community spaces and/or commercial spaces for rent.
- 8.5 Through the COVID-19 lockdown period, in line with national patterns, approximately 75% of the early years and childcare sector (across all provider types) has been closed. Reports have been provided to the Department for Education twice weekly, including provision that has been open and the numbers of children of Critical Workers and those who are vulnerable that have been cared for. A bespoke Brokerage Service has been offered via the Children and Families Information Service to all parents who are Critical Workers and in need of childcare. All requests for childcare were satisfied, indicating that supply (although much reduced from the usual) has been meeting demand. In line with the comments in paragraph 8.2, it is difficult at the moment to predict what the demand for provision

will look like going forward, which in turn will impact the medium and longer term scale and nature of the Childcare Market in Kent.

## **9. Post-16 Commissioning update**

### **Sixth Form and Post -16 Capacity**

- 9.1 The KCP identified a potential deficit of 6<sup>th</sup> form places in a small number of selective and non-selective planning groups. These figures related to sixth form places in maintained schools only and did not consider the wider post-16 offer available in other settings such as colleges.
- 9.2 Pupil forecasts for maintained sixth forms are based on the forecast Year 11 cohort and apply a staying on rate (for each individual school). The same is done between Years 12 and 13 and Years 13 and (notional) 14+. Sixth form capacity is based on current identified capacity as identified in the SCAP return. The return figures are either net capacities or declared academy capacities from funding agreements.
- 9.3 Where schools have a dedicated sixth form, the facilities used are not separated out within capacity assessments by the ESFA. This will mean that as larger cohorts have entered the secondary sector, the accommodation that may have been dedicated for sixth form provision in previous years, is considered to be available to be used to accommodate larger cohorts lower down the school. Clearly this will not be sustainable and also makes it challenging to fully understand the provision required to secure sufficient post 16 provision moving forward.
- 9.5 The Local Authority receives no Basic Need funding to address any shortfall in post-16 provision. The Education and Skills Funding Agency (ESFA) is responsible for providing the Capital funding to increase post-16 provision. In this respect, the ESFA would be looking at the whole gamut of post-16 providers within an area when considering if there is a need for additional provision to be made available. This would include maintained school sixth forms, colleges and other independent providers. Where provision in one sector may seem under pressure, such as is the case shown by our latest forecasts in regard to maintained school sixth forms, surplus provision in other sectors may off set this and therefore the ESFA would not consider that there is a need to increase provision.
- 9.6 DfE guidance around developer contributions outlines the expectation that local authorities will request contributions towards sixth form provision. We are reviewing our process to identify how best to manage this. We have also written to the ESfA requesting discussion on how we can join up secondary school expansions for Years 7-11, with any proposals the ESfA might bring forward for the expansion of the school's sixth form.

### **Changes to the Post 16 Curriculum**

#### **T Levels**

- 9.7 The roll out of T Level courses for September 2020 continues. These 2-year courses, equivalent to 3 A Levels, have been developed in collaboration with employers and businesses to ensure that the content meets the needs of industry and prepares students for work.

- 9.8 T Levels will offer students a mixture of classroom learning and ‘on-the-job’ experience during an industry placement of at least 315 hours (approximately 45 days). Because of the high level of industry practice, school sixth forms are slow to take up these qualifications, the impact of Covid-19 on all employment sectors will make securing placement even more challenging.

### **DfE review of post-16 qualifications at level 3 and below**

- 9.9 In 2019 the DfE consulted on their proposal to change post-16 qualification. At this point the outcome to the consultation has yet to be published. We will continue to monitor the outcome of changes to post-16 qualifications at level 3 and below in England. The proposed change could have a significant impact on sixth forms provided by Kent non-selective schools who provide more flexible post 16 offers for those pupils not suited to a wholly level 3 academic programme.

## **10. Capital Funding**

- 10.1 Since the KCP was published the Basic Need (BN) Allocation has been announced with KCC allocated £23,579,403 for the 2021-22 academic year. As ever, additional school places required will rely on a combination of the BN funding, developer contributions and prudential borrowing. The Government’s decision to remove the pooling restrictions allowing more than 5 agreements to be linked to a single project will help in securing increased funding in the longer term but does not support gaps between the funding secured in the short to medium term and the cost of the Capital Programme.
- 10.2 The Capital Programme has been particularly impacted by the Covid-19 crisis. We estimate that delays to school delivery for 2020-21 alone could have an impact of up to £7.9m which is around 1/4 of the BN allocation noted above. We will continue to monitor this impact and report to Members.
- 10.3 Prior to the publication of the next iteration of the KCP, a review of the Capital Programme will be undertaken to ensure that we are providing the addition school places required when and where needed at the best value to KCC. In addition, we are reviewing our baseline costs for new build and expansions of primary, secondary and special schools which will be reflected in developer contribution requests once agreed.

## **11. Recommendations:**

The Children, Young People and Education Cabinet Committee is asked to note the progress achieved and to consider the report prior to the next version of the Commissioning Plan in autumn 2020.

## **12. Background Documents**

- 12.1 Vision and Priorities for Improvement:  
[https://www.kelsi.org.uk/\\_data/assets/pdf\\_file/0004/29074/EYPS-Vision-and-Priorities-for-Improvement.pdf](https://www.kelsi.org.uk/_data/assets/pdf_file/0004/29074/EYPS-Vision-and-Priorities-for-Improvement.pdf)
- 12.2 Kent Commissioning Plan for Education Provision 2020-24:

<https://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision-plan>

- 12.3 Working Together, Improving Outcomes: Kent's Strategy for Children and Young People with Special Educational Needs and Disabilities 2017-2019  
[https://www.kent.gov.uk/\\_data/assets/pdf\\_file/0012/13323/Strategy-for-children-with-special-educational-needs-and-disabilities.pdf](https://www.kent.gov.uk/_data/assets/pdf_file/0012/13323/Strategy-for-children-with-special-educational-needs-and-disabilities.pdf)

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**From:** Richard Long, Cabinet Member for Education and Skills  
Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**To:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Subject:** **Funding update on the proposal to permanently expand and relocate St Peter's Church of England Primary School, Tunbridge Wells from 140 places to 210 places from September 2019.**

**Classification:** Unrestricted

**Decision No:** 20/00070

**Past Pathway of Paper:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Future Pathway of Paper:** Cabinet Member decision

**Summary:** The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to release additional funding to permanently expand and relocate St Peter's Church of England Primary School, Windmill Street, Tunbridge Wells from 140 places to 210 places, increasing the published admission number (PAN) from 20 to 30 Year R places from September 2019.

**Recommendation(s):**

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) Allocate an additional £1.3 million from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## 1. Introduction

- 1.1 Kent County Council (KCC), with the support of the Governing Body, proposed to expand and relocate St Peter's Church of England Primary School to help provide improved Primary education facilities and more school places for local children. The project will permanently expand the school from 140 places to 210 places, increasing the published admission number (PAN) from 20 to 30 (1FE) Year R places from September 2019.
- 1.2 The expansion will serve to meet the additional demand for Primary school places arising from new housing at Hawkenbury. The relocation of the school to new, purpose-built accommodation will significantly improve and increase the facilities available for its pupils.
- 1.3 A 4-week public education consultation was undertaken from 20 February 2018 to 20 March 2018, prior to the decision being made. In May 2018 the Cabinet Member for Children, Young People and Education agreed to the capital funding allocation of £6.9 million from the Basic Need Capital Programme Budget for the scheme.
- 1.4 A further £1m was allocated from the Children's, Young People and Education Capital Budget in June 2019. The need for additional funds prior to the commencement of construction were the result of abnormal topography on the site that necessitated additional ground works, building redesign and changes to the car park and site entrance. There was also an unforeseen need for alternative piling and foundation solutions to mitigate any exposure from ground contamination.
- 1.5 The proposal is to allocate a further £1.3 million from the Young People and Education Basic Need Capital Budget. The reasons for the increased expenditure are as follows:
  - Since the commencement of work on site there have been further unforeseen and significant abnormal issues relating to the condition of the land on transfer to KCC. This has resulted in the need for the redesign of some elements of the school, such as the level of the playing field.
  - The redesign process created delay to the programme.
  - Additionally, costs and delays to the programme have been incurred due to the need for unanticipated remedial works to take place to enable construction to be completed.
- 1.7 This work will entail an outlay of capital expenditure from KCC to progress the scheme in a timely manner. Actions have been taken to minimise the quantum of additional costs as far as possible through working with the main contractor to identify design solutions.

## **2. Original decisions**

<https://democracy.kent.gov.uk/mgDecisionDetails.aspx?Id=48461&Opt=1>  
<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2265>

## **3. How the proposed decision meets the objectives of 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020.**

- 3.1 As the strategic commissioner of school provision, the Local Authority (LA) has a duty to ensure that there are sufficient school places for the residents of



Kent as set out in Kent's Commissioning Plan for Education Provision in Kent (2018-22 iteration for this expansion).

## **4. Financial Implications**

### **Capital**

- 4.1 Kent County Council's contribution was initially £6.9 million and this was increased by £1 million in June 2019. The proposal increases the contribution by £1.3 million, taking the total scheme cost to £9.2 million. This will be offset over a period of time by approximately £1.5 million from developer contributions and an estimated £450,000 in capital receipts from the sale of the existing school site.

### **Revenue**

- 4.2 The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum. The school will also receive £6,000 per new learning space that is provided towards the cost of furniture and equipment. In addition, an allowance of up to £2500 may be payable to outfit each new teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

### **Human**

- 4.3 The schools will appoint additional staff as and when appropriate.

## **5. Legal Implications**

- 5.1 The local authority has a statutory duty under the Chapter III of the Education Act 1996 to ensure sufficient school places are available for any Kent child who requires one.

## **6 Equalities implications**

- 6.1 An Equality Impact Assessment (EqIA) has been produced and identified the following positive impacts:
- The new accommodation and better facilities will have a positive impact on students and staff through the improvement of the learning environment.
  - More families able to access school places.
  - School places available to children with and without faith-based backgrounds.

No adverse impacts have been identified

## **7. Data Protection implications**

- 7.1 When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.

## **8. Cabinet Committee and Consultations**

- 8.1 In accordance with the Department for Education's Statutory Guidance (October 2018): Making 'prescribed alterations' to maintained schools, there

was a need to undertake a formal statutory consultation process. Prior to the decision being made, a public education consultation was undertaken from 20<sup>th</sup> February 2018 to 20<sup>th</sup> March 2018 and subsequently a formal Public Notice ran from 8<sup>th</sup> June 2018 to 6<sup>th</sup> July 2018.

- 8.2 The original proposal was presented to the Committee in written report format outside of committee, prior to the decision being taken by the Cabinet Member for Children, Young People and Education.

<https://democracy.kent.gov.uk/documents/s84548/1800020%20Report.pdf>

- 8.2 A Basic Need Programme Update report that included the detail for the additional funding allocation for St Peter's was presented to and endorsed by the Children's, Young People and Education Cabinet Committee on 7<sup>th</sup> May 2019. The Cabinet Member for Children, Young People and Education agreed to the additional funding on 4<sup>th</sup> June 2019.

- 8.3 A revised report will be presented to the Children's, Young People and Education Cabinet Committee on 30<sup>th</sup> July 2020.

## **8. Recommendation(s)**

### ***Recommendation(s):***

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) Allocate an additional £1.3 million from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## **10. Background Documents**

- 10.1 The Commissioning Plan for Education Provision in Kent 2020-24

<https://www.kent.gov.uk/education-and-children/schools/education-provision/education-provision-plan>

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# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Richard Long,  
Cabinet Member for Education and Skills

## DECISION NO:

**20/00070**

## For publication

**Subject:** Funding update on the proposal to permanently expand and relocate St Peter's Church of England Primary School, Windmill Street, Tunbridge Wells, Kent TN2 4UU, from 140 places to 210 places, increasing the published admission number (PAN) from 20 to 30 Year R places from September 2019.

## Decision:

### **As Cabinet Member for Education and Skills, I agree to:**

- a) Allocate an additional £1.3 million from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## Reason(s) for decision:

### **Background**

Kent County Council (KCC), with the support of the Governing Body, proposed to expand and relocate St Peter's Church of England Primary School to help provide improved Primary education facilities and more school places for local children. The project will permanently expand the school from 140 places to 210 places, increasing the published admission number (PAN) from 20 to 30 (1FE) Year R places from September 2019.

The expansion will serve to meet the additional demand for Primary school places arising from new housing at Hawkenbury. The relocation of the school to new, purpose-built accommodation will significantly improve and increase the facilities available for its pupils.

A 4-week public education consultation was undertaken from 20 February 2018 to 20 March 2018, prior to the decision being made. In May 2018 the Cabinet Member for Children, Young People and Education agreed to the capital funding allocation of £6.9 million from the Basic Need Capital Programme Budget for the scheme.

A further £1m was allocated from the Children's, Young People and Education Capital Budget in June 2019. The need for additional funds prior to the commencement of construction were the result of abnormal topography on the site that necessitated additional ground works, building redesign and changes to the car park and site entrance. There was also an unforeseen need for alternative piling and foundation solutions to mitigate any exposure from ground contamination.

The proposal is to allocate a further £1.3 million from the Young People and Education Basic Need Capital Budget. The reasons for the increased expenditure are as follows:

Since the commencement of work on site there have been further unforeseen and significant abnormal issues relating to the condition of the land on transfer to KCC. This has resulted in the need for the redesign of some elements of the school, such as the level of the playing field, the redesign process created delay to the programme. Additionally, costs and delays to the programme have been incurred due to the need for unanticipated remedial works to take place to enable construction to be completed.

This work will entail an outlay of capital expenditure from KCC to progress the scheme in a timely manner. Actions have been taken to minimise the quantum of additional costs as far as possible through working with the main contractor to identify design solutions.

### **Original decisions**

<https://democracy.kent.gov.uk/mgDecisionDetails.aspx?Id=48461&Opt=1>

<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2265>

### **How the proposed decision meets the objectives of ‘Increasing Opportunities, Improving Outcomes: Kent County Council’s Strategic Statement 2015-2020.**

As the strategic commissioner of school provision, the Local Authority (LA) has a duty to ensure that there are sufficient school places for the residents of Kent as set out in Kent’s Commissioning Plan for Education Provision in Kent (2018-22 iteration for this expansion).

### **Financial Implications**

#### **Capital**

Kent County Council’s contribution was initially £6.9 million and this was increased by £1 million in June 2019. The proposal increases the contribution by £1.3 million, taking the total scheme cost to £9.2 million. This will be offset over a period of time by approximately £1.5 million from developer contributions and an estimated £450,000 in capital receipts from the sale of the existing school site.

#### **Revenue**

The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools’ Funding Forum. The school will also receive £6,000 per new learning space that is provided towards the cost of furniture and equipment. In addition, an allowance of up to £2500 may be payable to outfit each new teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

#### **Human**

The schools will appoint additional staff as and when appropriate.

### **Legal Implications**

The local authority has a statutory duty under the Chapter III of the Education Act 1996 to ensure sufficient school places are available for any Kent child who requires one.

### **Equalities implications**

An Equality Impact Assessment (EqIA) has been produced and identified the following positive impacts:

- The new accommodation and better facilities will have a positive impact on students and staff through the improvement of the learning environment.

- More families able to access school places
- School places available to children with and without faith based backgrounds.

No adverse impacts have been identified

### Data Protection implications

When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.

Cabinet Committee recommendations and other consultation:

**In accordance** with the Department for Education's Statutory Guidance (October 2018): Making 'prescribed alterations' to maintained schools, there was a need to undertake a formal statutory consultation process. Prior to the decision being made, a public education consultation was undertaken from 20<sup>th</sup> February 2018 to 20<sup>th</sup> March 2018 and subsequently a formal Public Notice ran from 8<sup>th</sup> June 2018 to 6<sup>th</sup> July 2018.

Cabinet Committee consultation planned or undertaken. If planned – which meeting do you wish to attend?

The original proposal was presented to the Committee in written report format outside of committee, prior to the decision being taken by the Cabinet Member for Children, Young People and Education.

<https://democracy.kent.gov.uk/documents/s84548/1800020%20Report.pdf>

A Basic Need Programme Update report that included the detail for the additional funding allocation for St Peter's was presented to and endorsed by the Children's, Young People and Education Cabinet Committee on 7<sup>th</sup> May 2019. The Cabinet Member for Children, Young People and Education agreed to the additional funding on 4<sup>th</sup> June 2019.

A revised report will be presented to the Children's, Young People and Education Cabinet Committee on 30<sup>th</sup> July 2020.

Any alternatives considered:

The Commissioning Plan for Education Provision 2020-24 explored all options and the expansion of this school was deemed the suitable option.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

None

Signed

Date

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**From:** Richard Long, Cabinet Member for Education and Skills  
Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**To:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Subject:** **Funding update on the proposal to permanently expand Harrietsham Church of England Primary School.**

**Classification:** Unrestricted

**Decision No:** 20/00069

**Past Pathway of Paper:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Future Pathway of Paper:** Cabinet Member decision

**Electoral Divisions:** Maidstone Rural East, Mrs Shellina Prendergast

**Summary:** This report asks the Children's, Young People and Education Committee to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposal to release additional funding to complete the proposal to permanently expand Harrietsham Church of England Primary School from 210 places to 420 places, increasing the published admission number (PAN) from 30 to 60 for Year R entry in September 2018.

**Recommendation(s):**

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) Allocate an additional £600,000 from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

**1. Introduction**

- 1.1 The enlargement of Harrietsham CEP School from 210 to 420 places represents KCC's strategic response to the forecast population growth in Harrietsham village and the surrounding area.

- 1.2 A public education consultation was held from 19 September 2016 to 17 October 2016, with the results included in the Cabinet Committee report. The Harrietsham CEP School expansion scheme was considered by the Education and Young People's Services Cabinet Committee on 23 November 2016. The Cabinet Committee endorsed the allocation of £3 million from the Basic Need budget to fund the permanent expansion of the school.
- 1.3 A further £600,000 was allocated from the Children's, Young People and Education Capital Budget in June 2019 to enable the creation of an additional and necessary bell-mouth entrance between the highway and the land being acquired for a car park and additional costs due to unexpected site logistics during construction relating to the topography and split levels between the car park and main school site.
- 1.4 The proposal is to allocate a further £600,000 from the Young People & Education Basic Need Capital Budget to enable the scheme to be completed.
- 1.5 The reasons for the increased expenditure are as follows:
- Additional costs incurred due to significantly longer build time than originally anticipated; this is primarily as a result of unforeseen issues relating to planning, ecology and drainage.
  - Supplementary design alterations to comply with planning requirements associated with a site within an Area of Outstanding Natural Beauty.
  - The requirement for additional survey works to conform with ecological requirements following the acquisition of the adjacent land for the car parking area. This work included the identification and relocation of protected species such as Great Crested Newts.
  - Unforeseen work to ensure the drainage within the car parking area and main site are sufficiently robust to accommodate the extra capacity needed following the expansion.
- 1.6 The scheme was originally procured under a two-stage design and build contract, however delays caused by the planning constraints outlined above has meant that the project needed to be split into two separate contracts to ensure that the school is provided with the additional accommodation required for September 2020.
- 1.7 Action has been taken to mitigate the financial impact as far as possible, including
- Changes to roof design
  - Alteration to proposed storage and circulation space
  - Omission of works required to the existing front lobby and office space

Original decisions:

<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=1994>

<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2265>

## **2. How the proposed decision meets the objectives of 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020.**

- 2.1 As the strategic commissioner of school provision, the Local Authority (LA) has a duty to ensure that there are sufficient school places for the residents of Kent as set out in Kent's Commissioning Plan for Education Provision in Kent (2016-20 iteration for this expansion).

## **3. Financial Implications**

### **Capital**

- 3.1 Kent County Council's contribution was initially £3 million and this was increased by £600,000 in June 2019. This proposal increases the contribution by £600,000, taking the total scheme cost to £4.02 Million.

### **Revenue**

- 3.2 The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and the Schools' Funding Forum. The school will also receive £6,000 per new learning space that is provided towards the cost of furniture and equipment. In addition, an allowance of up to £2500 may be payable to outfit each new teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

### **Human**

- 3.3 The schools will appoint additional staff as and when appropriate.

## **4. Legal Implications**

- 4.1 The local authority has a statutory duty under the Chapter III of the Education Act 1996 to ensure sufficient school places are available for any Kent child who requires one.

## **5. Equalities implications**

- 5.1 A full impact assessment has been carried out and identified the following positive outcomes: The new accommodation and better facilities will have a positive impact on students and staff through the improvement of the learning environment and places available to children with all faith-based backgrounds. No negative impacts have been identified.

## **6. Data Protection implications**

- 6.1 When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.

## **7. Cabinet Committee and Consultations**

- 7.1 This will be completed following the meeting of the CYPE Cabinet Committee on 30 July 2020.
- 7.2 The results of the consultation were included in the Cabinet Committee report that was considered by the Education and Young People's Services Cabinet Committee on 23 November 2016.

7.3 In accordance with the Department for Education's Statutory Guidance (October 2018): Making 'prescribed alterations' to maintained schools, there was a need to undertake a formal statutory consultation process. A public education consultation was held from 19 September 2016 to 17 October 2016 and a formal Public Notice ran from 6th January 2017 to 3rd February 2017.

## **8. Recommendation(s)**

### ***Recommendation(s):***

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) Allocate an additional £600,000 from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## **10. Background Documents**

10.1 The Commissioning Plan for Education Provision in Kent 2020-24  
<https://www.kent.gov.uk/education-and-children/schools/education-provision/education-provision-plan>

## **11. Report Author**

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## **12 Relevant Director**

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Interim Director of Education

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# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Richard Long,  
Cabinet Member for Education and Skills

## DECISION NO:

**20/00069**

For publication

**Subject: Funding update on the proposal to permanently expand Harrietsham Church of England Primary School, West Street, Harrietsham, Kent ME17 1JZ, from 210 places to 420 places, increasing the published admission number (PAN) from 30 to 60 for Year R entry in September 2018.**

Decision:

**As Cabinet Member for Education and Skills, I agree to:**

- a) Allocate an additional £600,000 from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

Reason(s) for decision:

### **Background**

The enlargement of Harrietsham CEP School from 210 to 420 places represents KCC's strategic response to the forecast population growth in Harrietsham village and the surrounding area.

A public education consultation was held from 19 September 2016 to 17 October 2016, with the results included in the Cabinet Committee report. The Harrietsham CEP School expansion scheme was considered by the Education and Young People's Services Cabinet Committee on 23 November 2016. The Cabinet Committee endorsed the allocation of £3 million from the Basic Need budget to fund the permanent expansion of the school.

A further £600,000 was allocated from the Children's, Young People and Education Capital Budget in June 2019 to enable the creation of an additional and necessary bell-mouth entrance between the highway and the land being acquired for a car park and additional costs due to unexpected site logistics during construction relating to the topography and split levels between the car park and main school site.

The proposal is to allocate a further £600,000 from the Young People & Education Basic Need Capital Budget to enable the scheme to be completed.

The reasons for the increased expenditure are as follows:

- Additional costs incurred due to significantly longer build time than originally anticipated; this

is primarily as a result of unforeseen issues relating to planning, ecology and drainage.

- Supplementary design alterations to comply with planning requirements associated with a site within an Area of Outstanding Natural Beauty.
- The requirement for additional survey works to conform with ecological requirements following the acquisition of the adjacent land for the car parking area. This work included the identification and relocation of protected species such as Great Crested Newts.
- Unforeseen work to ensure the drainage within the car parking area and main site are sufficiently robust to accommodate the extra capacity needed following the expansion.

The scheme was originally procured under a two-stage design and build contract, however delays caused by the planning constraints outlined above has meant that the project needed to be split into two separate contracts to ensure that the school is provided with the additional accommodation required for September 2020.

Action has been taken to mitigate the financial impact as far as possible, including

- Changes to roof design
- Alteration to proposed storage and circulation space
- Omission of works required to the existing front lobby and office space

Original decisions:

<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=1994>

<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2265>

### **How the proposed decision meets the objectives of ‘Increasing Opportunities, Improving Outcomes: Kent County Council’s Strategic Statement 2015-2020.**

As the strategic commissioner of school provision, the Local Authority (LA) has a duty to ensure that there are sufficient school places for the residents of Kent as set out in Kent’s Commissioning Plan for Education Provision in Kent (2016-20 iteration for this expansion).

### **Financial Implications**

#### ***Capital***

Kent County Council’s contribution was initially £3 million and this was increased by £600,000 in June 2019. This proposal increases the contribution by £600,000, taking the total scheme cost to £4.2 Million.

#### ***Revenue***

The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and the Schools’ Funding Forum. The school will also receive £6,000 per new learning space that is provided towards the cost of furniture and equipment. In addition, an allowance of up to £2500 may be payable to outfit each new teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

#### ***Human***

The schools will appoint additional staff as and when appropriate.

### **Legal Implications**

The local authority has a statutory duty under the Chapter III of the Education Act 1996 to ensure sufficient school places are available for any Kent child who requires one.

### **Equalities implications**

A full impact assessment has been carried out and identified the following positive outcomes: The

new accommodation and better facilities will have a positive impact on students and staff through the improvement of the learning environment and places available to children with all faith-based backgrounds. No negative impacts have been identified.

### **Data Protection implications**

When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.

Cabinet Committee recommendations and other consultation:  
Children's, Young People and Education Cabinet Committee – 30 July to be added after meeting

The results of the consultation were included in the Cabinet Committee report that was considered by the Education and Young People's Services Cabinet Committee on 23 November 2016.

In accordance with the Department for Education's Statutory Guidance (October 2018): Making 'prescribed alterations' to maintained schools, there was a need to undertake a formal statutory consultation process. A public education consultation was held from 19 September 2016 to 17 October 2016 and a formal Public Notice ran from 6th January 2017 to 3rd February 2017.

Any alternatives considered:

The Commissioning Plan for Education Provision 2020-24 explored all options and the expansion of this school was deemed the suitable option.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:  
None

**Signed**

**Date**

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**From:** Richard Long, Cabinet Member for Education and Skills  
Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**To:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Subject:** **Proposal to provide additional funding to support the provision of a New 2FE Primary School on the Ebbsfleet Green Development, Dartford.**

**Classification:** Unrestricted

**Decision No:** 20/00068

**Past Pathway of Paper:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Future Pathway of Paper:** Cabinet Member decision

**Electoral Divisions:** Gravesend East, Diane Marsh and Alan Ridgers

**Summary:** This report asks the Children's, Young People and Education Committee to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposal to release additional funding to support the provision of a New 2FE Primary School on the Ebbsfleet Green Development, Dartford.

***Recommendation(s):***

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) provide £1.9m of additional funding, making a total of £9m (including £4.6m of Developer Contributions) to build a new 2FE Primary School on the Ebbsfleet Green Housing development in Dartford Borough.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

**1. Introduction**

- 1.1 The Ebbsfleet Garden City is seeing rapid housing development across several sites, Ebbsfleet Green being one of the larger sites. The development is well underway. The Section 106 provides for a new 2FE school to be delivered on the site.
- 1.2 Kent County Council's Commissioning Plan for Education Provision in Kent 2019-23 is a five-year rolling plan which is updated annually. It sets out the future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

- 1.3 The Children, Young People and Education Committee considered this proposal on the 13 October, 2017, and recommended that funding be agreed. The original decision can be viewed via this link: <https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2172>
- 1.4 The Maritime Academy Trust was appointed by the DfE to run the new school, following an open competition that concluded in June 2018. The 2FE primary provision would also have a 26 place early years provision and a 15 place SRP for pupils whose primary barrier to learning is autism.
- 1.5 The developer, Redrow, KCC and the Ebbsfleet Developer Corporation sit on an Education Review Group (ERG) to discuss and if necessary, vote on issues about the delivery of the school that are not covered by the Section 106 or need clarification.
- 1.6 The reason that there is now a shortfall in funding is that the project was first costed in 2017 and in line with inflation and other issues, the cost has been revised. There have been several design changes required by the planning authority, Ebbsfleet Development Corporation to achieve planning permission, not least that the building is now a 2FE fitout.
- 1.7 There was an initial cost of temporary accommodation in mobiles which was aborted because the decision was taken to relocate of the temporary provision to another school for a period of one year to allow the school to start this September. This resulted in aborted costs for not delivering the mobile units on the Redrow land, aborted cost of temporary design and surveys for the temporary provision.

## **2. Options**

- 2.1 There are no options. This school is being proposed to accommodate the demand from the new housing development.

## **3. How the proposed decision meets the objectives of 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'**

- 3.1 The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

## **4. Financial Implications**

### **Capital:**

- 4.1 The land is provided, serviced and remediated, by the developer at no cost to KCC.
- 4.2 Officers have determined that the cost of the project is £9m. Of this, the developer will pay £4.6m Developer Contributions under the extant section 106 agreement. £2.5m has already been agreed by the Cabinet Member following the original passing of this proposal on 17 October 2017. This leaves a shortfall of £1.9m, which would need to be funded by the CYPE Basic Need Capital Budget.

### **Revenue Funding:**

- 4.3 The School will receive £6,000 per new learning space, which can be used towards the cost of furniture and equipment. This will be given to the school to purchase the required equipment.
- 4.4 In addition, an allowance of up to £2500 may be payable to outfit each new teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

## **5. Pupil Growth Funding**

- 5.1 The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum.

## **6. Legal Implications**

- 6.1 Contracting for KCC framework building contractors.

## **7. Equalities implications**

- 7.1 An EqlA was completed and submitted with CYPE Cabinet Committee report 19/00083 presented on 15 November 2019. The It can be found here:

[https://kccconsultations.inconsult.uk/gf2.ti/f/925602/36858629.1/DOCX/-/EqlA\\_initial\\_assessment\\_Dartford\\_Primary\\_Free\\_School.docx](https://kccconsultations.inconsult.uk/gf2.ti/f/925602/36858629.1/DOCX/-/EqlA_initial_assessment_Dartford_Primary_Free_School.docx)

- 7.2 The assessment identified the following positive impacts:
  - More primary school places available, providing families with more options and choices
  - Increase in the number of places available to meet the needs of pupils with disabilities and/or SEN and specifically those with Autism Spectrum Disorder

No adverse impacts were identified.

## **8. Data Protection implications**

- 8.1 When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.

## **9. Cabinet Committee**

- 9.1 This will be completed following the meeting of the CYPE Cabinet Committee on 30 July.

9.2 Children's, Young People and Education Cabinet Committee considered the proposal on 13 October 2017.

<https://democracy.kent.gov.uk/ieListDocuments.aspx?CId=894&MId=7797&Ver=4>

## **8. Recommendation(s)**

### ***Recommendation(s):***

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) provide £1.9m of additional funding, making a total of £9m (including £4.6m of Developer Contributions) to build a new 2FE Primary School on the Ebbsfleet Green Housing development in Dartford Borough.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## **10. Background Documents**

10.1 The Commissioning Plan for Education Provision in Kent 2020-24

<https://www.kent.gov.uk/education-and-children/schools/education-provision/education-provision-plan>

## **11. Report Author**

Lead officer:

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## **12 Relevant Director**

David Adams

Interim Director of Education

03000 414989

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# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Richard Long,  
Cabinet Member for Education and Skills

## DECISION NO:

**20/00068**

For publication

**Subject: Proposal to provide additional funding to support the provision of a New 2FE Primary School on the Ebbsfleet Green Development, Dartford.**

Decision:

**As Cabinet Member for Education and Skills, I agree to:**

- a. provide £1.9m of additional funding, making a total of £9m (including £4.6m of Developer Contributions) to build a new 2FE Primary School on the Ebbsfleet Green Housing development in Dartford Borough.
- b. Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/agreements on behalf of the County Council.
- c. Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

Reason(s) for decision:

### **Background**

1.1 The Ebbsfleet Garden City is seeing rapid housing development across several sites, Ebbsfleet Green being one of the larger sites. The development is well underway. The Section 106 provides for a new 2FE school to be delivered on the site.

1.2 Kent County Council's Commissioning Plan for Education Provision in Kent 2019-23 is a five-year rolling plan which is updated annually. It sets out the future plans as Strategic Commissioner of Education Provision across all types and phases of education in Kent. A copy of the plan can be viewed from this link:

<http://www.kent.gov.uk/about-the-council/strategies-and-policies/education-skills-and-employment-policies/education-provision>

1.3 The Children, Young People and Education Committee considered this proposal on the 13 October, 2017, and recommended that funding be agreed. The original decision can be viewed via this link: <https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2172>

1.4 The Maritime Academy Trust was appointed by the DfE to run the new school, following an open competition that concluded in June 2018. The 2FE primary provision would also have a 26 place early years provision and a 15 place SRP for pupils whose primary barrier to learning is autism.

1.5 The developer, Redrow, KCC and the Ebbsfleet Developer Corporation sit on an Education Review Group (ERG) to discuss and if necessary, vote on issues about the delivery of the school that are not covered by the Section 106 or need clarification.

1.6 The reason that there is now a shortfall in funding is that the project was first costed in 2017 and in line with inflation and other issues, the cost has been revised. There have been several design changes required by the planning authority, Ebbsfleet Development Corporation to achieve planning permission, not least that the building is now a 2FE fitout.

1.7 There was an initial cost of temporary accommodation in mobiles which was aborted because the decision was taken to relocate of the temporary provision to another school for a period of one year to allow the school to start this September. This resulted in aborted costs for not delivering the mobile units on the Redrow land, aborted cost of temporary design and surveys for the temporary provision.

### **Options**

2.1 There are no options. This school is being proposed to accommodate the demand from the new housing development.

### **How the proposed decision meets the objectives of 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'**

3.1 The provision of sufficient school places is a statutory duty and contributes to the Strategic Business Plan Priorities to ensure that "Children and Young People in Kent get the best start in life".

### **Financial Implications**

#### **Capital:**

4.1 The land is provided, serviced and remediated, by the developer at no cost to KCC.

4.2 Officers have determined that the cost of the project is £9m. Of this, the developer will pay £4.6m Developer Contributions under the extant section 106 agreement. £2.5m has already been agreed by the Cabinet Member following the original passing of this proposal on 17 October 2017. This leaves a shortfall of £1.9m, which would need to be funded by the CYPE Basic Need Capital Budget.

#### **Revenue Funding:**

4.3 The School will receive £6,000 per new learning space, which can be used towards the cost of furniture and equipment. This will be given to the school to purchase the required equipment.

4.4 In addition, an allowance of up to £2500 may be payable to outfit each new teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

### **Pupil Growth Funding**

5.1 The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum.

### **Legal Implications**

6.1 Contracting for KCC framework building contractors

### **Equalities implications**

7.1 An EqIA was completed and submitted with CYPE Cabinet Committee report 19/00083 presented on 15 November 2019. The It can be found here:

[https://kccconsultations.inconsult.uk/gf2.ti/f/925602/36858629.1/DOCX/-/EqIA\\_initial\\_assessment\\_Dartford\\_Primary\\_Free\\_School.docx](https://kccconsultations.inconsult.uk/gf2.ti/f/925602/36858629.1/DOCX/-/EqIA_initial_assessment_Dartford_Primary_Free_School.docx)

7.2 The assessment identified the following positive impacts:

- More primary school places available, providing families with more options and choices
- Increase in the number of places available to meet the needs of pupils with disabilities and/or SEN and specifically those with Autism Spectrum Disorder

No adverse impacts were identified.

### **Data Protection implications**

8.1 When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.
Cabinet Committee recommendations and other consultation: Children's, Young People and Education Cabinet Committee – 30 July to be added after meeting.
Children's, Young People and Education Cabinet Committee considered the proposal on 13 October 2017. <a href="https://democracy.kent.gov.uk/ieListDocuments.aspx?CId=894&amp;MId=7797&amp;Ver=4">https://democracy.kent.gov.uk/ieListDocuments.aspx?CId=894&amp;MId=7797&amp;Ver=4</a>
Any alternatives considered: The Commissioning Plan for Education Provision 2020-24 explored all options and the expansion of this school was deemed the suitable option.
Any interest declared when the decision was taken and any dispensation granted by the Proper Officer: None

**Signed**

**Date**

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**From:** Richard Long, Cabinet Member for Education and Skills  
Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**To:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Subject:** Allocate approved Basic Need funds to increase the funding outlined below on a proposal to permanently expand the secondary provision at Trinity School, Sevenoaks, from a PAN of 120 to 180, ongoing from September 2018.

**Classification:** Unrestricted

**Decision No:** 20/00072

**Past Pathway of Paper:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Future Pathway of Paper:** Cabinet Member decision

**Electoral Divisions:** Sevenoaks Town, Margaret Crabtree

**Summary:** This report asks the Children's, Young People and Education Committee to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposal to release additional funding to complete the proposal to permanently expand the secondary provision at Trinity School, Sevenoaks, from a PAN of 120 to 180, ongoing from September 2018.

***Recommendation(s):***

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) allocate an additional £2.5m from the Children, Young People & Education Capital Budget, in addition to the £9m previously allocated, to provide a project total of £11.5m to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## **1. Introduction**

1.1 KCC's Children and Young People's Education Cabinet Committee endorsed the proposal to allocate £9m from the Capital budget to enable the proposal to go ahead. This decision was made in the paper 18/00006.

1.2 The proposal is to allocate an additional £2.5m from the Children, Young People & Education Capital Budget, in addition to the £9m previously allocated, to provide a project total of £11.5m

1.3 The reasons for the increased expenditure are as follows:

The initial Record of Decision was given, prior to the planning permission being granted which required further works than anticipated for a standard 2FE Expansion at the time. Due to pupil demand and time constraints the project has been procured and delivered over a three-year period which adds cost to the Scheme and inflation costs. The project has and is being delivered over six phases across the three-year period to meet the Basic Need requirement and this was not envisaged when the initial ROD was approved.

1.4 The additional funding is to complete the outstanding phases of work which include 4 New Science Labs and internal refurbishments in line with the DfE BB103 Guidelines to give the School the space they require to fully expand by 2FE.

1.5 Since presenting the previous RoD, the bus park has been extended and has required additional S278 works to the main highway alongside the school to enable safe access and egress for the buses. This bus park provides for the 12FE on site at Wildernesse, not just the Trinity students. Additionally, the MUGA being provided as a part of the Trinity scheme had to be designed to include a retaining wall given the size and location of MUGA being provided.

1.6 KCC have worked with the contracted builder over the past six months alongside the school to reduce the scope and specification as much as possible without compromising on the educational space needed. Savings have been made where possible with specific relation to omitting some admin areas and reducing the M&E scope of works.

1.7 Without the additional funding, we will not be able to complete the outstanding Phases to provide the teaching accommodation to meet the demand of pupil places at Trinity School.

## **2. Options**

2.1 There are no viable options. This school expansion is being proposed to accommodate the demand for non-selective places in the central Sevenoaks area.

2.2 The only alternative, Knole Academy is not able to expand on their current site, due to cost and space issues.

### **3. Original decision and Report**

<https://democracy.kent.gov.uk/mgIssueHistoryHome.aspx?Ild=47967&optionId=0>  
<https://democracy.kent.gov.uk/mgDecisionDetails.aspx?Ild=47967&Opt=1>

#### **4. How the proposed decision meets the objectives of 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020.**

- 4.1 This enlargement has added an additional 60 Year 7 places to the capacity per year, in line with priorities in the Kent Policy Framework, 'Vision and Priorities for Education and Young People's Services' and the 'Commissioning Plan for Education' (2018 – 2022).
- 4.2 All options were considered as part of the Kent Commissioning Plan for Education Provision 2018-2022.

### **5. Financial Implications**

#### **Capital:**

- 5.1 Kent County Council's contribution is currently £9m. KCC acknowledged that the final amount may be higher or lower than the original project estimate, and that if the final cost of the project was 10% or more higher than the amount allocated via the Record of decision the Cabinet Member would be required to take a further decision to allocate the additional funding. Revised cost estimates from architects are that the cost will be in excess of 10% higher.
- 5.2 The cost increase of £2.5m is already accounted for within the existing Basic Need Programme. As part of the ongoing budget management, provision has already been made against schemes where costs were seen to be increasing as these were developed, provided for by savings on other schemes and external funding contributing to some schemes in the programme.

#### **Revenue Funding:**

- 5.3 For a period of three academic years since the school started to admit these increased cohorts, the school has received protection for an additional 60 Year 7 pupils. For each additional classroom, resulting from the expansion of the school, the sum of £6,000 will be allocated towards the classroom setup costs.

#### **Human**

- 5.4 Trinity School has been appointing additional teachers, as the school size increases and the need arises.

### **6. Legal Implications**

- 6.1 The local authority has a statutory duty under the Chapter III of the Education Act 1996 to ensure sufficient school places are available for any Kent child who requires one.

### **7. Equalities implications**

- 7.1 A full impact assessment has been carried out and was published with the original CYPE Cabinet Committee papers:

<https://democracy.kent.gov.uk/ieListDocuments.aspx?CId=894&MId=7730&Ver=4>

7.2 The assessment highlighted the following positive impacts:

- An increase in total number of places available to meet the needs of children with disabilities and/or SEN.
- More families able to access good school places.
- School places available to children with and without faith-based backgrounds.

No adverse impacts were identified.

## **8. Data Protection implications**

8.1 When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.

## **9. Cabinet Committee**

9.1 This will be completed following the meeting of the CYPE Cabinet Committee on 30 July.

## **10. Recommendation(s)**

### ***Recommendation(s):***

10.1 The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to::

- a) allocate an additional £2.5m from the Children, Young People & Education Capital Budget, in addition to the £9m previously allocated, to provide a project total of £11.5m to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## **10. Background Documents**

10.1 The Commissioning Plan for Education Provision in Kent 2020-24

<https://www.kent.gov.uk/education-and-children/schools/education-provision/education-provision-plan>

## **11. Report Author**

Lead officer:

Ian Watts, Area Education Officer, North Kent

03000 414302

Ian.Watts@kent.gov.uk

**12 Relevant Director**

David Adams

Interim Director of Education

03000 414989

[david.adams@kent.gov.uk](mailto:david.adams@kent.gov.uk)

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# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

DECISION TO BE TAKEN BY:

Richard Long,  
Cabinet Member for Education and Skills

DECISION NO:

20/00072

For publication

**Subject:**

Decision:

**As Cabinet Member for Education and Skills, I agree to:**

- a. allocate an additional £2.5m from the Children, Young People & Education Capital Budget, in addition to the £9m previously allocated, to provide a project total of £11.5m to fund any necessary additional works or variations to accommodation.
- b. Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/agreements on behalf of the County Council.
- c. Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

Reason(s) for decision:

## **Background**

KCC's Children and Young People's Education Cabinet Committee endorsed the proposal to allocate £9m from the Capital budget to enable the proposal to go ahead. This decision was made in the paper 18/00006.

The proposal is to allocate an additional £2.5m from the Children, Young People & Education Capital Budget, in addition to the £9m previously allocated, to provide a project total of £11.5m

The reasons for the increased expenditure are as follows:

The initial Record of Decision was given, prior to the planning permission being granted which required further works than anticipated for a standard 2FE Expansion at the time. Due to pupil demand and time constraints the project has been procured and delivered over a three-year period which adds cost to the Scheme and inflation costs. The project has and is being delivered over six phases across the three-year period to meet the Basic Need requirement and this was not envisaged when the initial ROD was approved.

The additional funding is to complete the outstanding phases of work which include 4 New Science Labs and internal refurbishments in line with the DfE BB103 Guidelines to give the School the space they require to fully expand by 2FE.

Since presenting the previous RoD, the bus park has been extended and has required additional S278 works to the main highway alongside the school to enable safe access and egress for the

buses. This bus park provides for the 12FE on site at Wildernesse, not just the Trinity students. Additionally, the MUGA being provided as a part of the Trinity scheme had to be designed to include a retaining wall given the size and location of MUGA being provided.

KCC have worked with the contracted builder over the past six months alongside the school to reduce the scope and specification as much as possible without compromising on the educational space needed. Savings have been made where possible with specific relation to omitting some admin areas and reducing the M&E scope of works.

Without the additional funding, we will not be able to complete the outstanding Phases to provide the teaching accommodation to meet the demand of pupil places at Trinity School.

### **Options**

There are no viable options. This school expansion is being proposed to accommodate the demand for non-selective places in the central Sevenoaks area.

The only alternative, Knole Academy is not able to expand on their current site, due to cost and space issues.

### ***Original decision and Report***

<https://democracy.kent.gov.uk/mgIssueHistoryHome.aspx?Id=47967&optionId=0>  
<https://democracy.kent.gov.uk/mgDecisionDetails.aspx?Id=47967&Opt=1>

### **How the proposed decision meets the objectives of 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement 2015-2020.**

This enlargement has added an additional 60 Year 7 places to the capacity per year, in line with priorities in the Kent Policy Framework, 'Vision and Priorities for Education and Young People's Services' and the 'Commissioning Plan for Education' (2018 – 2022).

All options were considered as part of the Kent Commissioning Plan for Education Provision 2018-2022.

### **Financial Implications**

#### **Capital:**

Kent County Council's contribution is currently £9m. KCC acknowledged that the final amount may be higher or lower than the original project estimate, and that if the final cost of the project was 10% or more higher than the amount allocated via the Record of decision the Cabinet Member would be required to take a further decision to allocate the additional funding. Revised cost estimates from architects are that the cost will be in excess of 10% higher.

The cost increase of £2.5m is already accounted for within the existing Basic Need Programme. As part of the ongoing budget management, provision has already been made against schemes where costs were seen to be increasing as these were developed, provided for by savings on other schemes and external funding contributing to some schemes in the programme.

#### **Revenue Funding:**

For a period of three academic years since the school started to admit these increased cohorts, the school has received protection for an additional 60 Year 7 pupils. For each additional classroom, resulting from the expansion of the school, the sum of £6,000 will be allocated towards the classroom setup costs



**Human**

Trinity School has been appointing additional teachers, as the school size increases and the need arises.

**Legal Implications**

The local authority has a statutory duty under the Chapter III of the Education Act 1996 to ensure sufficient school places are available for any Kent child who requires one.

**Equalities implications**

A full impact assessment has been carried out and was published with the original CYPE Cabinet Committee papers:

<https://democracy.kent.gov.uk/ieListDocuments.aspx?CId=894&MId=7730&Ver=4>

The assessment highlighted the following positive impacts:

- An increase in total number of places available to meet the needs of children with disabilities and/or SEN
- More families able to access good school places
- School places available to children with and without faith based backgrounds.

No adverse impacts were indentented

**Data Protection implications**

When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.

Cabinet Committee recommendations and other consultation:

Children's, Young People and Education Cabinet Committee – 30 July to be added after meeting.

Any alternatives considered:

The Commissioning Plan for Education Provision 2020-24 explored all options and the expansion of this school was deemed the suitable option.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

None

Signed .....

.....  
Date

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**From:** Richard Long, Cabinet Member for Education and Skills  
Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**To:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Subject:** **Funding Update on the proposal to permanently expand Tunbridge Wells Grammar School for Boys by increasing the published admission number (PAN) from 180 to 210 places from September 2019.**

**Classification:** Unrestricted

**Decision No:** 20/00071

**Past Pathway of Paper:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Future Pathway of Paper:** Cabinet Member decision

**Electoral Divisions:** Peter Oakford - Tunbridge Wells North,

**Summary:** This report asks the Children's, Young People and Education Committee to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposal to release additional funding to complete the proposal to permanently expand Tunbridge Wells Grammar School for Boys, St John's Road, Tunbridge Wells, TN4 9XB by increasing the published admission number (PAN) from 180 to 210 places from September 2019.

**Recommendation(s):**

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) Allocate an additional £4.3 million from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## **1. Introduction**

- 1.1 The expansion of Tunbridge Wells Grammar School for Boys from 180 to 210 selective Secondary school places is one of five secondary school expansions proposed in 2017 to provide additional capacity in selective and non-selective secondary schools in Tunbridge Wells and Tonbridge. The Cabinet Committee of 22 November 2017 endorsed the allocation of £7.7 million from the Basic Need budget to fund the permanent expansion of Tunbridge Wells Grammar School for Boys.
- 1.2 The school's first permanently expanded intake of 210 pupils in September 2019 was accommodated within the school's existing accommodation, with additional accommodation needed to accommodate future intakes. The scheme includes the construction of a new teaching block of classrooms, a sports hall and additional dining facilities through conversion of the current gymnasium; works commenced in Summer 2019.
- 1.3 The proposal is to allocate a further £4.3 million from the Young People & Education Basic Need Capital Budget

The reasons for the increased expenditure are as follows:

- Unforeseen costs relating to ground conditions (including soft spots remediations), repairs to the existing gym roof, a larger water attenuation tank required and a new foul drainage system.
  - An alteration to the scheme's design has been made which will increase the capacity of the new dining facility in the former gymnasium such that the school's current dining room, which is a rented mobile structure at the opposite end of the school to the kitchen will no longer be required. This will mean that KCC will no longer incur the monthly rental cost of this mobile unit, which would otherwise have been incurred in perpetuity.
  - Additional costs incurred due to longer build time than originally anticipated; this is primarily related to unaccounted for additional works (as detailed above) and the associated scoping and design works.
- 1.4 Actions have been taken to minimise the additional costs, including the procurement of a single contractor across this scheme and the expansion of the neighbouring St Gregory's Catholic School.

## **3. Original Decision**

<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2117>

<https://democracy.kent.gov.uk/ieListDocuments.aspx?CId=894&MId=7730&Ver=4>

## **3. Financial Implications**

### **Capital**

- 3.1 Kent County Council's contribution was initially £7.7m. The Cabinet Committee and Cabinet Member acknowledged that the final amount may be higher or lower as the costs of the project were presented as an estimate prior to the procurement of a contractor. If the cost of the project was to be greater than 10% the Cabinet Member would be required to take a further decision to allocate the additional funding. This proposal increases the contribution by £4.3 million, taking the total scheme cost to £12 million.

## **Revenue**

- 3.2 The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum. The school will also receive £6,000 per new learning space that is provided towards the cost of furniture and equipment. In addition, an allowance of up to £2500 may be payable to outfit each new teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

## **Human**

- 3.3 The schools will appoint additional staff as and when appropriate.

## **4. Legal Implications**

- 4.1 The local authority has a statutory duty under the Chapter III of the Education Act 1996 to ensure sufficient school places are available for any Kent child who requires one.

## **5. Equalities implications**

- 5.1 An Equality Impact Assessment (EqIA) has been produced and identified the following positive impacts identified are:

- The new accommodation and better facilities will have a positive impact on students and staff through the improvement of the learning environment.
- More families able to access school places
- School places available to children with and without faith-based backgrounds.

No adverse impacts have been identified.

## **6. Data Protection implications**

- 6.1 When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.

## **7. Cabinet Committee and consultation**

- 7.1 This will be completed following the meeting of the CYPE Cabinet Committee on 30 July.

- 7.2 The original proposal was presented to the Children's, Young People and Education Cabinet Committee on 22 November 2017, prior to the decision being taken by the Cabinet Member for Children, Young People and Education:

<https://democracy.kent.gov.uk/ieListDocuments.aspx?CId=894&MId=7728&Ver=4>  
[https://kccconsultations.inconsult.uk/gf2.ti/f/938850/45780261.1/PDF/-/ROD\\_TWGSB\\_signed\\_by\\_Roger\\_12.12.17.pdf](https://kccconsultations.inconsult.uk/gf2.ti/f/938850/45780261.1/PDF/-/ROD_TWGSB_signed_by_Roger_12.12.17.pdf)

- 7.3 In accordance with the Department for Education's Statutory Guidance (October 2018): Making 'prescribed alterations' to maintained schools, there was no need to undertake a formal statutory consultation process. However, an informal education consultation was completed from 1<sup>st</sup> May 2018 to 8<sup>th</sup> June 2018 as part the evidence base that was included in a Local Authority application to Selective Schools Expansion Fund (SSEF). Further information is available on the School Consultation webpage:

## **8. Recommendation(s)**

### ***Recommendation(s):***

8.1 The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) Allocate an additional £4.3 million from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## **9. Background Documents**

10.1 The Commissioning Plan for Education Provision in Kent 2020-24

<https://www.kent.gov.uk/education-and-children/schools/education-provision/education-provision-plan>

## **10. Report Author**

Lead officer:

Ian Watts, Area Education Officer, North Kent

03000 414302

[Ian.Watts@kent.gov.uk](mailto:Ian.Watts@kent.gov.uk)

## **11. Relevant Director**

David Adams

Interim Director of Education

03000 414989

[david.adams@kent.gov.uk](mailto:david.adams@kent.gov.uk)

# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Richard Long,  
Cabinet Member for Education and Skills

## DECISION NO:

**20/00071**

For publication

**Subject: Funding Update on the proposal to permanently expand Tunbridge Wells Grammar School for Boys, St John's Road, Tunbridge Wells, TN4 9XB by increasing the published admission number (PAN) from 180 to 210 places from September 2019.**

Decision:

**As Cabinet Member for Education and Skills, I agree to:**

- a) Allocate an additional £4.3 million from the Children, Young People & Education Basic Need Capital Budget to fund any necessary additional works or variations to accommodation.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

Reason(s) for decision:

### **Background**

The expansion of Tunbridge Wells Grammar School for Boys from 180 to 210 selective Secondary school places is one of five secondary school expansions proposed in 2017 to provide additional capacity in selective and non-selective secondary schools in Tunbridge Wells and Tonbridge. The Cabinet Committee of 22 November 2017 endorsed the allocation of £7.7 million from the Basic Need budget to fund the permanent expansion of Tunbridge Wells Grammar School for Boys.

The school's first permanently expanded intake of 210 pupils in September 2019 was accommodated within the school's existing accommodation, with additional accommodation needed to accommodate future intakes. The scheme includes the construction of a new teaching block of classrooms, a sports hall and additional dining facilities through conversion of the current gymnasium; works commenced in Summer 2019.

The proposal is to allocate a further £4.3 million from the Young People & Education Basic Need Capital Budget

The reasons for the increased expenditure are as follows:

- Unforeseen costs relating to ground conditions (including soft spots remediations), repairs to the existing gym roof, a larger water attenuation tank required and a new foul drainage system.
- An alteration to the scheme's design has been made which will increase the capacity of the

new dining facility in the former gymnasium such that the school's current dining room, which is a rented mobile structure at the opposite end of the school to the kitchen will no longer be required. This will mean that KCC will no longer incur the monthly rental cost of this mobile unit, which would otherwise have been incurred in perpetuity.

- Additional costs incurred due to longer build time than originally anticipated; this is primarily related to unaccounted for additional works (as detailed above) and the associated scoping and design works.

Actions have been taken to minimise the additional costs, including the procurement of a single contractor across this scheme and the expansion of the neighbouring St Gregory's Catholic School.

#### Original Decision

<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2117>

<https://democracy.kent.gov.uk/ieListDocuments.aspx?CId=894&MIId=7730&Ver=4>

- Financial Implications –

#### **Capital**

Kent County Council's contribution was initially £7.7m. The Cabinet Committee and Cabinet Member acknowledged that the final amount may be higher or lower as the costs of the project were presented as an estimate prior to the procurement of a contractor. If the cost of the project was to be greater than 10% the Cabinet Member would be required to take a further decision to allocate the additional funding. This proposal increases the contribution by £4.3 million, taking the total scheme cost to £12 million.

#### **Revenue**

The school will receive growth funding in accordance with the Pupil Growth Policy established by KCC and its Schools' Funding Forum. The school will also receive £6,000 per new learning space that is provided towards the cost of furniture and equipment. In addition, an allowance of up to £2500 may be payable to outfit each new teaching room with appropriate ICT equipment, such as touch screens or projection equipment.

#### **Human**

The schools will appoint additional staff as and when appropriate.

- Legal Implications

The local authority has a statutory duty under the Chapter III of the Education Act 1996 to ensure sufficient school places are available for any Kent child who requires one.

- Equalities implications:

An Equality Impact Assessment (EqIA) has been produced and identified the following positive impacts identified are:

- The new accommodation and better facilities will have a positive impact on students and staff through the improvement of the learning environment.
- More families able to access school places
- School places available to children with and without faith-based backgrounds.

No adverse impacts have been identified.



**Data Protection implications**

When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.

Cabinet Committee recommendations and other consultation:

Children's, Young People and Education Cabinet Committee – 30 July to be added after meeting.

The original proposal was presented to the Children's, Young People and Education Cabinet Committee on 22 November 2017, prior to the decision being taken by the Cabinet Member for Children, Young People and Education:

<https://democracy.kent.gov.uk/ieListDocuments.aspx?CId=894&MId=7728&Ver=4>

<https://kccconsultations.inconsult.uk/gf2.ti/f/938850/45780261.1/PDF/->

[/ROD TWGSB signed by Roger 12.12.17.pdf](#)

In accordance with the Department for Education's Statutory Guidance (October 2018): Making 'prescribed alterations' to maintained schools, there was no need to undertake a formal statutory consultation process. However, an informal education consultation was completed from 1<sup>st</sup> May 2018 to 8<sup>th</sup> June 2018 as part the evidence base that was included in a Local Authority application to Selective Schools Expansion Fund (SSEF). Further information is available on the School Consultation webpage:

[www.kent.gov.uk/schoolconsultations](http://www.kent.gov.uk/schoolconsultations)

Any alternatives considered:

The Commissioning Plan for Education Provision 2020-24 explored all options and the expansion of this school was deemed the suitable option.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

None

Signed .....

.....  
Date

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**From:** Richard Long, Cabinet Member for Education and Skills  
Matt Dunkley CBE, Corporate Director of Children, Young People and Education

**To:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Subject:** **Agree the allocation of additional Basic Need funds to increase the funding to permanently expand the secondary provision at Ursuline College by 1FE from September 2019.**

**Classification:** Unrestricted

**Decision No:** 20/00073

**Past Pathway of Paper:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Future Pathway of Paper:** Cabinet Member decision

**Electoral Divisions:** Birchington & Rural – Emma Dawson & Liz Hurst

**Summary:** The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to release additional funding to permanently expand the secondary provision at Ursuline College by 1FE from September 2019.

***Recommendation(s):***

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) Allocate an additional £1.3m from the Children, Young People & Education Capital Budget, to fund the delivery of the accommodation required to enable the school to operate its agreed Published Admission Number of 150.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

## **1. Introduction**

- 1.1 The Kent Commissioning Plan for 2015 to 2019 identified the need for additional secondary school provision for Thanet to be in place for September 2019 onwards. The Kent Commissioning Plan for 2017 to 2021 forecast that up to 8 forms of entry of provision would be required during the period 2019-22. Most of the new provision will be provided via a new 6FE Free School established on the former Royal School for the Deaf site in Margate. As the future minimum need was identified as 8FE a permanent solution would be required. Feasibility studies of all Thanet Secondary schools were undertaken, and discussions took place with governing bodies and Academy Trusts to establish whether they would support expansion. It was identified that Ursuline College site could accommodate a permanent expansion and that the academy trustees were in support of the proposal.
- 1.2 At the Children's Young People and Education Cabinet Committee on the 13 October 2017 it was agreed to permanently expand Ursuline College and based on feasibility reports, £3million was allocated to the build project from the Basic Need Capital Programme Budget (Record of Decision 17/00100). It was acknowledged at the time that the final amount may be higher as the costs of the project at that point were estimated.
- 1.3 The build programme has had to be delivered in phases. It has now been identified that additional costs of £1.3m will be incurred due to the impact of key parts of the school having Listed Building status and the changes to the scope of the project which include:
  - a) Listed Building impact
    - Fire Escape stairs have had to be replaced with like-for-like bespoke designed replacements.
    - Specific materials were specified by Listed Buildings to be used in the project
      - Lime-based plaster
      - Re-use of or matched (bespoke) skirtings
    - Like-for like replacements, including window casements & frames, stairs and fire escape.
  - b) Condition of existing building and unforeseen requirements
    - emergency electric upgrade works (Phase 1). These had not been identified at feasibility stage.
    - new sub-station (Phase 2); failure to provide this supply upgrade would restrict the College's use of new facilities
  - c) Scheme development
    - St Cecilia building was originally planned to be refurbished to meet current regulations. Discussions with Planners now require it is replaced (new modular build block of 3nr classrooms and associated areas)
    - Replacement of St Cecilia building to meet BB103 classroom sizes also requires demolition of Little Brescia building.
    - Review of and improvements to on-site parking as part of planning requirements.
- 1.4 This has increased the cost of the project by £1.3m. As this is an increase of more than 10% of the allocated funding a further decision will be required.

## **2. Original Decision and Report**

### **17/00100 – A permanent 2FE expansion of Ursuline College from September 2019**

You can view details of the decision and accompanying papers by clicking on the link below:

Internet – <https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2109>

## **3. Options**

- 3.1 Feasibility studies of all Thanet Secondary schools were undertaken in 2017, and discussions took place with governing bodies and Academy Trusts to establish whether they would support expansion. It was identified that Ursuline College site could accommodate a permanent expansion and that the academy trustees were in support of the proposal.

## **4. How the proposed decision meets the objectives of 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'**

- 4.1 This expansion is in line with priorities in the Kent Policy Framework, 'Vision and Priorities for Education and Young People's Services' and the 'Commissioning Plan for Education' (2018 – 2022).
- 4.2 All options were considered as part of the Kent Commissioning Plan for Education Provision 2018-2022.

## **5. Financial Implications**

- 5.1 The Basic need budget allocated to this project currently stands at £3m. If the cost of the project was to be greater than 10% of the agreed figure, the Cabinet Member would be required to take a further decision to allocate the additional funding. Revised costs have resulted in a figure that exceeds 10% of the original agreed £3 million.
- 5.2 The cost increase of £1.3m has been budgeted for within the existing Basic Need Programme, provided for by savings on other schemes. Ursuline has £399,155 in developer contributions agreed towards this project.

### **Revenue**

- 5.3 For each additional classroom, resulting from the expansion of the school, the sum of £6,000 will be allocated towards the classroom setup costs.

### **Human**

- 5.4 Ursuline College will appoint additional teachers, as the student numbers increase and the need arises

## **6. Legal Implications**

- 6.1 The local authority has a statutory duty under the Chapter III of the Education Act 1996 to ensure sufficient school places are available for any Kent child who requires one.

## **7. Equalities implications**

- 7.1 A full impact assessment has been carried out and was published with the original CYPE Cabinet Committee papers. The assessment identified the following positive impacts: An increase in total number of places available to meet the needs of children with disabilities and/or SEN; More families able to access good school places; School places available to children with and without faith-based backgrounds. No adverse impacts have been identified.

## **8. Data Protection implications**

- 8.1 No data protection implications identified as this is a request for additional funding on an establish project.

## **9. Cabinet Committee and Consultations**

- 9.1 The original proposal was presented to the CYPE Cabinet Committee on 13 October 2017 and the RoD was dated 23 November 2017.

<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2109>

- 9.2 23 November 2016 - the Commissioning Plan for Education Provision 2017-21 was endorsed by the Cabinet Committee prior to the final version being considered and approved by Cabinet on 23 January 2017.

- 9.3 8 July 2015 – A report on the Future Provision of Secondary Education in Kent – Cabinet Committee noted the actions required to increase Secondary school capacity to meet the demands of a growing Secondary school population.

- 9.4 A report seeking the allocation of additional funding to increase the allocated funding to the project will be provided to the 30 July 2020 Children, Young People and Education Cabinet Committee.

## **10. Recommendation(s)**

### ***Recommendation(s):***

The Children's, Young People and Education Cabinet Committee is asked to consider and endorse, or make recommendations to the Cabinet Member for Education and Skills on the proposed decision to:

- a) Allocate an additional £1.3m from the Children, Young People & Education Capital Budget, to fund the delivery of the accommodation required to enable the school to operate its agreed Published Admission Number of 150.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/ agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

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## **10. Background Documents**

10.1 The Commissioning Plan for Education Provision in Kent 2020-24

<https://www.kent.gov.uk/education-and-children/schools/education-provision/education-provision-plan>

## **11. Report Author**

Marisa White

Area Education Officer- East Kent

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## **12 Relevant Director**

David Adams

Interim Director of Education

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# KENT COUNTY COUNCIL – PROPOSED RECORD OF DECISION

## DECISION TO BE TAKEN BY:

Richard Long,  
Cabinet Member for Education and Skills

## DECISION NO:

**20/00073**

For publication

**Subject Agree the allocation of additional Basic Need funds to increase the funding to permanently expand the secondary provision at Ursuline College by 1FE from September 2019.**

Decision:

**As Cabinet Member for Education and Skills, I agree to:**

- a) Allocate an additional £1.3m from the Children, Young People & Education Capital Budget, to fund the delivery of the accommodation required to enable the school to operate its agreed Published Admission Number of 150.
- b) Authorise the Director of Infrastructure, Strategic and Corporate Services in consultation with the General Counsel and Director of Education to enter into any necessary contracts/agreements on behalf of the County Council.
- c) Authorise the Director of Infrastructure, Strategic and Corporate Services to be the nominated Authority Representative within the relevant agreements and to enter into variations as envisaged under the contracts. Variations to contract value to be no more than 10% above the capital funding agreed by the Cabinet Member without requiring a new Record of Decision.

Reason(s) for decision:

### **Background**

The Kent Commissioning Plan for 2015 to 2019 identified the need for additional secondary school provision for Thanet to be in place for September 2019 onwards. The Kent Commissioning Plan for 2017 to 2021 forecast that up to 8 forms of entry of provision would be required during the period 2019-22. Most of the new provision will be provided via a new 6FE Free School established on the former Royal School for the Deaf site in Margate. As the future minimum need was identified as 8FE a permanent solution would be required. Feasibility studies of all Thanet Secondary schools were undertaken, and discussions took place with governing bodies and Academy Trusts to establish whether they would support expansion. It was identified that Ursuline College site could accommodate a permanent expansion and that the academy trustees were in support of the proposal.

At the Children's Young People and Education Cabinet Committee on the 13 October 2017 it was agreed to permanently expand Ursuline College and based on feasibility reports, £3million was allocated to the build project from the Basic Need Capital Programme Budget (Record of Decision 17/00100). It was acknowledged at the time that the final amount may be higher as the costs of the project at that point were estimated.

The build programme has had to be delivered in phases. It has now been identified that additional costs of £1.3m will be incurred due to the impact of key parts of the school having Listed Building status and the changes to the scope of the project which include:

- a) Listed Building impact
  - Fire Escape stairs have had to be replaced with like-for-like bespoke designed replacements.
  - Specific materials were specified by Listed Buildings to be used in the project
    - Lime-based plaster
    - Re-use of or matched (bespoke) skirtings
  - Like-for like replacements, including window casements & frames, stairs and fire escape.
- b) Condition of existing building and unforeseen requirements
  - emergency electric upgrade works (Phase 1). These had not been identified at feasibility stage.
  - new sub-station (Phase 2); failure to provide this supply upgrade would restrict the College's use of new facilities
- c) Scheme development
  - St Cecilia building was originally planned to be refurbished to meet current regulations. Discussions with Planners now require it is replaced (new modular build block of 3nr classrooms and associated areas).
  - Replacement of St Cecilia building to meet BB103 classroom sizes also requires demolition of Little Brescia building.
  - Review of and improvements to on-site parking as part of planning requirements.

This has increased the cost of the project by £1.3m. As this is an increase of more than 10% of the allocated funding a further decision will be required.

## Original Decision and Report

### 17/00100 – A permanent 2FE expansion of Ursuline College from September 2019

You can view details of the decision and accompanying papers by clicking on the link below:

Internet – <https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2109>

## Options

Feasibility studies of all Thanet Secondary schools were undertaken in 2017, and discussions took place with governing bodies and Academy Trusts to establish whether they would support expansion. It was identified that Ursuline College site could accommodate a permanent expansion and that the academy trustees were in support of the proposal.

### How the proposed decision meets the objectives of 'Increasing Opportunities, Improving Outcomes: Kent County Council's Strategic Statement (2015-2020)'

This expansion is in line with priorities in the Kent Policy Framework, 'Vision and Priorities for Education and Young People's Services' and the 'Commissioning Plan for Education' (2018 – 2022).

All options were considered as part of the Kent Commissioning Plan for Education Provision 2018-2022.

## Financial Implications

The Basic need budget allocated to this project currently stands at £3m. If the cost of the project was to be greater than 10% of the agreed figure, the Cabinet Member would be required to take a further decision to allocate the additional funding. Revised costs have resulted in a figure that exceeds 10% of the original agreed £3 million.

The cost increase of £1.3m has been budgeted for within the existing Basic Need Programme, provided for by savings on other schemes. Ursuline has £399,155 in developer contributions agreed towards this project.

#### Revenue

For each additional classroom, resulting from the expansion of the school, the sum of £6,000 will be allocated towards the classroom setup costs

#### Human

Ursuline College will appoint additional teachers, as the student numbers increase and the need arises

#### Legal Implications

The local authority has a statutory duty under the Chapter III of the Education Act 1996 to ensure sufficient school places are available for any Kent child who requires one.

#### Equalities implications

A full impact assessment has been carried out and was published with the original CYPE Cabinet Committee papers. The assessment identified the following positive impacts:

An increase in total number of places available to meet the needs of children with disabilities and/or SEN; More families able to access good school places# School places available to children with and without faith based backgrounds.

No adverse impacts have been identified

#### Data Protection implications

When handling consultation and scheme responses KCC are the 'controllers' under the General Data Protection Regulation and will ensure that any personal information is processed fairly and lawfully.

Cabinet Committee recommendations and other consultation:

The original proposal was presented to the CYPE Cabinet Committee on 13 October 2017 and the RoD was dated 23 November 2017.

<https://democracy.kent.gov.uk/ieDecisionDetails.aspx?ID=2109>

23 November 2016 - the Commissioning Plan for Education Provision 2017-21 was endorsed by the Cabinet Committee prior to the final version being considered and approved by Cabinet on 23 January 2017.

8 July 2015 – A report on the Future Provision of Secondary Education in Kent – Cabinet Committee noted the actions required to increase Secondary school capacity to meet the demands of a growing Secondary school population.

A report seeking the allocation of additional funding to increase the allocated funding to the project will be provided to the 30 July 2020 Children, Young People and Education Cabinet Committee for comment.

Any alternatives considered:

The Commissioning Plan for Education Provision 2020-24 explored all options and the expansion of this school was deemed the suitable option.

Any interest declared when the decision was taken and any dispensation granted by the Proper Officer:

None
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**Signed**

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**Date**

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Children, Young People and Education Performance Management

# Children, Young People and Education Directorate Scorecard

May 2020

Produced by: Management Information & Intelligence, KCC

Publication Date: 10th July 2020



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Guidance Notes

**Notes:** Please note that data for some indicators may be affected by the impact of Coronavirus (COVID-19) and lockdown arrangements. Some indicators are not available for month ending May 2020 or could not be updated from previous figures released in the April 2020 or December 2019 CYPE Directorate scorecards.  
Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the service working with the child and not the child's geographical residence.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

\* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

↑	Performance has improved
↓	Performance has worsened
↔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

MANAGEMENT INFORMATION CONTACT DETAILS

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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs


# Children, Young People and Education Performance Management

## Directorate Scorecard - Kent Activity/Volume

May 2020

Page 100

as at Jan 2020




129,440 pupils in 455 primary schools  
17.2 % with free school meals

104,114 pupils in 100 secondary schools  
14.0 % with free school meals

4,833 pupils in 22 special schools  
35.3 % with free school meals


as at March 2020



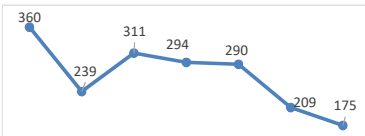
Ofsted good or outstanding

EY providers	97.8%
Primary	94.1%
Secondary	87.4%
Special	90.9%


as at May 2020



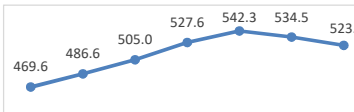
Requests for SEND statutory assessment




as at May 2020



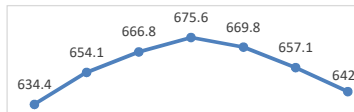
Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)




as at May 2020



Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)




as at May 2020



Activity at the Front Door (children)

Total contacts	5,382
Number resolved at FD	2,657
Number to CSWS	1,331
Number to EH Units	1,028

as at May 2020




Open cases

Intensive Early Help	1,784 (Families)
Open Social Work Cases	10,277

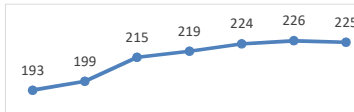
Including:

• Child Protection	1,221
• Children in Care	1,868
• Care Leavers	1,807


as at May 2020



Number of First Time Entrants into the Youth Justice system



as at May 2020



Open Access Indicators

To be added in 2020



## Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	Kent Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.5	27.5	27.7	27.8	28.3	28.3	28.8	↓	25.0	AMBER	28.3	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.7	92.8	93.0	93.2	92.9	92.7	92.3	↓	90.0	GREEN	92.9	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.8	22.3	22.1	22.5	22.5	23.2	23.2	↔	20.0	AMBER	22.5	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	74.3	74.4	72.2	71.1	71.0	69.4	70.1	↑	70.0	GREEN	71.0	70.0	GREEN	67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	78.8	78.8	78.9	79.0	78.5	79.3	79.7	↑	85.0	AMBER	78.5	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	341.4	335.1	331.7	325.0	336.7	333.4	333.6	↓	426.0	GREEN	336.7	426.0	GREEN	413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	62.8	62.8	61.9	62.1	62.2	62.4	62.3	↓	65.0	AMBER	62.2	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	79.5	79.5	81.0	81.0	81.4	80.9	82.8	↑	80.0	GREEN	81.4	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	93.3	92.4	90.8	89.1	87.5	88.2	91.5	↑	85.0	GREEN	87.5	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		14.2	14.0	13.9	13.7	14.1	14.1	13.9	↑	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.4	22.0	22.8	22.8	21.2	18.4	18.3	↑	18.0	AMBER	21.2	18.0	AMBER	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		23.1	22.9	22.8	22.4	22.6	22.8	23.0	↓	25.0	GREEN	22.6	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		61.8	61.0	59.4	58.0	56.9	56.1	56.5	↑	70.0	RED	56.9	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		85.9	84.2	84.4	84.4	80.3	75.3	75.3	↔	80.0	AMBER	80.3	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	H	R12M		11.3	11.4	12.0	12.7	13.3	13.6	13.6	↔	15.0	GREEN	13.3	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	↑	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20								SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		33.8	33.9		34.2		↓	35	GREEN	33.8	36	GREEN	40.5	40.9	

## Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	34.8	34.5	35.1	35.3	36.2	36.7	28.9	↓	40	RED	40.0	35	GREEN	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		1021	1017	1058	1081	1089	1128	1131	↓	950	RED	806	325	RED	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		10	14	16	17	17	16	16	↔	9	RED	14	12	AMBER	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		17	20	22	20	14	15	11	↑	30	GREEN	29	35	GREEN	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		86.0	88.6	88.0	88.7	90.4	91.1	91.9	↑	90	GREEN	88.2	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.6	98.1	97.9	97.7	97.1	96.9	96.8	↓	100	RED	97.9	100	AMBER	N/A	N/A	

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	A		74.0	72.8	74.4	72	GREEN	73	↑	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	75.1	74.0	75	AMBER	75	↓	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	↓	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	67	68	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	22	AMBER	21	↓	26	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		46.3	47.1	47.4	48	AMBER	48.5	↑	47.9	46.7	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13	↑	17.7	13.9	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.00	32.02	33.23	34	AMBER	35	↑	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		39.37	32.74	27.69	29	AMBER	30	↓	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.61	27.91	31.40	32	AMBER	33	↑	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.4	3.1	AMBER	3.0	↓	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.0	89.5	89.3	91	AMBER	91	↓	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		80.5	79.6	79.0	77	GREEN	76	↓	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.7	9.1	9.2	8.3	AMBER	8.0	↓	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	14.7	15.2	13.5	RED	13.0	↓	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	3.1	2.6	2.8	2.6	AMBER	2.6	↓	2.4	2.6	Yes

## Directorate Scorecard - Kent KPIs

Education and Early Help targets have been reviewed as they were out of date. Many of the targets were set when new measures were introduced, without any trend or comparative data to support this process. Targets now take into account the national position, where this is available, and the year on year improvements seen to date, and seek to drive continuous improvement.

#### Commentary on Integrated Children's Services Indicators:

**RED:** There has been a slight improvement in the timeliness of Early Help Assessments completed in the given month, within 6 weeks of allocation but at 56.5% it remains below the 70.0% Target. Performance reporting tools have been improved to provide clear oversight of performance.

**AMBER:** The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral has increased slightly and for May 2020 was 28.8%, remaining above the Target of 25.0%. This compares to the latest published information for the England average of 22.6%, 22.3% for Kent's Statistical Neighbours and 25.1% for the South East (all comparative rates are for 2018/19 performance).

**AMBER:** The percentage of children becoming subject to a child protection plan for the second or subsequent time is 23.2%. This is outside the target range of 17.5% - 22.5% and compares to average rates for England of 20.8% and Statistical Neighbours 21.1% (2018/19).

**AMBER:** There has been a slight increase in the percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) which is 79.7%, remaining below the target of 85.0%. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement and there is a continued focus on recruiting and retaining Kent Foster Carers.

**AMBER:** The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 62.3%. Performance has remained consistently around 62% for the last 6 months, close to the 65.0% target.

**AMBER:** The average caseload in the Children's Social Work Teams (CSWT) is 18.3 cases, which is just above the target caseload of no more than 18 children/young people.

**AMBER:** The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 75.3% and below the target of 80.0%.

**GREEN:** The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 70.1%, achieving the 70.0% Target and above the latest published England average of 69.0%, and 68.5% for Kent's Statistical Neighbours (2018/19).

**GREEN:** Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 92.3% which remains above the target of 90.0%

**GREEN:** The average number of days between becoming a child in care and moving in with an adoptive family is 334 days, which remains significantly below the nationally set target of 426 days. National published data covers a 3 year average. The latest available data is for 2015-18 - Kent was 340 days, the England average 412 days and the average for Kent's Statistical Neighbours was 399 days.

**GREEN:** The percentage of Children's Social Work Case File Audits graded good or outstanding is 82.8% which is above the 80.0% Target.

**GREEN:** The percentage of case holding posts filled by permanent qualified social workers is 91.5%, improving from 88.2% in April 2020 and continuing to be above the target of 85.0%.

**GREEN:** The average caseloads in the Children in Care (CIC) Teams is 13.9 cases, which is below the target caseload of no more than 15 children/young people.

**GREEN:** The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 23.0%, which is below the Target of 25.0%

**GREEN:** The percentage of Early Help cases closed with outcomes achieved that come back to EH or CSWS in 3 mths is 13.6%, which is below the Target of 15.0%.

#### Commentary on Education Indicators:

*The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued*

**RED:** The percentage of EHCP issued in 20 weeks has fallen from 36.7% to 28.9% and remains below the target of 40%, is below national performance of 64.9% and Kent's benchmark group of 52.8%

**RED:** The number of pupils being placed in independent or out-of-county special schools continues to increase and at 1,131 is higher than the target of 950.

**RED:** There are 16 primary aged pupils who have been permanently excluded from school, 7 pupils higher than the target. However exclusions from Kent schools are still lower than the national figure (reported as a rate of the school population).

**RED:** The percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention has dipped slightly to 96.8%

**GREEN:** The number of permanent exclusions from secondary schools has reduced by 4 pupils to 11 and remains well below the target of 30.

**GREEN:** The percentage of Children Missing Education cases, closed within 30 school days, has risen steadily over the last 6 months and at 91.9% is above the target of 90%

## Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends		Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.2	75.1	74.0	75	AMBER	75	↕	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	↕	22	17	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		49.4	46.8	24.1	24	AMBER	23	↑			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		54	56	50	50	GREEN	50	↑	49	48	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		76	76	74	74	GREEN	74	↑	74	72	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		65	67	68	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	21	AMBER	20	↕	26	21	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.1	33.0	30.7	30	AMBER	29	↑			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		51	51	50	49	AMBER	48	↑	51	50	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		63	67	69	65	RED	64	↕	66	66	
	Progress score in Reading at KS2 - all pupils	H	A		0.3	0.0	0.0	0.1	AMBER	0.2	↔	0.0	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.4	-1.0	-0.9	-0.8	AMBER	-0.7	↑	-1.3	-0.8	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-1.5	-0.4	-0.8	-0.8	GREEN	-0.7	↕			
	Progress score in Reading at KS2 - SEN Support	H	A		-1.1	-1.2	-1.4	-1.1	RED	-1.0	↕	-1.4	-1.0	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-3.5	-3.3	-4.3	-3.8	RED	-3.7	↕	-4.0	-3.6	
	Progress score in writing at KS2 - all pupils	H	A		0.3	0.4	0.3	0.3	GREEN	0.3	↕	-0.4	0.0	
	Progress score in writing at KS2 - FSM	H	A		-0.5	-0.5	-0.7	-0.7	GREEN	-0.6	↕	-1.5	-0.7	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-1.9	-1.3	-0.8	-0.8	GREEN	-0.7	↑			
	Progress score in writing at KS2 - SEN Support	H	A		-2.0	-1.7	-1.7	-1.6	AMBER	-1.5	↔	-2.3	-1.7	
	Progress score in writing at KS2 - SEN EHCP	H	A		-3.9	-3.1	-4.1	-4.0	AMBER	-3.9	↕	-4.8	-4.3	
	Progress score in maths at KS2 - all pupils	H	A		-0.2	-0.3	-0.4	0.0	RED	0.1	↕	-0.4	0.0	
	Progress score in maths at KS2 - FSM	H	A		-1.1	-1.6	-1.7	-0.8	RED	-0.7	↕	-2.0	-0.9	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.2	-2.0	-1.5	-0.8	RED	-0.7	↑			
	Progress score in maths at KS2 - SEN Support	H	A		-1.6	-1.7	-1.9	-1.6	RED	-1.5	↕	-1.8	-1.0	
	Progress score in maths at KS2 - SEN EHCP	H	A		-3.9	-4.0	-5.0	-3.8	RED	-3.7	↕	-4.3	-4.0	

## Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends		Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SE Region		
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		46.3	47.1	47.4	48	AMBER	48.5	↑	48.0	46.7	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13.5	↑	17.5	13.8	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.4	25.0	26.7	24	AMBER	23.5	↓			
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.1	16.2	15.8	15	AMBER	14.5	↑	18.7	17.5	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		37.0	37.2	38.9	36	AMBER	35.5	↓	37.3	36.4	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.11	-0.08	-0.12	-0.02	AMBER	-0.01	↓	-0.01	-0.03	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.80	-0.81	-0.86	-0.50	RED	-0.40	↑	-0.74	-0.53	Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-0.14	-0.91	-1.58	-0.80	RED	-0.70	↑			
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.61	-0.62	-0.68	-0.50	AMBER	-0.40	↓	-0.49	-0.43	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.22	-1.20	-1.45	-1.10	RED	-1.00	↓	-1.19	-1.17	

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Activity-Volume Measures</b>				
CYPE10	Number of Primary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE11	Number of Secondary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE12	Number of Special Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of May 2020	June 2020
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of May 2020	June 2020
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of May 2020	June 2020
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of May 2020	June 2020
FD02-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of May 2020	June 2020
FD03-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of May 2020	June 2020
FD04-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of May 2020	June 2020
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of May 2020	June 2020
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of May 2020	June 2020
	Number of Child Protection cases	Liberi	Snapshot data as at end of May 2020	June 2020
	Number of Children in Care	Liberi	Snapshot data as at end of May 2020	June 2020
	Number of Care Leavers	Liberi	Snapshot data as at end of May 2020	June 2020
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to May 2020	June 2020
<b>Key Performance Indicators</b>				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to May 2019	June 2020
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to May 2019	June 2020
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to May 2019	June 2020
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at May 2019	June 2020
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at May 2019	June 2020
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to May 2019	June 2020
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to May 2019	June 2020
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to May 2020	June 2020
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at May 2019	June 2020
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at May 2019	June 2020
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at May 2019	June 2020
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at May 2019	June 2020
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at May 2019	June 2020
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at May 2020	June 2020
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at May 2019	June 2020
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at May 2019	June 2020
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jan 2017 to Dec 2017 cohort	May 2020

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Key Performance Indicators (Continued)</b>				
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Impulse database - monthly reported data	Snapshot as at May 2019	June 2020
CYPE1	Number of pupils being placed in independent or out-of-county special schools	Education Finance reporting	Snapshot as at May 2019	June 2020
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	Impulse database - monthly reported data	Rolling 12 months up to May 2019	June 2020
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	Impulse database - monthly reported data	Rolling 12 months up to May 2019	June 2020
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to May 2019	June 2020
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to May 2019	June 2020
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 19th December 2018	Dec 2018
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 DfE published	Nov 2019
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Feb 2020
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Feb 2020
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2019	July 2019
CYP22	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
CYP23	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	MI monthly reporting	Monthly average Dec 2018 to Feb 2019	March 2019

## Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures</b>		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.



## Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures (Continued)</b>		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
<b>Key Performance Indicators</b>		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

# Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH12-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. <b>It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.</b>
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Number of pupils being placed in independent or out-of-county special schools	The number of pupils with statements of special educational needs that are placed in independent Special schools or out-of-county Special schools.
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

## Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE12a	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE13	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination. This replaces the indicator SISE58 Percentage of 16-18 year olds not in education, employment or training (NEET)

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Children, Young People and Education Performance Management

# Children, Young People and Education Directorate Scorecard

May 2020

Produced by: Management Information & Intelligence, KCC

Publication Date: 10th July 2020

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Guidance Notes

**Notes:** Please note that data for some indicators may be affected by the impact of Coronavirus (COVID-19) and lockdown arrangements. Some indicators are not available for month ending May 2020 or could not be updated from previous figures released in the April 2020 or December 2019 CYPE Directorate scorecards.  
Please note that not all Children's Social Work indicators can be shown broken down by District for the associated CSWS team, as caseloads relating to these indicators are held by Area and Kent LA level teams. Cases included in a dataset are based on the service working with the child and not the child's geographical residence.

POLARITY

H	The aim of this indicator is to achieve the highest number/percentage possible
L	The aim of this indicator is to achieve the lowest number/percentage possible
T	The aim of this indicator is to stay close to the target that has been set

RAG RATINGS

RED	Floor Standard* has not been achieved
AMBER	Floor Standard* achieved but Target has not been met
GREEN	Target has been achieved

\* Floor Standards are set in Directorate Business Plans and if not achieved must result in management action

DIRECTION OF TRAVEL (DOT)

↑	Performance has improved
↓	Performance has worsened
↔	Performance has remained the same

INCOMPLETE DATA

N/A	Data not available
	Data to be supplied

Data in italics indicates previous reporting year

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DATA PERIOD

R12M	Monthly Rolling 12 months
MS	Monthly Snapshot
YTD	Year To Date
Q	Quarterly
A	Annual

CHILDREN, YOUNG PEOPLE AND EDUCATION SCORECARDS

CYPE	Children, Young People and Education Directorate Scorecard
EY	Early Years Scorecard
NEET	NEET Monthly Scorecard
SEND	Special Educational Needs & Disabilities Scorecard
ICS	Intensive EH and CSWS Monthly Performance Report

KEY TO ABBREVIATIONS

CIC	Children in Care
CSWT	Children's Social Work Teams
CYP	Children and Young People
DWP	Department for Work and Pensions
EY	Early Years
EYFE	Early Years Free Entitlement
EYFS	Early Years Foundation Stage
FF2	Free For Two
FSM	Free School Meals
NEET	Not in Education, Employment or Training
SCS	Specialist Children's Services
SEN	Special Educational Needs

# Children, Young People and Education Performance Management

## Directorate Scorecard - Kent Activity/Volume

May 2020


Page 116

as at Jan 2020

129,440 pupils in 455 primary schools  
17.2 % with free school meals

104,114 pupils in 100 secondary schools  
14.0 % with free school meals


4,833 pupils in 22 special schools  
35.3 % with free school meals



as at March 2020


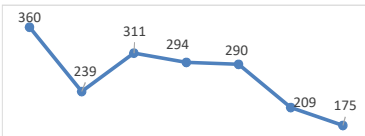
Ofsted good or outstanding

EY providers	97.8%
Primary	94.1%
Secondary	87.4%
Special	90.9%



as at May 2020


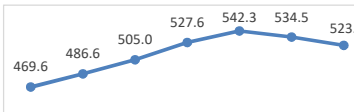
Requests for SEND statutory assessment

Month	Requests
Jan	360
Feb	239
Mar	311
Apr	294
May	290
Jun	209
Jul	175

as at May 2020


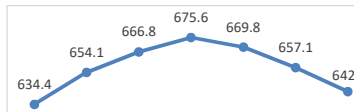
Rate of Early Help Unit Referrals per 10,000 of the 0-17 population (inclusive, rolling 12 months)

Month	Rate
Jan	469.6
Feb	486.6
Mar	505.0
Apr	527.6
May	542.3
Jun	534.5
Jul	523.8

as at May 2020


Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)

Month	Rate
Jan	634.4
Feb	654.1
Mar	666.8
Apr	675.6
May	669.8
Jun	657.1
Jul	642.3

as at May 2020


Activity at the Front Door (children)



Total contacts	5,382
Number resolved at FD	2,657
Number to CSWS	1,331
Number to EH Units	1,028

as at May 2020

Open cases




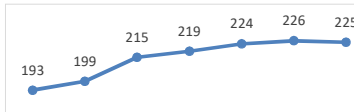
Intensive Early Help	1,784 (Families)
Open Social Work Cases	10,277

Including:

- Child Protection 1,221
- Children in Care 1,868
- Care Leavers 1,807


as at May 2020

Number of First Time Entrants into the Youth Justice system

Month	Number
Jan	193
Feb	199
Mar	215
Apr	219
May	224
Jun	226
Jul	225

Open Access Indicators



To be added in 2020



## Directorate Scorecard - Kent KPIs

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	Kent Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.5	27.5	27.7	27.8	28.3	28.3	28.8	↓	25.0	AMBER	28.3	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		92.7	92.8	93.0	93.2	92.9	92.7	92.3	↓	90.0	GREEN	92.9	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.8	22.3	22.1	22.5	22.5	23.2	23.2	↔	20.0	AMBER	22.5	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	74.3	74.4	72.2	71.1	71.0	69.4	70.1	↑	70.0	GREEN	71.0	70.0	GREEN	67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	78.8	78.8	78.9	79.0	78.5	79.3	79.7	↑	85.0	AMBER	78.5	85.0	AMBER	N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	341.4	335.1	331.7	325.0	336.7	333.4	333.6	↓	426.0	GREEN	336.7	426.0	GREEN	413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	62.8	62.8	61.9	62.1	62.2	62.4	62.3	↓	65.0	AMBER	62.2	65.0	AMBER	N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	79.5	79.5	81.0	81.0	81.4	80.9	82.8	↑	80.0	GREEN	81.4	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	93.3	92.4	90.8	89.1	87.5	88.2	91.5	↑	85.0	GREEN	87.5	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		14.2	14.0	13.9	13.7	14.1	14.1	13.9	↑	15.0	GREEN	14.1	15.0	GREEN	N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		20.4	22.0	22.8	22.8	21.2	18.4	18.3	↑	18.0	AMBER	21.2	18.0	AMBER	N/A	N/A	
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		23.1	22.9	22.8	22.4	22.6	22.8	23.0	↓	25.0	GREEN	22.6	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		61.8	61.0	59.4	58.0	56.9	56.1	56.5	↑	70.0	RED	56.9	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		85.9	84.2	84.4	84.4	80.3	75.3	75.3	↔	80.0	AMBER	80.3	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	H	R12M		11.3	11.4	12.0	12.7	13.3	13.6	13.6	↔	15.0	GREEN	13.3	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	↑	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators		Polarity	Data Period	QPR	Quarterly Trends				Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20								SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		33.8	33.9		34.2		↓	35	GREEN	33.8	36	GREEN	40.5	40.9	

## Directorate Scorecard - Kent KPIs

Education Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	34.8	34.5	35.1	35.3	36.2	36.7	28.9	↓	40	RED	40.0	35	GREEN	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		1021	1017	1058	1081	1089	1128	1131	↓	950	RED	806	325	RED	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		10	14	16	17	17	16	16	↔	9	RED	14	12	AMBER	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		17	20	22	20	14	15	11	↑	30	GREEN	29	35	GREEN	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		86.0	88.6	88.0	88.7	90.4	91.1	91.9	↑	90	GREEN	88.2	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.6	98.1	97.9	97.7	97.1	96.9	96.8	↓	100	RED	97.9	100	AMBER	N/A	N/A	

Education Annual Indicators		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	A		74.0	72.8	74.4	72	GREEN	73	↑	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.2	75.1	74.0	75	AMBER	75	↓	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	↓	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		65	67	68	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	22	AMBER	21	↓	26	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		46.3	47.1	47.4	48	AMBER	48.5	↑	47.9	46.7	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13	↑	17.7	13.9	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.00	32.02	33.23	34	AMBER	35	↑	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		39.37	32.74	27.69	29	AMBER	30	↓	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.61	27.91	31.40	32	AMBER	33	↑	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.4	3.1	AMBER	3.0	↓	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A		89.0	89.5	89.3	91	AMBER	91	↓	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A		80.5	79.6	79.0	77	GREEN	76	↓	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.7	9.1	9.2	8.3	AMBER	8.0	↓	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	14.7	15.2	13.5	RED	13.0	↓	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	3.1	2.6	2.8	2.6	AMBER	2.6	↓	2.4	2.6	Yes

## Directorate Scorecard - Kent KPIs

Education and Early Help targets have been reviewed as they were out of date. Many of the targets were set when new measures were introduced, without any trend or comparative data to support this process. Targets now take into account the national position, where this is available, and the year on year improvements seen to date, and seek to drive continuous improvement.

#### Commentary on Integrated Children's Services Indicators:

**RED:** There has been a slight improvement in the timeliness of Early Help Assessments completed in the given month, within 6 weeks of allocation but at 56.5% it remains below the 70.0% Target. Performance reporting tools have been improved to provide clear oversight of performance.

**AMBER:** The percentage re-referrals to Children's Social Work Services within 12 months of a previous referral has increased slightly and for May 2020 was 28.8%, remaining above the Target of 25.0%. This compares to the latest published information for the England average of 22.6%, 22.3% for Kent's Statistical Neighbours and 25.1% for the South East (all comparative rates are for 2018/19 performance).

**AMBER:** The percentage of children becoming subject to a child protection plan for the second or subsequent time is 23.2%. This is outside the target range of 17.5% - 22.5% and compares to average rates for England of 20.8% and Statistical Neighbours 21.1% (2018/19).

**AMBER:** There has been a slight increase in the percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (excluding UASC) which is 79.7%, remaining below the target of 85.0%. Information regarding the availability of in-house foster placements is continually reviewed to ensure that foster carer capacity is fully utilised and that children and young people are placed in the most suitable placement and there is a continued focus on recruiting and retaining Kent Foster Carers.

**AMBER:** The percentage of care leavers in education, employment or training (of those KCC is in touch with) is 62.3%. Performance has remained consistently around 62% for the last 6 months, close to the 65.0% target.

**AMBER:** The average caseload in the Children's Social Work Teams (CSWT) is 18.3 cases, which is just above the target caseload of no more than 18 children/young people.

**AMBER:** The percentage of cases open to Intensive Early Help that were audited and graded as good or outstanding is 75.3% and below the target of 80.0%.

**GREEN:** The percentage of Children in Care in same placement for the last two years (for those in care for two and a half years or more) is 70.1%, achieving the 70.0% Target and above the latest published England average of 69.0%, and 68.5% for Kent's Statistical Neighbours (2018/19).

**GREEN:** Percentage of Returner Interviews completed for those with Children's Social Work Involvement is 92.3% which remains above the target of 90.0%

**GREEN:** The average number of days between becoming a child in care and moving in with an adoptive family is 334 days, which remains significantly below the nationally set target of 426 days. National published data covers a 3 year average. The latest available data is for 2015-18 - Kent was 340 days, the England average 412 days and the average for Kent's Statistical Neighbours was 399 days.

**GREEN:** The percentage of Children's Social Work Case File Audits graded good or outstanding is 82.8% which is above the 80.0% Target.

**GREEN:** The percentage of case holding posts filled by permanent qualified social workers is 91.5%, improving from 88.2% in April 2020 and continuing to be above the target of 85.0%.

**GREEN:** The average caseloads in the Children in Care (CIC) Teams is 13.9 cases, which is below the target caseload of no more than 15 children/young people.

**GREEN:** The percentage of referrals to an Early Help Unit where a previous episode ended within 12 months is 23.0%, which is below the Target of 25.0%

**GREEN:** The percentage of Early Help cases closed with outcomes achieved that come back to EH or CSWS in 3 mths is 13.6%, which is below the Target of 15.0%.

#### Commentary on Education Indicators:

*The majority of education indicators are annual. Commentary has only been provided for indicators where new data has been published since the last scorecard was issued*

**RED:** The percentage of EHCP issued in 20 weeks has fallen from 36.7% to 28.9% and remains below the target of 40%, is below national performance of 64.9% and Kent's benchmark group of 52.8%

**RED:** The number of pupils being placed in independent or out-of-county special schools continues to increase and at 1,131 is higher than the target of 950.

**RED:** There are 16 primary aged pupils who have been permanently excluded from school, 7 pupils higher than the target. However exclusions from Kent schools are still lower than the national figure (reported as a rate of the school population).

**RED:** The percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention has dipped slightly to 96.8%

**GREEN:** The number of permanent exclusions from secondary schools has reduced by 4 pupils to 11 and remains well below the target of 30.

**GREEN:** The percentage of Children Missing Education cases, closed within 30 school days, has risen steadily over the last 6 months and at 91.9% is above the target of 90%

## Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Primary		Polarity	Data Period	QPR	Annual Trends		Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development - all pupils	H	A		74.2	75.1	74.0	75	AMBER	75	↕	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21	17	21	20	AMBER	20	↕	22	17	Yes
	Percentage of pupils at EYFS achieving a Good Level of Development - Kent CIC gap	L	A		49.4	46.8	24.1	24	AMBER	23	↑			
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN Support gap	L	A		54	56	50	50	GREEN	50	↑	49	48	
	Percentage of pupils at EYFS achieving a Good Level of Development - SEN EHCP gap	L	A		76	76	74	74	GREEN	74	↑	74	72	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - all pupils	H	A		65	67	68	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26	21	23	21	AMBER	20	↕	26	21	Yes
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - Kent CIC gap	L	A		30.1	33.0	30.7	30	AMBER	29	↑			
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN Support gap	L	A		51	51	50	49	AMBER	48	↑	51	50	
	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - SEN EHCP gap	L	A		63	67	69	65	RED	64	↕	66	66	
	Progress score in Reading at KS2 - all pupils	H	A		0.3	0.0	0.0	0.1	AMBER	0.2	↔	0.0	0.0	
	Progress score in Reading at KS2 - FSM Eligible	H	A		-0.4	-1.0	-0.9	-0.8	AMBER	-0.7	↑	-1.3	-0.8	Yes
	Progress score in Reading at KS2 - Kent CIC	H	A		-1.5	-0.4	-0.8	-0.8	GREEN	-0.7	↕			
	Progress score in Reading at KS2 - SEN Support	H	A		-1.1	-1.2	-1.4	-1.1	RED	-1.0	↕	-1.4	-1.0	
	Progress score in Reading at KS2 - SEN EHCP	H	A		-3.5	-3.3	-4.3	-3.8	RED	-3.7	↕	-4.0	-3.6	
	Progress score in writing at KS2 - all pupils	H	A		0.3	0.4	0.3	0.3	GREEN	0.3	↕	-0.4	0.0	
	Progress score in writing at KS2 - FSM	H	A		-0.5	-0.5	-0.7	-0.7	GREEN	-0.6	↕	-1.5	-0.7	Yes
	Progress score in writing at KS2 - Kent CIC	H	A		-1.9	-1.3	-0.8	-0.8	GREEN	-0.7	↑			
	Progress score in writing at KS2 - SEN Support	H	A		-2.0	-1.7	-1.7	-1.6	AMBER	-1.5	↔	-2.3	-1.7	
	Progress score in writing at KS2 - SEN EHCP	H	A		-3.9	-3.1	-4.1	-4.0	AMBER	-3.9	↕	-4.8	-4.3	
	Progress score in maths at KS2 - all pupils	H	A		-0.2	-0.3	-0.4	0.0	RED	0.1	↕	-0.4	0.0	
	Progress score in maths at KS2 - FSM	H	A		-1.1	-1.6	-1.7	-0.8	RED	-0.7	↕	-2.0	-0.9	Yes
	Progress score in maths at KS2 - Kent CIC	H	A		-1.2	-2.0	-1.5	-0.8	RED	-0.7	↑			
	Progress score in maths at KS2 - SEN Support	H	A		-1.6	-1.7	-1.9	-1.6	RED	-1.5	↕	-1.8	-1.0	
	Progress score in maths at KS2 - SEN EHCP	H	A		-3.9	-4.0	-5.0	-3.8	RED	-3.7	↕	-4.3	-4.0	

## Directorate Scorecard - Kent KPIs - Vulnerable Learners

Annual Indicators - Secondary		Polarity	Data Period	QPR	Annual Trends		Latest Year (provisional)	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SE Region		
SISE12	Average score at KS4 in Attainment 8 - all pupils	H	A		46.3	47.1	47.4	48	AMBER	48.5	↑	48.0	46.7	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		18.4	18.8	18.1	14	RED	13.5	↑	17.5	13.8	Yes
	Average score at KS4 in Attainment 8 - Kent CIC gap	L	A		27.4	25.0	26.7	24	AMBER	23.5	↓			
	Average score at KS4 in Attainment 8 - SEN Support gap	L	A		15.1	16.2	15.8	15	AMBER	14.5	↑	18.7	17.5	
	Average score at KS4 in Attainment 8 - SEN EHCP gap	L	A		37.0	37.2	38.9	36	AMBER	35.5	↓	37.3	36.4	
	Average score at KS4 in Progress 8 - all pupils	H	A		-0.11	-0.08	-0.12	-0.02	AMBER	-0.01	↓	-0.01	-0.03	
	Average score at KS4 in Progress 8 - FSM	H	A		-0.80	-0.81	-0.86	-0.50	RED	-0.40	↑	-0.74	-0.53	Yes
	Average score at KS4 in Progress 8 - Kent CIC	H	A		-0.14	-0.91	-1.58	-0.80	RED	-0.70	↑			
	Average score at KS4 in Progress 8 - SEN Support	H	A		-0.61	-0.62	-0.68	-0.50	AMBER	-0.40	↓	-0.49	-0.43	
	Average score at KS4 in Progress 8 - SEN EHCP	H	A		-1.22	-1.20	-1.45	-1.10	RED	-1.00	↓	-1.19	-1.17	

## Directorate Scorecard - Ashford District

Integrated Children's Services Monthly Indicators				Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Ashford CSWT							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		28.0	27.6	28.1	28.0	29.7	30.2	30.3	↕	25.0	RED	29.7	25.0	AMBER	22.3	22.6			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		90.9	92.4	91.2	91.3	92.2	93.3	92.5	↕	90.0	GREEN	92.2	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	21.8	26.2	26.7	29.6	32.8	32.5	31.7	↑	20.0	RED	32.8	20.0	RED	21.1	20.8			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		67	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A				
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A		413	N/A				
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A				
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	62.5	62.5	62.5	62.5	58.3	57.1	60.0	↑	80.0	RED	58.3	75.0	RED	N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	104.2	95.8	95.8	91.7	95.8	95.8	83.3	↕	85.0	AMBER	95.8	85.0	GREEN	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A		N/A	N/A				
SCS43	Average caseloads in the CSWT Teams	L	MS		18.6	25.0	24.0	23.5	20.0	17.0	19.5	↕	18.0	AMBER	20.0	18.0	AMBER	N/A	N/A			
Ashford EHU							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.0	21.6	21.5	21.3	23.2	23.7	22.9	↑	25	GREEN	23.2	25.0	GREEN	N/A	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		53.9	54.2	51.4	49.7	49.5	51.3	54.2	↑	70	RED	49.5	70.0	RED	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		84.4	93.3	93.8	93.8	100.0	100.0	100.0	↔	80	GREEN	100.0	75.0	GREEN	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	H	R12M		10.6	10.0	10.4	8.7	10.2	10.6	10.0	↑	15	GREEN	10.2	15.0	GREEN	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	↕	15.0	GREEN	14.3	15.0	AMBER	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Ashford		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		43.9	38.3		39.0	↓	35	RED	43.9	36	RED	40.5	40.9	

## Directorate Scorecard - Ashford District

Education Monthly Indicators - Ashford		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	23.9	22.9	25.6	26.2	26.2	27.9	22.6	↓	40	RED	27.3	35	AMBER	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		89	88	94	94	95	98	96	↑	N/A	N/A	67	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		83.2	82.8	85.7	86.3	91.8	93.6	93.2	↓	90	GREEN	81.3	85	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.6	98.0	97.4	97.4	97.2	97.0	95.7	↓	100	RED	96.7	100	RED	N/A	N/A	

Education Annual Indicators - Ashford		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		79.9	75.6	78.6	72	GREEN	73	↑	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.7	75.3	73.3	75	AMBER	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.2	16.4	21.1	20	AMBER	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		60.1	63.3	64.9	68	RED	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.2	25.0	24.7	22	AMBER	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		44.4	44.8	45.1	48	AMBER	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		19.2	16.9	18.2	14	RED	13	↓	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.35	30.74	33.75	34	AMBER	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		36.56	28.17	27.13	29	AMBER	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.81	26.67	23.00	32	RED	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.6	2.8	3.1	3.1	GREEN	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		7.8	8.7	8.6	8.3	AMBER	8.0	↑	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.6	14.9	16.0	13.5	RED	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	3.0	2.1	2.5	2.6	GREEN	2.6	↓	2.4	2.6	Yes	

## Directorate Scorecard - Canterbury District

Integrated Children's Services Monthly Indicators				Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Canterbury CSWT							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		29.4	29.6	29.7	30.2	31.0	31.5	33.4	⇓	25.0	RED	31.0	25.0	RED	22.3	22.6			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.6	96.5	95.7	97.4	97.4	97.2	91.2	⇓	90.0	GREEN	97.4	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	17.0	17.0	16.8	16.3	14.8	15.0	15.3	⇑	20.0	AMBER	14.8	20.0	AMBER	21.1	20.8			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			67	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A			413	N/A				
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	100.0	86.7	86.7	83.3	85.7	80.0	⇓	80.0	GREEN	83.3	75.0	GREEN	N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	93.7	87.3	88.7	84.2	75.1	80.6	84.9	⇑	85.0	AMBER	75.1	85.0	AMBER	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS43	Average caseloads in the CSWT Teams	L	MS		23.7	23.4	24.2	22.9	23.1	20.1	19.2	⇑	18.0	AMBER	23.1	18.0	RED	N/A	N/A			
Canterbury EHU							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		20.8	20.2	20.5	19.1	18.7	18.7	18.6	⇑	25	GREEN	18.7	25.0	GREEN	N/A	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		58.8	57.5	55.3	56.2	55.4	54.3	53.4	⇓	70	RED	55.4	70.0	RED	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		95.0	87.5	90.0	90.0	100.0	100.0	100.0	↔	80	GREEN	100.0	75.0	GREEN	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	H	R12M		7.8	7.4	8.1	9.0	8.9	9.2	8.6	⇑	15	GREEN	8.9	15.0	GREEN	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	⇑	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Canterbury				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
							Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP			L	Q		42.6	51.2		47.7	⬆	35	RED	42.6	36	RED	40.5	40.9	



## Directorate Scorecard - Canterbury District

Education Monthly Indicators - Canterbury		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	15.4	15.0	14.7	16.5	17.5	18.1	13.2	↓	40	RED	12.5	35	RED	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		106	106	111	115	116	120	122	↓	N/A	N/A	84	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	1	1	1	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		85.6	86.0	84.6	85.7	88.6	88.4	91.6	↑	90	GREEN	89.6	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		100.0	96.7	96.8	96.8	96.9	96.6	96.0	↓	100	RED	100.0	100	GREEN	N/A	N/A	

Education Annual Indicators - Canterbury		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		88.1	74.7	72.4	72	GREEN	73	↓	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.9	75.3	74.9	75	AMBER	75	↓	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		24.2	20.7	25.3	20	RED	20	↓	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.1	73.5	74.3	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		30.6	25.3	28.1	22	RED	21	↓	26	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		43.7	45.5	45.8	48	AMBER	48.5	↑	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.7	16.4	17.5	14	RED	13	↓	17.7	13.9	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		29.69	30.61	32.64	34	AMBER	35	↑	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		40.04	29.28	27.44	29	AMBER	30	↓	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		30.16	22.09	27.29	32	RED	33	↑	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.3	3.5	3.7	3.1	RED	3.0	↓	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.2	9.8	9.1	8.3	AMBER	8.0	↑	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.3	17.4	18.0	13.5	RED	13.0	↓	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	3.2	2.3	2.4	2.6	GREEN	2.6	↓	2.4	2.6	Yes

## Directorate Scorecard - Dartford District

Integrated Children's Services Monthly Indicators				Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Dartford & Sevenoaks CSWT							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		32.4	32.0	31.5	31.5	32.7	31.9	32.7	⇩	25.0	RED	32.7	25.0	RED	22.3	22.6			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.4	95.7	95.9	95.7	95.7	95.7	96.7	⇧	90.0	GREEN	95.7	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.1	22.6	23.8	24.4	24.9	25.8	22.9	⇧	20.0	AMBER	24.9	20.0	AMBER	21.1	20.8			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			67	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A			413	N/A				
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	94.1	94.1	88.2	88.2	91.7	92.9	90.0	⇩	80.0	GREEN	91.7	75.0	GREEN	N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	112.1	115.8	110.5	110.5	100.9	97.1	100.6	⇧	85.0	GREEN	100.9	85.0	GREEN	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS43	Average caseloads in the CSWT Teams	L	MS		21.5	21.4	24.2	25.2	25.4	22.4	20.6	⇧	18.0	AMBER	25.4	18.0	RED	N/A	N/A			
Dartford EHU							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		24.9	25.9	25.6	24.9	24.1	25.0	24.4	⇧	25	GREEN	24.1	25.0	GREEN	N/A	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		69.7	70.2	72.9	76.5	77.1	77.1	77.9	⇧	70	GREEN	77.1	70.0	GREEN	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		85.7	92.9	93.3	93.3	83.3	83.3	83.3	↔	80	GREEN	83.3	75.0	GREEN	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				14.7	15.4	15.9	16.5	18.5	18.6	18.6	⇧	15	GREEN	18.5	15.0	AMBER	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	⇧	15.0	GREEN	14.3	15.0	AMBER	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Dartford		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		33.3	29.5		25.0	↑	35	GREEN	33.3	36	GREEN	40.5	40.9	

## Directorate Scorecard - Dartford District

Education Monthly Indicators - Dartford		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	45.9	50.0	51.0	50.3	51.6	52.7	43.3	↓	40	GREEN	36.6	35	GREEN	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		57	57	59	60	61	63	66	↓	N/A	N/A	47	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		2	4	3	4	5	4	5	↓	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	1	1	0	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		96.3	96.6	97.6	97.7	99.7	100.0	100.0	↔	90	GREEN	90.7	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	100	GREEN	99.2	100	AMBER	N/A	N/A	

Education Annual Indicators - Dartford		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		73.1	65.9	64.7	72	RED	73	↓	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.6	76.1	73.5	75	AMBER	75	↓	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18.2	15.5	18.3	20	GREEN	20	↓	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		64.3	68.0	70.4	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.2	23.0	21.1	22	GREEN	21	↑	26	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		51.0	51.8	52.6	48	GREEN	48.5	↑	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		17.2	17.1	18.1	14	RED	13	↓	17.7	13.9	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		30.70	31.69	30.38	34	RED	35	↓	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		37.74	27.33	27.74	29	AMBER	30	↑	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		43.28	30.00	27.58	32	RED	33	↓	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		1.7	1.7	1.9	3.1	GREEN	3.0	↓	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.3	9.9	9.9	8.3	RED	8.0	↔	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		10.4	11.3	11.2	13.5	GREEN	13.0	↑	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	2.7	2.5	2.3	2.6	GREEN	2.6	↑	2.4	2.6	Yes

## Directorate Scorecard - Dover District

Integrated Children's Services Monthly Indicators				Polarity	Data Period	QPR	Monthly Trends					Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?	
Dover CSWT							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		30.0	30.6	31.0	31.5	31.5	31.9	32.0	↕	25.0	RED	31.5	25.0	RED	22.3	22.6			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.6	97.6	97.7	97.8	96.9	96.9	97.7	↗	90.0	GREEN	96.9	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	17.6	21.6	22.4	20.5	20.4	20.2	20.4	↕	20.0	GREEN	20.4	20.0	GREEN	21.1	20.8			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			67	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A			413	N/A				
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	54.5	54.5	53.8	53.8	60.0	50.0	55.6	↗	80.0	RED	60.0	75.0	AMBER	N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	95.8	95.8	87.5	91.7	83.3	83.3	83.3	↔	85.0	AMBER	83.3	85.0	AMBER	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS43	Average caseloads in the CSWT Teams	L	MS		20.6	23.8	26.3	21.1	19.0	17.5	18.3	↕	18.0	AMBER	19.0	18.0	AMBER	N/A	N/A			
Dover EHU							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		25.3	24.8	23.3	22.7	22.7	22.9	23.4	↕	25	GREEN	22.7	25.0	GREEN	N/A	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		72.5	71.3	69.8	66.9	65.9	64.8	66.5	↗	70	AMBER	65.9	70.0	AMBER	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		83.3	72.7	76.9	76.9	75.0	60.0	60.0	↔	80	RED	75.0	75.0	GREEN	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				12.4	12.1	12.8	12.8	12.9	13.6	16.0	↗	15	GREEN	12.9	15.0	GREEN	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	↗	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Dover				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
							Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP			L	Q		35.9	36.4		41.9	↓	35	RED	35.9	36	GREEN	40.5	40.9	

## Directorate Scorecard - Dover District

Education Monthly Indicators - Dover		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	19.7	21.4	21.9	22.7	22.8	23.4	13.9	↓	40	RED	33.0	35	AMBER	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		83	82	81	82	83	87	88	↓	N/A	N/A	73	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	3	4	4	3	3	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	1	0	0	-1	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		80.4	81.8	85.4	87.8	90.7	92.5	98.4	↑	90	GREEN	79.2	85	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.2	96.4	97.0	96.9	95.7	95.7	97.4	↑	100	AMBER	97.1	100	AMBER	N/A	N/A	

Education Annual Indicators - Dover		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		75.2	77.7	73.1	72	GREEN	73	↓	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.4	74.6	75.0	75	GREEN	75	↑	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		18.0	16.8	13.8	20	GREEN	20	↑	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		66.7	68.8	69.0	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.5	18.8	16.6	22	GREEN	21	↑	26	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		44.5	43.9	44.6	48	RED	48.5	↑	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.7	17.4	13.3	14	GREEN	13	↑	17.7	13.9	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		27.71	29.88	30.41	34	RED	35	↑	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		35.25	22.88	23.42	29	RED	30	↑	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		36.81	29.50	32.67	32	GREEN	33	↑	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.6	2.9	3.2	3.1	AMBER	3.0	↓	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		8.3	9.1	8.9	8.3	AMBER	8.0	↑	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.4	17.4	18.0	13.5	RED	13.0	↓	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	2.5	3.1	2.8	2.6	AMBER	2.6	↑	2.4	2.6	Yes

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Integrated Children's Services Monthly Indicators					Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Folkestone and Hythe CSWT								Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		23.8	23.2	23.5	24.3	25.4	25.7	26.3	↕	25.0	AMBER	25.4	25.0	AMBER	22.3	22.6				
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.1	94.2	92.0	93.9	93.6	93.3	92.5	↕	90.0	GREEN	93.6	90.0	GREEN	N/A	N/A				
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	29.5	26.5	24.7	22.8	17.9	19.4	20.5	↑	20.0	GREEN	17.9	20.0	GREEN	21.1	20.8				
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		67	N/A					
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A					
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A		413	N/A					
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A					
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	64.3	64.3	64.3	64.3	70.0	69.2	80.0	↑	80.0	GREEN	70.0	75.0	AMBER						
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	112.0	104.8	100.1	96.1	88.8	88.8	85.7	↕	85.0	GREEN	88.8	85.0	GREEN	N/A	N/A				
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A		N/A	N/A					
SCS43	Average caseloads in the CSWT Teams	L	MS		18.9	20.7	22.7	25.2	23.2	20.0	20.5	↕	18.0	AMBER	23.2	18.0	RED	N/A	N/A				
Folkestone and Hythe EHU								Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		19.8	20.2	21.4	21.9	22.2	23.3	24.4	↕	25	GREEN	22.2	25.0	GREEN	N/A	N/A	Yes			
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		57.5	56.4	54.0	51.5	47.3	45.8	44.9	↕	70	RED	47.3	70.0	RED	N/A	N/A	Yes			
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		95.7	90.9	91.7	91.7	83.3	85.7	85.7	↔	80	GREEN	83.3	75.0	GREEN	N/A	N/A				
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				9.6	11.5	11.6	14.0	14.4	15.0	14.6	↑	15	GREEN	14.4	15.0	GREEN	N/A	N/A				
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	↑	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A				

Integrated Children's Services Quarterly Indicators - Folkestone and Hythe				Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
							Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP			L	Q		42.6	26.7		40.0	↓	35	RED	42.6	36	RED	40.5	40.9	

Children, Young People and Education Performance Management  
Directorate Scorecard - Folkestone and Hythe District

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Education Monthly Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	25.0	24.5	24.5	26.2	28.4	28.6	19.1	↓	40	RED	26.2	35	AMBER	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		51	51	53	54	55	60	60	↔	N/A	N/A	40	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		-1	0	1	1	1	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		75.3	76.7	79.0	82.0	85.0	86.8	89.4	↑	90	AMBER	78.5	85	RED	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		100.0	99.0	98.9	98.8	98.8	98.8	98.7	↓	100	AMBER	98.9	100	AMBER	N/A	N/A	

Education Annual Indicators - Folkestone and Hythe		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		88.9	80.0	78.7	72	GREEN	73	↓	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		74.0	75.7	75.0	75	GREEN	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25.1	16.6	16.5	20	GREEN	20	↑	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.3	64.1	67.6	68	AMBER	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.6	22.9	18.4	22	GREEN	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		45.0	42.1	46.9	48	AMBER	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		14.2	18.7	13.8	14	GREEN	13	↑	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		28.57	30.28	32.17	34	AMBER	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		43.17	28.50	29.34	29	GREEN	30	↑	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		33.79	39.80	35.00	32	GREEN	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.2	3.3	3.6	3.1	AMBER	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	9.5	10.3	8.3	RED	8.0	↓	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.7	20.5	19.8	13.5	RED	13.0	↑	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	2.9	2.4	3.6	2.6	AMBER	2.6	↓	2.4	2.6	Yes	

## Directorate Scorecard - Gravesham District

Integrated Children's Services Monthly Indicators				Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Gravesham CSWT							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		24.1	24.9	24.8	24.5	25.0	24.7	24.8	↕	25.0	GREEN	25.0	25.0	GREEN	22.3	22.6			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.6	97.7	95.8	96.2	96.2	96.0	96.1	↗	90.0	GREEN	96.2	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	23.7	24.2	23.0	23.9	32.1	33.0	33.0	↔	20.0	RED	32.1	20.0	RED	21.1	20.8			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		67	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A				
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A		413	N/A				
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A		N/A	N/A				
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	80.0	GREEN	100.0	75.0	GREEN					
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	94.8	94.8	91.1	91.1	91.1	94.8	99.3	↗	85.0	GREEN	91.1	85.0	GREEN	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A		N/A	N/A				
SCS43	Average caseloads in the CSWT Teams	L	MS		20.9	21.5	23.4	19.5	17.9	16.0	17.3	↕	18.0	GREEN	17.9	18.0	GREEN	N/A	N/A			
Gravesham EHU							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		22.1	22.2	22.1	22.3	21.1	21.2	21.5	↕	25	GREEN	21.1	25.0	GREEN	N/A	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		73.4	67.3	60.8	56.6	52.1	47.9	46.1	↕	70	RED	52.1	70.0	RED	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		78.6	68.8	68.8	68.8	50.0	57.1	57.1	↔	80	RED	50.0	75.0	RED	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				11.2	10.1	9.8	11.4	11.6	11.8	11.8	↔	15	GREEN	11.6	15.0	GREEN	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	↕	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Gravesham		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		23.2	42.0		25.4	⬆	35	GREEN	23.2	36	GREEN	40.5	40.9	



## Directorate Scorecard - Gravesham District

Education Monthly Indicators - Gravesham		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	51.0	51.7	51.7	51.9	52.8	54.2	48.7	↓	40	GREEN	33.0	35	AMBER	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		53	52	56	60	60	62	62	↔	N/A	N/A	42	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	1	1	1	1	1	1	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	4	5	3	1	1	1	↔	N/A	N/A	7	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		95.2	95.7	96.7	97.5	99.0	98.9	98.8	↓	90	GREEN	90.7	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.4	99.1	98.0	98.0	96.8	96.6	96.0	↓	100	RED	97.9	100	AMBER	N/A	N/A	

Education Annual Indicators - Gravesham		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		53.3	55.2	55.8	72	RED	73	↑	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		72.4	74.2	75.4	75	GREEN	75	↑	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		11.5	12.8	12.9	20	GREEN	20	↓	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		57.9	60.8	65.0	68	AMBER	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29.4	26.9	20.5	22	GREEN	21	↑	26	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		45.8	47.0	47.6	48	AMBER	48.5	↑	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		15.8	13.6	16.0	14	AMBER	13	↓	17.7	13.9	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		29.22	30.73	30.15	34	RED	35	↓	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		38.80	26.19	26.75	29	AMBER	30	↑	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		38.13	35.00	32.58	32	GREEN	33	↓	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.0	2.2	2.2	3.1	GREEN	3.0	↔	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.3	10.2	9.9	8.3	RED	8.0	↑	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.6	12.7	12.5	13.5	GREEN	13.0	↑	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	3.5	3.0	3.0	2.6	AMBER	2.6	↓	2.4	2.6	Yes

## Directorate Scorecard - Maidstone District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Maidstone CSWT					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.8	27.9	27.9	28.3	27.0	27.4	27.6	⇓	25.0	AMBER	27.0	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		98.3	96.8	96.9	96.7	95.2	95.1	91.8	⇓	90.0	GREEN	95.2	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	18.3	17.7	19.6	18.1	18.6	17.0	17.0	⇔	20.0	AMBER	18.6	20.0	GREEN	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			67	N/A		
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A			413	N/A		
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	70.0	70.0	80.0	80.0	86.7	82.4	91.7	⇑	80.0	GREEN	86.7	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	63.0	59.3	55.6	48.1	40.7	37.0	37.0	⇔	85.0	RED	40.7	85.0	RED	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A			N/A	N/A		
SCS43	Average caseloads in the CSWT Teams	L	MS		23.6	27.0	26.1	27.0	25.3	20.3	19.7	⇑	18.0	AMBER	25.3	18.0	RED	N/A	N/A	
Maidstone EHU					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		18.7	17.6	15.7	14.9	15.1	13.5	14.1	⇓	25	GREEN	15.1	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		66.8	67.9	66.8	61.0	60.0	58.2	59.2	⇑	70	RED	60.0	70.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		76.0	85.7	85.7	85.7	100.0	66.7	66.7	⇔	80	AMBER	100.0	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				13.7	14.4	15.5	17.2	18.0	17.3	16.5	⇑	15	GREEN	18.0	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	⇑	15.0	GREEN	14.3	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Maidstone		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		28.0	27.9		33.3	↓	35	GREEN	28.0	36	GREEN	40.5	40.9	

## Directorate Scorecard - Maidstone District

Education Monthly Indicators - Maidstone		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	61.6	60.1	59.9	57.1	56.1	55.1	47.5	↓	40	GREEN	81.7	35	GREEN	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		63	62	68	68	68	67	69	↓	N/A	N/A	52	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	2	1	2	2	1	↑	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		4	4	4	3	1	0	-3	↑	N/A	N/A	4	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		79.8	82.8	83.1	84.3	85.7	86.2	86.7	↑	90	RED	84.5	85	AMBER	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		99.5	99.5	99.5	99.5	97.8	97.7	97.8	↑	100	AMBER	95.7	100	RED	N/A	N/A	

Education Annual Indicators - Maidstone		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		71.3	71.4	69.3	72	AMBER	73	↓	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.9	76.3	72.9	75	AMBER	75	↓	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		22.5	13.5	22.1	20	AMBER	20	↓	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		63.0	63.7	66.0	68	AMBER	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		26.9	24.9	23.1	22	AMBER	21	↑	26	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		49.1	49.7	50.7	48	GREEN	48.5	↑	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		20.0	20.0	18.2	14	RED	13	↑	17.7	13.9	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		31.79	32.69	33.99	34	AMBER	35	↑	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		38.82	27.97	28.38	29	AMBER	30	↑	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		41.45	31.88	35.76	32	GREEN	33	↑	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.1	3.6	3.1	AMBER	3.0	↓	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.1	8.9	9.2	8.3	AMBER	8.0	↓	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		14.3	12.9	13.1	13.5	GREEN	13.0	↓	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	2.8	2.4	2.3	2.6	GREEN	2.6	↑	2.4	2.6	Yes

## Directorate Scorecard - Sevenoaks District

Integrated Children's Services Monthly Indicators				Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Dartford & Sevenoaks CSWT							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		32.4	32.0	31.5	31.5	32.7	31.9	32.7	⇩	25.0	RED	32.7	25.0	RED	22.3	22.6			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		95.4	95.7	95.9	95.7	95.7	95.7	96.7	⇧	90.0	GREEN	95.7	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	22.1	22.6	23.8	24.4	24.9	25.8	22.9	⇧	20.0	AMBER	24.9	20.0	AMBER	21.1	20.8			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			67	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A			413	N/A				
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	94.1	94.1	88.2	88.2	91.7	92.9	90.0	⇩	80.0	GREEN	91.7	75.0	GREEN	N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	112.1	115.8	110.5	110.5	100.9	97.1	100.6	⇧	85.0	GREEN	100.9	85.0	GREEN	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS43	Average caseloads in the CSWT Teams	L	MS		21.5	21.4	24.2	25.2	25.4	22.4	20.6	⇧	18.0	AMBER	25.4	18.0	RED	N/A	N/A			
Sevenoaks EHU							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		23.8	23.3	25.0	23.8	23.8	24.3	24.2	⇧	25	GREEN	23.8	25.0	GREEN	N/A	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		85.0	86.4	85.8	85.3	82.9	81.8	80.9	⇩	70	GREEN	82.9	70.0	GREEN	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		92.3	87.5	88.9	88.9	85.7	85.7	85.7	↔	80	GREEN	85.7	75.0	GREEN	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				14.9	14.1	14.7	15.1	15.5	15.8	15.0	⇧	15	GREEN	15.5	15.0	GREEN	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	⇧	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Sevenoaks		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		27.5	29.4		18.8	↑	35	GREEN	27.5	36	GREEN	40.5	40.9	

## Directorate Scorecard - Sevenoaks District

Education Monthly Indicators - Sevenoaks		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	53.9	54.8	56.8	55.9	57.4	55.6	45.5	↓	40	GREEN	45.8	35	GREEN	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		105	106	110	111	111	111	109	↑	N/A	N/A	74	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		1	3	1	1	1	1	1	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		2	3	3	3	3	3	3	↔	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		92.7	96.3	96.3	96.5	97.2	97.1	96.9	↓	90	GREEN	86.4	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		98.3	98.3	96.4	96.2	96.2	95.7	95.8	↑	100	RED	98.4	100	AMBER	N/A	N/A	

Education Annual Indicators - Sevenoaks		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		68.3	64.9	71.0	72	AMBER	73	↑	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.1	78.5	76.8	75	GREEN	75	↓	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		25.8	15.9	19.1	20	GREEN	20	↓	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		71.9	69.3	73.1	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.4	24.6	18.4	22	GREEN	21	↑	26	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		38.7	38.2	41.5	48	RED	48.5	↑	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		11.4	15.8	12.1	14	GREEN	13	↑	17.7	13.9	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		27.41	24.33	30.28	34	RED	35	↑	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		41.48	30.35	29.59	29	GREEN	30	↓	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		39.34	27.50	32.86	32	GREEN	33	↑	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		4.1	4.4	4.6	3.1	RED	3.0	↓	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.0	10.0	8.5	8.3	AMBER	8.0	↑	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		12.1	14.2	14.2	13.5	AMBER	13.0	↔	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	1.5	1.5	1.7	2.6	GREEN	2.6	↓	2.4	2.6	Yes

## Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Swale Central CSWT					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		26.1	26.7	24.4	24.3	25.0	26.2	27.4	↓	25.0	AMBER	25.0	25.0	GREEN	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.8	27.7	25.8	25.8	25.6	30.7	32.9	↓	20.0	RED	25.6	20.0	AMBER	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	80.0	GREEN	100.0	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	77.8	83.3	88.9	88.9	88.9	94.4	88.9	↓	85.0	GREEN	88.9	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		19.3	20.4	20.5	20.6	19.6	16.7	16.9	↓	18.0	GREEN	19.6	18.0	AMBER	N/A	N/A	
Swale Island & Rural CSWT					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		32.7	30.9	30.6	30.7	30.4	29.9	27.6	↑	25.0	AMBER	30.4	25.0	RED	N/A	N/A	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.0	96.3	96.3	96.0	100.0	100.0	100.0	↔	90.0	GREEN	100.0	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	20.9	16.5	17.2	18.1	18.9	22.7	26.2	↓	20.0	AMBER	18.9	20.0	GREEN	N/A	N/A	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	100.0	100.0	100.0	100.0	100.0	100.0	↔	80.0	GREEN	100.0	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	94.4	94.4	100.0	100.0	100.0	100.0	100.0	↔	85.0	GREEN	100.0	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		18.2	20.8	17.3	19.8	18.2	15.6	16.4	↓	18.0	GREEN	18.2	18.0	AMBER	N/A	N/A	

## Directorate Scorecard - Swale District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Swale EHU					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.5	20.8	21.1	20.1	19.4	18.6	19.6	↓	25	GREEN	19.4	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		55.4	52.9	50.0	45.7	41.1	37.3	35.9	↓	70	RED	41.1	70.0	RED	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		90.3	100.0	100.0	100.0	100.0	85.7	85.7	↔	80	GREEN	100.0	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				10.1	10.5	12.3	13.0	13.5	13.2	13.0	↑	15	GREEN	13.5	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	↓	15.0	GREEN	14.3	15.0	RED	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Swale		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		38.5	34.4		37.0	↓	35	AMBER	38.5	36	AMBER	40.5	40.9	

## Directorate Scorecard - Swale District

Education Monthly Indicators - Swale		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	14.8	14.6	14.8	14.2	12.9	14.1	7.8	↓	40	RED	15.4	4.2	GREEN	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		104	103	107	111	111	114	114	↔	N/A	N/A	83	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	1	1	0	1	1	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		82.3	85.8	84.5	85.9	87.2	87.1	87.5	↑	90	AMBER	85.9	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		99.6	98.7	98.7	98.6	98.5	98.3	98.0	↓	100	AMBER	100.0	100	GREEN	N/A	N/A	

Education Annual Indicators - Swale		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		71.2	72.0	72.1	72	GREEN	73	↑	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		73.6	72.5	74.2	75	AMBER	75	↑	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		21.9	14.4	15.9	20	GREEN	20	↓	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		61.1	67.3	67.0	68	AMBER	69	↓	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		21.5	19.6	28.5	22	RED	21	↓	26	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		43.2	43.2	42.1	48	RED	48.5	↓	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		16.2	15.1	16.0	14	AMBER	13	↓	17.7	13.9	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		28.52	31.30	30.68	34	RED	35	↓	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		39.67	28.85	28.59	29	AMBER	30	↓	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.51	34.07	29.94	32	AMBER	33	↓	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.0	3.2	3.5	3.1	AMBER	3.0	↓	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		9.9	9.6	10.9	8.3	RED	8.0	↓	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		16.0	15.6	18.8	13.5	RED	13.0	↓	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	4.4	3.5	3.7	2.6	RED	2.6	↓	2.4	2.6	Yes



## Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Thanet Margate CSWT					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		21.9	22.2	22.2	22.6	25.5	26.0	28.0	↓	25.0	AMBER	25.5	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		97.7	100.0	100.0	98.1	98.4	98.4	98.3	↓	90.0	GREEN	98.4	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	10.3	9.9	12.0	12.2	11.4	11.0	12.5	↑	20.0	AMBER	11.4	20.0	RED	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	90.9	90.9	90.9	90.9	100.0	100.0	100.0	↔	80.0	GREEN	100.0	75.0	GREEN	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	114.0	114.0	109.7	109.7	109.7	104.5	109.7	↑	85.0	GREEN	109.7	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		17.6	17.7	20.0	21.3	20.2	17.8	18.2	↓	18.0	AMBER	20.2	18.0	AMBER	N/A	N/A	
Thanet Ramsgate CSWT					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		33.1	34.3	34.9	34.8	35.1	33.8	34.8	↓	25.0	RED	35.1	25.0	RED	N/A	N/A	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		94.2	93.8	94.3	93.2	93.5	92.8	92.9	↑	90.0	GREEN	93.5	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	32.4	32.4	27.7	31.9	29.7	31.7	29.8	↑	20.0	RED	29.7	20.0	RED	N/A	N/A	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	100.0	100.0	91.7	91.7	88.9	90.9	87.5	↓	80.0	GREEN	88.9	75.0	GREEN			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	101.2	95.9	95.9	90.7	85.4	85.4	95.9	↑	85.0	GREEN	85.4	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		19.1	23.3	21.0	25.9	18.5	14.9	14.4	↑	18.0	GREEN	18.5	18.0	AMBER	N/A	N/A	

## Directorate Scorecard - Thanet District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG 2019-20	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
Thanet EHU					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		26.0	26.5	25.7	25.0	25.4	25.8	25.9	↓	25	AMBER	25.4	25.0	AMBER	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		59.9	61.4	62.7	65.2	68.9	70.8	71.9	↑	70	GREEN	68.9	70.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		96.3	100.0	94.1	94.1	87.5	80.0	80.0	↔	80	GREEN	87.5	75.0	GREEN	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				13.2	13.6	13.1	13.4	14.1	15.4	14.9	↑	15	GREEN	14.1	15.0	GREEN	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	↑	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Thanet		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		28.7	25.9		26.9	↓	35	GREEN	28.7			40.5	40.9	

## Directorate Scorecard - Thanet District

Education Monthly Indicators - Thanet		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	19.9	20.2	22.2	23.3	24.5	24.6	16.7	↓	40	RED	12.6	35	RED	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		148	150	156	161	164	173	171	↑	N/A	N/A	113	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		0	0	0	0	0	0	0	↔	N/A	N/A	0	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		1	0	0	-1	0	0	0	↔	N/A	N/A	3	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		74.4	82.6	76.2	77.0	77.9	81.3	82.4	↑	90	RED	87.1	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		96.0	95.7	95.7	95.1	93.0	92.7	92.0	↓	100	RED	95.2	100	RED	N/A	N/A	

Education Annual Indicators - Thanet		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		73.6	75.4	75.2	72	GREEN	73	↓	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		69.9	69.8	64.9	75	RED	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		19.3	18.3	24.7	20	RED	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		60.2	62.8	61.5	68	RED	69	↓	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		20.2	20.7	14.5	22	GREEN	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		39.2	41.0	40.7	48	RED	48.5	↓	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		14.8	16.9	14.2	14	AMBER	13	↑	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		28.57	27.56	25.77	34	RED	35	↓	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		40.17	28.43	25.87	29	RED	30	↓	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		37.26	33.25	25.96	32	RED	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		3.7	3.9	4.3	3.1	RED	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		10.1	11.2	10.5	8.3	RED	8.0	↑	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		17.1	18.2	15.2	13.5	RED	13.0	↑	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	4.2	4.2	4.5	2.6	RED	2.6	↓	2.4	2.6	Yes	

## Directorate Scorecard - Tonbridge and Malling District

Integrated Children's Services Monthly Indicators				Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
The Weald CSWT							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.2	27.3	28.8	28.7	29.0	29.1	30.4	↕	25.0	RED	29.0	25.0	AMBER	22.3	22.6			
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.2	96.1	95.9	94.9	93.8	93.9	93.0	↕	90.0	GREEN	93.8	90.0	GREEN	N/A	N/A			
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.3	28.3	27.7	28.1	25.2	24.7	23.4	↑	20.0	AMBER	25.2	20.0	AMBER	21.1	20.8			
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			67	N/A				
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A	N/A			413	N/A				
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	68.8	68.8	75.0	75.0	71.4	75.0	75.0	↔	80.0	AMBER	71.4	75.0	AMBER	N/A	N/A			
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	87.4	87.4	83.7	85.9	89.6	85.9	89.6	↑	85.0	GREEN	89.6	85.0	GREEN	N/A	N/A			
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A	N/A			N/A	N/A				
SCS43	Average caseloads in the CSWT Teams	L	MS		21.6	20.0	22.4	21.6	21.4	19.3	17.6	↑	18.0	GREEN	21.4	18.0	AMBER	N/A	N/A			
Tonbridge and Malling EHU							Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		21.9	22.5	22.5	21.9	21.3	21.9	21.0	↑	25	GREEN	21.3	25.0	GREEN	N/A	N/A	Yes		
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		61.6	60.7	58.3	55.6	53.8	53.8	55.5	↑	70	RED	53.8	70.0	RED	N/A	N/A	Yes		
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		81.0	71.4	73.3	73.3	80.0	66.7	66.7	↔	80	AMBER	80.0	75.0	GREEN	N/A	N/A			
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				9.3	9.1	9.9	10.0	10.6	10.1	10.9	↑	15	GREEN	10.6	15.0	GREEN	N/A	N/A			
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	↕	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A			

Integrated Children's Services Quarterly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		27.8	34.2		40.7	↓	35	RED	27.8	36	GREEN	40.5	40.9	

## Directorate Scorecard - Tonbridge and Malling District

Education Monthly Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	57.6	53.3	52.1	52.1	52.8	48.6	43.8	↓	40	GREEN	74.7	35	GREEN	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		83	82	83	84	84	89	90	↓	N/A	N/A	71	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		2	2	2	2	1	1	1	↔	N/A	N/A	2	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		5	5	6	9	8	8	7	↑	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		91.1	92.4	92.9	94.2	99.0	99.0	98.9	↓	90	GREEN	85.9	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.7	97.7	97.7	97.7	96.9	96.7	97.0	↑	100	AMBER	98.4	100	AMBER	N/A	N/A	

Education Annual Indicators - Tonbridge and Malling		Polarity	Data Period	QPR	Annual Trends			Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19						SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		75.5	79.3	76.6	72	GREEN	73	↓	N/A	N/A		
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.0	79.0	77.6	75	GREEN	75	↓	74.6	71.8	Yes	
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		29.2	29.4	31.7	20	RED	20	↓	22	17	Yes	
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		68.1	69.3	71.0	68	GREEN	69	↑	66	65		
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		29.5	26.7	26.5	22	RED	21	↑	26	22	Yes	
SISE12	Average score at KS4 in Attainment 8	H	A		49.6	50.7	51.3	48	GREEN	48.5	↑	47.9	46.6	Yes	
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		20.7	22.5	22.5	14	RED	13	↔	17.7	13.9	Yes	
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		35.27	36.96	39.49	34	GREEN	35	↑	33.80	32.90		
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		41.68	29.46	30.21	29	GREEN	30	↑	27.65	29.21		
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		35.11	34.18	33.55	32	GREEN	33	↓	30.81	32.12		
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.8	2.9	3.3	3.1	AMBER	3.0	↓	3.3	3.1	Yes	
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0		
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1		
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.0	6.2	6.8	8.3	GREEN	8.0	↓	8.1	8.4		
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		15.7	13.5	14.5	13.5	AMBER	13.0	↓	12.9	12.7		
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	2.7	1.9	2.6	2.6	GREEN	2.6	↓	2.4	2.6	Yes	

## Directorate Scorecard - Tunbridge Wells District

Integrated Children's Services Monthly Indicators		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2020-21	RAG 2020-21	District Outturn 2019-20	Target 2019-20	RAG 2019-20	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
The Weald CSWT					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	L	R12M		27.2	27.3	28.8	28.7	29.0	29.1	30.4	↓	25.0	RED	29.0	25.0	AMBER	22.3	22.6	
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	H	R12M		96.2	96.1	95.9	94.9	93.8	93.9	93.0	↓	90.0	GREEN	93.8	90.0	GREEN	N/A	N/A	
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	T	R12M	✓	25.3	28.3	27.7	28.1	25.2	24.7	23.4	↑	20.0	AMBER	25.2	20.0	AMBER	21.1	20.8	
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			67	N/A	
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	H	MS	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	L	R12M	✓	N/A						N/A	N/A	N/A		N/A			413	N/A	
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	H	R12M	✓	N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS37	Percentage of Case File Audits graded good or outstanding	H	R12M	✓	68.8	68.8	75.0	75.0	71.4	75.0	75.0	↔	80.0	AMBER	71.4	75.0	AMBER	N/A	N/A	
SCS40	Percentage of case holding posts filled by permanent qualified social workers	H	MS	✓	87.4	87.4	83.7	85.9	89.6	85.9	89.6	↑	85.0	GREEN	89.6	85.0	GREEN	N/A	N/A	
SCS42	Average caseloads in the CIC Teams	L	MS		N/A						N/A	N/A	N/A		N/A			N/A	N/A	
SCS43	Average caseloads in the CSWT Teams	L	MS		21.6	20.0	22.4	21.6	21.4	19.3	17.6	↑	18.0	GREEN	21.4	18.0	AMBER	N/A	N/A	
Tunbridge Wells EHU					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20									
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	L	R12M		15.5	14.4	14.9	14.7	14.6	15.6	16.6	↓	25	GREEN	14.6	25.0	GREEN	N/A	N/A	Yes
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	H	MS		58.2	59.8	64.6	63.4	65.2	68.6	70.4	↑	70	GREEN	65.2	70.0	AMBER	N/A	N/A	Yes
	Percentage of EH Unit Case Audits rated good or outstanding	H	R12M		73.7	42.9	37.5	37.5	28.6	25.0	25.0	↔	80	RED	28.6	75.0	RED	N/A	N/A	
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths				8.0	6.8	10.8	14.0	16.1	16.2	16.7	↑	15	GREEN	16.1	15.0	AMBER	N/A	N/A	
	Average Caseload within EH Units (Families)	L	MS		14.2	15.7	16.1	16.0	14.3	10.1	9.6	↓	15.0	GREEN	14.3	15.0	GREEN	N/A	N/A	

Integrated Children's Services Quarterly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Quarterly Trends			Latest Quarter	DOT	Target 2019-20	RAG	Kent Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group as at Jan 2019	England & Wales as at Jan 2019	Linked to SDP?
					Q4 18-19	Q1 19-20	Q2 19-20	Q3 19-20							SN or SE		
CYPE8	Rate of proven re-offending by CYP	L	Q		35.7	36.8		50.0	↓	35	RED	35.7	36	GREEN	40.5	40.9	

## Directorate Scorecard - Tunbridge Wells District

Education Monthly Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Monthly Trends						Latest Month	DOT	Target 2019-20	RAG	District Outturn 2018-19	Target 2018-19	RAG 2018-19	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					Nov-19	Dec-19	Jan-20	Feb-20	Mar-20	Apr-20	May-20							SN or SE		
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	H	R12M	✓	62.4	61.0	60.4	60.4	63.4	62.6	57.9	↓	40	GREEN	74.7	35	GREEN	52.8	64.9	Yes
CYPE1	Number of pupils being placed in independent or out-of-county special schools - Kent resident pupils	L	MS		68	66	69	69	69	71	73	↓	N/A	N/A	53	N/A	N/A	N/A	N/A	Yes
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	L	R12M		2	1	1	1	1	1	1	↔	N/A	N/A	1	N/A	N/A	N/A	N/A	Yes
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	L	R12M		3	3	3	2	2	2	2	↔	N/A	N/A	5	N/A	N/A	N/A	N/A	Yes
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	H	R12M		76.1	79.4	81.6	76.8	76.9	77.3	77.2	↓	90	RED	87.3	85	GREEN	N/A	N/A	
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	H	R12M		97.4	97.5	96.4	95.2	96.1	96.2	97.0	↑	100	RED	98.9	100	AMBER	N/A	N/A	

Education Annual Indicators - Tunbridge Wells		Polarity	Data Period	QPR	Annual Trends		Latest Year	Target 2018-19	RAG	Target 2019-20	DOT	Benchmark Group 2018-19	England 2018-19	Linked to SDP?
					2016-17	2017-18	2018-19					SN or SE		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place <i>[seasonally impacted indicator]</i>	H	MS		73.7	70.0	71.7	72	AMBER	73	↑	N/A	N/A	
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	H	A		78.3	76.7	78.0	75	GREEN	75	↑	74.6	71.8	Yes
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM gap	L	A		26.1	17.2	21.1	20	AMBER	20	↓	22	17	Yes
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	H	A		69.7	67.7	70.2	68	GREEN	69	↑	66	65	
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	L	A		35.4	34.0	33.9	22	RED	21	↑	26	22	Yes
SISE12	Average score at KS4 in Attainment 8	H	A		54.3	55.9	54.5	48	GREEN	48.5	↓	47.9	46.6	Yes
SISE19	Average score at KS4 in Attainment 8 - FSM gap	L	A		24.5	23.6	21.5	14	RED	13	↑	17.7	13.9	Yes
CYPE23	Average point score per A Level entry at KS5 [School students only]	H	A		36.16	35.99	37.97	34	GREEN	35	↑	33.80	32.90	
CYPE24	Average point score per Applied General entry at KS5 [School students only]	H	A		40.08	28.17	32.26	29	GREEN	30	↑	27.65	29.21	
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	H	A		39.10	38.67	40.42	32	GREEN	33	↑	30.81	32.12	
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	L	A		2.7	2.8	3.0	3.1	GREEN	3.0	↓	3.3	3.1	Yes
CYPE2	Percentage of parents getting first preference of primary school	H	A					91	RED	91	↔	90.2	91.0	
CYPE3	Percentage of parents getting first preference of secondary school	H	A					77	RED	76	↔	84.2	82.1	
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	L	A		6.6	7.7	7.2	8.3	GREEN	8.0	↑	8.1	8.4	
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	L	A		11.5	11.3	12.6	13.5	GREEN	13.0	↓	12.9	12.7	
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET) <i>[seasonally impacted indicator]</i>	L	MS	✓	2.6	1.7	1.5	2.6	GREEN	2.6	↑	2.4	2.6	Yes

## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Activity-Volume Measures</b>				
CYPE10	Number of Primary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE11	Number of Secondary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE12	Number of Special Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE13	Total pupils on roll in Primary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE14	Total pupils on roll in Secondary Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE15	Total pupils on roll in Special Schools	MI School Census Database	January 2020 School Census	March 2020
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
CYPE18	Percentage of Special School pupils eligible for Free School Meals	MI School Census Database	January 2020 School Census	March 2020
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	MI Ofsted Database	Inspections as at end of March 2020	April 2020
CYPE19	Number of requests for SEND statutory assessment	Synergy reporting	Snapshot data as at end of May 2020	June 2020
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Early Help module	Rolling 12 months up to end of May 2020	June 2020
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	Liberi	Rolling 12 months up to end of May 2020	June 2020
FD01-C	Number of contacts processed in the Front Door	Early Help module	Children referred during the month of May 2020	June 2020
FD02-C	Number of Information, Advice and Guidance contacts processed in the Front Door	Early Help module	Children referred during the month of May 2020	June 2020
FD03-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	Early Help module	Children referred during the month of May 2020	June 2020
FD04-C	Number of contacts processed in the Front Door which proceeded to Early Help	Early Help module	Children referred during the month of May 2020	June 2020
EH05-F	Number of cases open to Early Help Units	Early Help module	Snapshot data as at end of May 2020	June 2020
SCS01	Number of open Social Work cases	Liberi	Snapshot data as at end of May 2020	June 2020
	Number of Child Protection cases	Liberi	Snapshot data as at end of May 2020	June 2020
	Number of Children in Care	Liberi	Snapshot data as at end of May 2020	June 2020
	Number of Care Leavers	Liberi	Snapshot data as at end of May 2020	June 2020
EH35	Number of First Time Entrants into the Youth Justice system	MI monthly reporting (CareDirector Youth)	Rolling 12 months up to May 2020	June 2020
<b>Key Performance Indicators</b>				
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	Liberi	Rolling 12 months up to May 2019	June 2020
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	Liberi	Rolling 12 months up to May 2019	June 2020
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	Liberi	Rolling 12 months up to May 2019	June 2020
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	Liberi	Snapshot as at May 2019	June 2020
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	Liberi	Snapshot as at May 2019	June 2020
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	Liberi	Rolling 12 months up to May 2019	June 2020
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	Liberi	Rolling 12 months up to May 2019	June 2020
SCS37	Percentage of Case File Audits graded good or outstanding	Liberi	Rolling 12 months up to May 2020	June 2020
SCS40	Percentage of case holding posts filled by permanent qualified social workers	Area Staffing Spreadsheets	Snapshot as at May 2019	June 2020
SCS42	Average caseloads in the CIC Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at May 2019	June 2020
SCS43	Average caseloads in the CSWT Teams	Liberi / Area Staffing Spreadsheets	Snapshot as at May 2019	June 2020
EH72-F	Percentage of referrals to an Early Help Unit where a previous episode ended within 12 months	Early Help module	Snapshot as at May 2019	June 2020
EH52-F	Percentage of EH Assessments completed in the given month, within 6 weeks of allocation	Early Help module	Snapshot as at May 2019	June 2020
	Percentage of EH Unit Case Audits rated good or outstanding	Early Help module	Snapshot as at May 2020	June 2020
EH16-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	Early Help module	Snapshot as at May 2019	June 2020
	Average Caseload within EH Units (Families)	Early Help module	Snapshot as at May 2019	June 2020
CYPE8	Rate of proven re-offending by CYP	MOJ quarterly reporting	Data for Jan 2017 to Dec 2017 cohort	May 2020



## Data Sources for Current Report

Code	Indicator	Source Description	Latest data Description	Latest data release date
<b>Key Performance Indicators (Continued)</b>				
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	Impulse database - monthly reported data	Snapshot as at May 2019	June 2020
CYPE1	Number of pupils being placed in independent or out-of-county special schools	Education Finance reporting	Snapshot as at May 2019	June 2020
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	Impulse database - monthly reported data	Rolling 12 months up to May 2019	June 2020
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	Impulse database - monthly reported data	Rolling 12 months up to May 2019	June 2020
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	Fair Access Team Synergy reporting	Rolling 12 months up to May 2019	June 2020
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	Fair Access Team Synergy reporting	Rolling 12 months up to May 2019	June 2020
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	FF2 Team in Early Years & Childcare	Snapshot as at 19th December 2018	Dec 2018
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	End of year assessments based on EYFSP framework	2018-19 DfE published	Oct 2019
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	End of year assessments based on EYFSP framework	2018-19 DfE published	Nov 2019
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	Test/TA results for end of academic year	2018-19 DfE published (LA) MI Calcs (Distr)	Dec 2019
SISE12	Average score at KS4 in Attainment 8	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Feb 2020
SISE19	Average score at KS4 in Attainment 8 - FSM gap	Test results for end of academic year	2017-18 DfE published (LA), MI Calcs (Distr)	Feb 2020
CYPE23	Average point score per A Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE24	Average point score per Applied General entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	Test results for end of academic year	2018-19 DfE published (LA) NPD Dataset (Distr)	Jan 2020
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	DfE annual snapshot based on school census	Snapshot as at January 2019	July 2019
CYP2	Percentage of parents getting first preference of primary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
CYP3	Percentage of parents getting first preference of secondary school	Admissions school places offered for start of academic year	Offers data for academic year 2019-20	April 2019
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	Provisional data for academic year 2018-19	2018-19 MI Calculations	Jan 2020
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	MI monthly reporting	Monthly average Dec 2018 to Feb 2019	March 2019

## Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures</b>		
CYPE10	Number of Primary Schools	The number of Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE11	Number of Secondary Schools	The number of Kent maintained Secondary schools and Secondary academies (including Free Schools). Total is as at the latest available termly school census.
CYPE12	Number of Special Schools	The number of Kent maintained Special schools and Special academies. Total is as at the latest available termly school census.
CYPE13	Total pupils on roll in Primary Schools	The number of pupils on roll in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE14	Total pupils on roll in Secondary Schools	The number of pupils on roll in Kent maintained Secondary schools and Secondary academies (including Free Schools). Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE15	Total pupils on roll in Special Schools	The number of pupils on roll in Kent maintained Special schools and Special academies. Total excludes guest and subsidiary pupils and is as at the latest available termly school census.
CYPE16	Percentage of Primary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Primary schools (excluding Nurseries) and Primary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE17	Percentage of Secondary School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Secondary schools and Secondary academies (including Free Schools) as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
CYPE18	Percentage of Special School pupils eligible for Free School Meals	The number of pupils eligible for Free School Meals in Kent maintained Special schools and Special academies as a proportion of all pupils on roll. Totals for both numerator and denominator are for statutory aged pupils only and excludes guest and subsidiary pupils. Data is as at the latest available termly school census.
EY8	Percentage of EY settings with Good or Outstanding Ofsted Judgements - Overall Effectiveness (non-domestic premises)	The percentage of Kent Early Years settings (non-domestic premises only), judged good or outstanding for overall effectiveness in their latest inspection, as a proportion of all inspected Kent Early Years settings (non domestic premises only).
SISE35	Percentage of Primary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Primary schools and Primary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Primary schools and Primary academies.
SISE36	Percentage of Secondary Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Secondary schools and Secondary academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Secondary schools and Secondary academies.
SISE37	Percentage of Special Schools with Good or Outstanding Ofsted Judgements - Overall Effectiveness	The percentage of Kent maintained Special schools and Special academies judged good or outstanding for Overall Effectiveness in their latest inspection, as a proportion of all inspected Kent maintained Special schools and Special academies.
CYPE19	Number of requests for SEND statutory assessment	The number of initial requests for assessment for Education, Health and Care Plans (EHCPs) for 0-25 year olds in Kent LA.
EH71-C	Rate of notifications received into Early Help per 10,000 of the 0-17 population (inclusive, rolling 12 months)	The total number of referrals to an Early Help Unit completed during the corresponding reporting month per 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year population estimates). This is a child level indicator.
SCS02	Rate of referrals to Children's Social Work Services per 10,000 of the 0-17 population (inclusive, rolling 12 months)	This indicator shows the rate of referrals received by Children's Social Work Services. Numerator: Number of referrals (rolling 12 month period). Denominator: child population figure divided by 10,000 (Population figures are updated upon receipt of the latest ONS Mid Year Estimates).
FD01-C	Number of contacts processed in the Front Door	The total number of notifications received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD14-C	Number of Information, Advice and Guidance contacts processed in the Front Door	The total number of notifications with a contact outcome of "Information, Advice & Guidance" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.

## Indicator Definitions

Code	Indicator	Definition
<b>Activity-Volume Measures (Continued)</b>		
FD02-C	Number of contacts processed in the Front Door which met the threshold for CSWS involvement	The total number of notifications with a contact outcome of "Threshold met for CSWS" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
FD03-C	Number of contacts processed in the Front Door which proceeded to Early Help	The total number of notifications with a contact outcome of "Proceed to Early Help Unit" received during the corresponding reporting month that were processed by the Front Door. District and Area splits are not available for this indicator. The data includes all contact reasons processed by the Front Door. This is a child level indicator.
EH05-F	Number of cases open to Early Help Units	The number of open cases as at the end of the corresponding reporting month. The data includes all cases sent to units at Early Help Record stage prior to the end of the month. This is a family level indicator.
SCS01	Number of open Social Work cases	The total caseload figures for Children's Social Work Services.
	Number of Child Protection cases	The number of Children who have a Child Protection Plan as at the end of the corresponding reporting month.
	Number of Children in Care	The number of Children in Care as at the end of the corresponding reporting month.
	Number of Care Leavers	The number of Care Leavers as at the end of the corresponding reporting month.
EH3	Number of First Time Entrants into the Youth Justice system	First time entrants are defined as young people (aged 10 – 17 years) who receive their first substantive outcome (relating to a Youth Caution with or without an intervention, or a Conditional Caution or a Court disposal for those who go directly to Court without a Youth Caution or Conditional Caution).
<b>Key Performance Indicators</b>		
SCS03	Percentage re-referrals to Children's Social Work Services within 12 months of a previous referral (R12M)	The percentage of referrals to SCS in the last 12 months where the previous referral date (if any) is within 12 months of the new referral date.
SCS08	Percentage of Returner Interviews completed for those with SCS Involvement	The percentage of returner interviews completed in the last 12 months where the case was open to SCS at the point the child went missing and the child was aged under 18 at the point of going missing.
SCS13	Percentage of children becoming subject to a child protection plan for the second or subsequent time	The percentage of children who become subject to a Child Protection Plan during the last 12 months who have been subject to a previous plan.
SCS18	Children in Care in same placement for the last two years (for those in care for two and a half years or more)	The percentage of Children in Care aged under 16 at the snapshot date who had been looked after continuously for at least 2.5 years who were living in the same placement for at least 2 years, or are placed for adoption and their adoptive placement together with their previous placement together last for at least 2 years.
SCS19	Percentage of CIC Foster Care in KCC Foster Care/Rel & Friends placements (exc UASC)	The percentage of Kent Children in Care at the snapshot date who are in Foster Care and are placed with KCC Foster Carers or with Relatives and Friends. UASC are excluded
SCS29	Average number of days between becoming a child in care and moving in with an adoptive family	The average number of days between becoming a Looked After Child and moving in with Adoptive Family (for children who have been Adopted in the last 12 months)
SCS34	Percentage of care leavers in education, employment or training (of those KCC is in touch with)	The percentage of relevant and former relevant care leavers who we were in contact with in a 4 month window around their birthday who were aged 17, 18, 19, 20 or 21 and were in education, employment or training.
SCS37	Percentage of Case File Audits graded good or outstanding	The percentage of all completed case audits in the last 12 months where the overall grading was good or outstanding

## Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
SCS40	Percentage of case holding posts filled by permanent qualified social workers	The percentage of case holding posts (FTE) at the snapshot date which are held by qualified social workers employed by Kent County Council.
SCS42	Average caseloads in the CIC Teams	The average caseload of social workers within district based CIC Teams at the snapshot date.
SCS43	Average caseloads in the CSWT Teams	The average caseload of social workers within the district based Children's Social Work Teams (CSWTs) at the snapshot date.
EH72-F	Percentage of re-referrals to an Early Help Unit within 12 months of a previous Unit case (R12M)	The percentage of referrals into an EH Unit (R12M) that previously had an episode open to an Early Help Unit in the preceding 12 months. The data only looks at referrals allocated to a Unit. It is calculated using a comparison between the episode end date of the previous episode and the episode start date of the subsequent referral.
EH52-F	Percentage of Assessments completed in the given month, within 6 weeks of allocation	The percentage of assessments completed in the reporting month, where the assessment was completed within 30 working days of allocation.
	Percentage of EH Unit Case Audits rated good or outstanding	The percentage of all EH Unit completed case audits in the last 12 months where the overall grading was good or outstanding
EH12-F	Percentage of EH cases closed with outcomes achieved that come back to EH or CSWS in 3 mths	The percentage of EH cases that have been closed with an outcome of "outcomes achieved" and then came back into either EH or CSWS in the next 3 months. Please note that there is a 3 month time lag on this data so the result shown for May 2020 is actually looking at all EH Closures in the 12 months up to February 2020.
	Average Caseload within EH Units (Families)	Definition to be confirmed.
CYPE8	Rate of proven re-offending by CYP	An offender enters the cohort if they are released from custody, received a non-custodial conviction at court or received a reprimand or warning (caution) in a three month period. A proven reoffence is defined as any offence committed in a one year follow-up period that leads to a court conviction, caution, reprimand or warning in the one year follow-up or within a further six month waiting period to allow the offence to be proven in court. <b>It is important to note that this is not comparable to previous proven reoffending publications which reported on a 12 month cohort.</b>
SEND11	Percentage of Education, Health and Care Plans (EHCPs) issued within 20 weeks	The percentage of Education and Health Care Plans that are issued within 20 weeks as a proportion of all such plans. An education, health and care plan (EHCP) replaced statements and are for children and young people aged up to 25 who need more support than is available through special educational needs support.
CYPE1	Number of pupils being placed in independent or out-of-county special schools	The number of pupils with statements of special educational needs that are placed in independent Special schools or out-of-county Special schools.
EH43	Number of permanent exclusions from the primary phase - all Year R to Year 6 pupils	The total number of pupils in Year R to Year 6 that have been permanently excluded from a Kent maintained Primary school, Special school or Pupil Referral Unit (PRU) or Primary academy or Special academy during the last 12 months.
EH44	Number of permanent exclusions from the secondary phase - all Year 7 to Year 14 pupils	The total number of pupils in Year 7 to Year 14 that have been permanently excluded from a Kent maintained Secondary school, Special school or Pupil Referral Unit (PRU) or Secondary academy or Special academy during the last 12 months.
CYPE6	Percentage of Children Missing Education cases, closed within 30 school days	The number of closed cases within 30 school days of their referral to Kent County Council's CME Team, as a percentage of the total number of cases opened within the period.
CYPE22	Percentage of CYP registered to EHE who receive an offer of a visit within 10 school days of them being brought to our attention	The number of CYP who register with the LA to Home Educate contacted to include the offer of a visit, within 10 days of receipt of the referral to Kent County Council's EHE Team, as a percentage of the total number of cases opened within the period.

## Indicator Definitions

Code	Indicator	Definition
<b>Key Performance Indicators (Continued)</b>		
EY2	Percentage of DWP and other identified eligible 2 year olds taking up a free early education place	The number of two year old children accessing a free early education place at an early years provider as a proportion of the total number of families identified as potentially eligible for funding by the Department for Work and Pensions (DWP).
EY14	Percentage of pupils at EYFS achieving a Good Level of Development	Percentage of pupils assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
EY15	Percentage of pupils at EYFS achieving a Good Level of Development - FSM Eligible achievement gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage assessed as achieving Expected or Exceeding in all Prime Learning Goals and all literacy and mathematics Early Learning Goals at the end of reception year, based on the Early Years Foundation Stage framework.
SISE4	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics	The percentage of pupils at the end of Key Stage 2 working at the Expected Standard in all of Reading, Writing & maths. Includes Kent maintained schools and academies.
SISE16	Percentage of pupils at KS2 achieving age-related expectations in Reading, writing & mathematics - FSM gap	The difference between the achievement of non-FSM eligible pupils and FSM eligible pupils in terms of percentage working at the Expected Standard in all of Reading, Writing & maths at KS2. Includes Kent maintained schools and academies.
SISE12	Average score at KS4 in Attainment 8	The average Attainment 8 score for pupils at end of Key Stage 4. Attainment 8 is a point score based on attainment across eight subjects which must include English; mathematics; three other English Baccalaureate (EBacc) subjects (sciences, computer science, geography, history and languages); and three further subjects, which can be from the range of EBacc subjects, or can be any other approved, high-value arts, academic, or vocational qualification.
SISE12a	Average score at KS4 in Attainment 8 - FSM gap	The difference between the Attainment 8 score of non-FSM eligible pupils and FSM eligible pupils at the end of KS4 (see above definition for SISE12a). Includes Kent maintained schools and academies.
CYPE23	Average point score per A Level entry at KS5 [School students only]	The total number of points achieved in A-Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all A-Level qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE24	Average point score per Applied General entry at KS5 [School students only]	The total number of points achieved in Applied General qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Applied General qualifications. Outcomes are for Kent maintained schools and academies only.
CYPE25	Average point score per Tech Level entry at KS5 [School students only]	The total number of points achieved in Tech Level qualifications by pupils at the end of Key Stage 5 divided by the total number of entries made in all Tech Level qualifications. Outcomes are for Kent maintained schools and academies only.
SEND10	Percentage of pupils with a Statement or Education, Health and Care Plan (EHCP) - Kent resident pupils	Percentage of pupils with a statement of Special Educational Needs or an Education, Health and care Plan (EHCP) as a proportion of all pupils on roll in all schools as at January school census. Includes maintained schools and academies, Pupil Referral Units, Free schools and Independent schools (DfE published data).
CYPE2	Percentage of parents getting first preference of primary school	The percentage of parents who got their first preference of Primary school (out of their three ordered preferences) for their child.
CYPE3	Percentage of parents getting first preference of secondary school	The percentage of parents who got their first preference of Secondary school (out of their three ordered preferences) for their child.
EH46	Percentage of pupils who are persistently absent from primary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Primary school or a Primary academy for 10% or more of their expected sessions over the reported time period.
EH47	Percentage of pupils who are persistently absent from secondary schools - all pupils based on 10% threshold	The percentage of pupils that have been persistently absent from a Kent maintained Secondary school or a Secondary academy for 10% or more of their expected sessions over the reported time period.
SISE71	Percentage of Year 12-13 age-group (16-17 year olds) not in education, employment or training (NEET)	The percentage of young people who have left compulsory education, up until the end of National Curriculum Year 13, who have not achieved a positive education, employment or training destination. This replaces the indicator SISE58 Percentage of 16-18 year olds not in education, employment or training (NEET)

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**From:** Ben Watts, General Counsel

**To:** Children's, Young People and Education Cabinet Committee – 30 July 2020

**Subject:** Work Programme 2020/21

**Classification:** Unrestricted

**Past Pathway of Paper:** None

**Future Pathway of Paper:** Standard item

**Summary:** This report gives details of the proposed work programme for the Children's, Young People and Education Cabinet Committee.

**Recommendation:** The Children's, Young People and Education Cabinet Committee is asked to CONSIDER and AGREE its work programme for 2020/21.

1.1 The proposed Work Programme has been compiled from items on the Forthcoming Executive Decisions List, from actions arising from previous meetings and from topics identified at agenda setting meetings, held six weeks before each Cabinet Committee meeting, in accordance with the Constitution, and attended by the Chairman, Vice-Chairman and the Group Spokesmen. Whilst the Chairman, in consultation with the Cabinet Member, is responsible for the final selection of items for the agenda, this report gives all Members of the Cabinet Committee the opportunity to suggest amendments and additional agenda items where appropriate.

## **2. Work Programme 2020/21**

2.1 An agenda setting meeting was held at which items for this meeting were agreed and future agenda items planned. The Cabinet Committee is requested to consider and note the items within the proposed Work Programme, set out in the appendix to this report, and to suggest any additional topics that they wish to be considered for inclusion to the agenda of future meetings.

2.2 The schedule of commissioning activity which falls within the remit of this Cabinet Committee will be included in the Work Programme and considered at future agenda setting meetings. This will support more effective forward agenda planning and allow Members to have oversight of significant service delivery decisions in advance.

2.3 When selecting future items, the Cabinet Committee should give consideration to the contents of performance monitoring reports. Any 'for information' or briefing items will be sent to Members of the Cabinet Committee separately to the agenda, or separate Member briefings will be arranged, where appropriate.

### 3. Conclusion

- 3.1 It is vital for the Cabinet Committee process that the Committee takes ownership of its work programme, to help the Cabinet Member to deliver informed and considered decisions. A regular report will be submitted to each meeting of the Cabinet Committee to give updates of requested topics and to seek suggestions of future items to be considered. This does not preclude Members making requests to the Chairman or the Democratic Services Officer between meetings, for consideration.

4. **Recommendation:** The Children's, Young People and Education Cabinet Committee is asked to consider and agree its work programme for 2020/21.

### 5. Background Documents

None

### 6. Contact details

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# CHILDREN'S, YOUNG PEOPLE AND EDUCATION CABINET COMMITTEE

## – WORK PROGRAMME 2020/21

### Tuesday 22 September 2020

• Children & Young Person's Emotional and Mental Health Service (CYPMHS) update	CYPE CC – 15 Nov 2019	
• London Borough of Bexley, Kent County Council & Medway Council Regional Adoption Agency – Update on progress	Bi-annual update, as requested at CYPE CC on 10 Jan 2020	
• Annual Equality and Diversity Report	Annual Report	Deferred from June meeting
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2020/21	Standing item	

### Wednesday 18 November 2020

• Progress update re the provision of Supported Lodgings and Staying Put accommodation for Children and Young People aged 16-21 years (or up to 25 if in further education)	Request by R.Love at CYPE CC on 11 Mar 2020	
• Strategic Delivery Plan Monitoring	Bi-annual report	
• Kent Commissioning Plan Update	Bi-annual report	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2020/21	Standing item	

### Friday 15 January 2021

• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	
• Work Programme 2021/22	Standing item	
<b>Friday 19 March 2021</b>		
• London Borough of Bexley, Kent County Council & Medway Council Regional Adoption Agency – Update on progress	Bi-annual update, as requested at CYPE CC on 10 Jan 2020	
• Post 16 Transport Policy	Annual report	
• Annual presentation of risk reports	Annual report	
• SACRE Report	Annual report	
• SEND Update	Standing Item	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• Ofsted Update	Standing item	
• Work Programme 2021/22	Standing item	
<b>Thursday 24 June 2021</b>		
• Strategic Delivery Plan Monitoring	Bi-annual report	
• Kent Commissioning Plan Update	Bi-annual report	
• Post 16 Transport Policy Statement 2021/22	Annual report	
• Annual Equality and Diversity Report	Annual report	
• School Expansions/Alterations	Standing Item	
• Performance Monitoring	Standing item	
• SEND Update	Standing Item	
• Ofsted Update	Standing item	

• Work Programme 2021/22	Standing item	
<b>Future items for meetings in which the date has not yet been confirmed (excluding the usual annual/bi-annual reports) and standing items:</b>		
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Updated: 22 July 2020

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